

ACCESSIBILITY EXHIBIT

SPECIALNEEDSWARE, INC. DBA ORI LEARNING · VERSION v2026.09 · EFFECTIVE SEPTEMBER 23, 2026

1. SCOPE AND RELATIONSHIP TO THE AGREEMENT

1.1 What this Exhibit is. This Accessibility Exhibit (this “Exhibit”) is an Exhibit to the Master Subscription Agreement between SpecialNeedsWare, Inc. dba Ori Learning (“Ori Learning”) and the Customer. Section 10.6 of the Master Subscription Agreement states Ori Learning’s accessibility warranty, its dated conformance commitment and the Customer’s remedies; this Exhibit states the facts that warranty rests on and the commitments it refers to. Ori Learning warrants that this Exhibit is materially accurate as of its version date.

1.2 Whose duties. Accessibility laws that apply to the Customer, such as Title II of the Americans with Disabilities Act, Section 504 of the Rehabilitation Act and the Customer’s state law, bind the Customer’s program. This Exhibit describes what Ori Learning does and commits to so that the Customer can meet those duties for the part of its program the Services supply. It does not make Ori Learning a public entity or a recipient of federal financial assistance, and meeting the Standard for the Platform does not by itself satisfy the Customer’s broader duty to provide effective communication across its program; the Customer determines what its program requires, and decisions about an individual Student’s accommodations remain the Customer’s.

1.3 Precedence and versions. The order of precedence in Master §15.4 governs any conflict. This Exhibit is locked to the version the Order Form identifies (Master §15.3).

2. DEFINITIONS

Capitalized terms have the meanings given in the Ori Learning Definitions (Master §2.1). In this Exhibit, the “Standard” is the Web Content Accessibility Guidelines (WCAG) 2.1, Level A and Level AA; the “Report” is Ori Learning’s Accessibility Conformance Report for the parts of the Platform Section 3.1 identifies, on the VPAT® 2.5 Rev WCAG template, in the edition Section 3.3 identifies; the “Evaluation Date” is the date of that edition; “Supports”, “Partially Supports”, “Does Not Support” and “Not Applicable” have the meanings the Report’s Terms table gives them; “Milestone 1” and “Milestone 2” are the two rows of Table 2 and are not the milestones of the Security & Incident Exhibit; the “Accessibility Contact” is the channel Section 7.1 names; and the “Accessibility Statement” is Ori Learning’s public accessibility statement in the version bearing this Exhibit’s version tag, whose text is incorporated in this Exhibit, the page posted at orilearning.com/legal/accessibility/ being separately versioned and non-contractual (Section 9).

3. WHAT WAS EVALUATED, HOW AND WHEN

3.1 Scope. The Report’s evaluated product is the Teacher Portal and the Student Portal of the Platform (reached at app.orilearning.com and login.orilearning.com), Version 3, including the session player through which Curriculum Content is delivered in each delivery mode; video and audio embedded in Curriculum Content are covered through its media criteria. Although the Report’s product description

mentions the Administrator module and one criterion refers to training videos, no portal other than those two is scored, and this Exhibit treats the Administrator and Publisher portals, the Marketing Website, the Printable Materials and the Documentation as not evaluated.

3.2 Standard. The Report evaluates the Standard at Level A and Level AA. It does not evaluate WCAG 2.0, WCAG 2.2 or Level AAA; a criterion that exists only in WCAG 2.2 is marked Not Applicable.

3.3 Method and date. The Report is a self-evaluation by Ori Learning’s engineering and product team; no independent evaluator performed or reviewed it, and it is not a certification. The edition this version of the Exhibit relies on is dated April 2026. The Report is available to the Customer on request and is published with the Accessibility Statement at orilearning.com/legal/accessibility/; the contact address printed in the April 2026 edition is the Accessibility Contact in Section 7.1.

4. RESULTS AS OF THE EVALUATION DATE

4.1 Summary. The Report scores 50 success criteria, 30 at Level A and 20 at Level AA.

Table 1 — Results as of the Evaluation Date

Rating	Level A	Level AA	Total
Supports	6	3	9
Partially Supports	21	13	34
Does Not Support	3	4	7

4.2 What the results mean. The Platform does not conform to WCAG 2.1 Level AA. Conformance is a goal Ori Learning is working toward, and Section 5 is the schedule for reaching it. Beyond the criterion-level findings the Report records, Ori Learning makes no general statement about compatibility with any particular assistive technology until the Platform has been tested with it.

4.3 Criteria rated Does Not Support. 2.4.1 Bypass Blocks (no “skip to main content” link); 2.4.2 Page Titled (the browser title does not change between pages); 3.1.1 Language of Page (no language declaration); 1.2.5 Audio Description (Prerecorded) (no audio description for video that conveys information visually); 1.3.5 Identify Input Purpose (no autofill markup on personal-data fields); 1.4.10 Reflow (some pages need horizontal scrolling at a 320-pixel viewport); 4.1.3 Status Messages (on-screen status updates are not announced to screen readers).

4.4 Criteria rated Partially Supports. The 34 criteria rated Partially Supports, with the user impact and the planned remediation for each, are stated criterion by criterion in the Report identified in Section 3.3. The highest-impact findings among them concern keyboard operation of the drag-and-drop and in-line-editing question types, including keyboard traps in some dialogs and the rich-text editor; focus order and visibility; form error identification, suggestions and labels; contrast of some small text and interface components; and captions, audio description or a media alternative for some prerecorded video.

5. REMEDIATION COMMITMENTS

5.1 Commitment. Except as Section 5.3 provides, Ori Learning will remediate every criterion in Table 2 no later than the date shown, so that by the Milestone 2 date the Platform conforms to the Standard across every portal an Authorized User of the Customer reaches under the license (the Student, Teacher, Administrator and Publisher portals) and across the complete licensed workflows: every applicable Level A and AA success criterion met, and the conformance requirements of WCAG 2.1 §5.2 satisfied (full pages, complete processes, accessibility-supported use and non-interference). A changed rating in the Report alone does not establish conformance. Ori Learning re-evaluates the Platform against the Standard at least once a year and for each remaining milestone, delivers the revised Report to the Customer by that milestone's date (public posting may follow), and gives the Customer the current evaluation on request. For the seven criteria in Section 5.3 the completion standard is the Platform-side remediation by the date shown, the residual limitation stated criterion by criterion in the revised Report, and the accommodation in Section 7 as the remedy while a limitation persists. Where a milestone is missed, Ori Learning notifies the Customer through the notice mechanism in Master §15.1 and its current Administrators, states the revised date, and provides the accommodation in Section 7 to any Authorized User the defect blocks or whose equally effective use it materially impairs; the roll-forward in Section 5.2 does not displace that notice. The Customer's remedies are those Master §10.6 states.

5.2 Table 2 — Milestones. A Milestone 1 criterion not complete at this version's effective date is committed to the Milestone 2 date, which is the earliest Title II compliance date in Section 8.2; for Milestone 1, this Section and the current Report are the notice Section 5.1 requires.

Milestone	Criteria	Date	Status at this version
1	Level A: 1.1.1, 1.2.2, 1.3.1, 1.3.3, 1.4.1, 2.4.1, 2.4.2, 2.4.4, 2.5.3, 3.1.1. Level AA: 1.3.5, 1.4.3, 2.4.6, 2.4.7, 3.1.2, 3.2.4, 3.3.3, 3.3.4, 4.1.3	September 1, 2026 (the Report's "Beginning of 2026-2027 Academic year")	Stated criterion by criterion in the current Report; a criterion not complete is committed to the Milestone 2 date (Section 5.2)
2	Level A: 1.2.3, 1.3.2, 1.4.2, 2.1.1, 2.1.2, 2.2.2, 2.4.3, 2.5.1, 2.5.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 4.1.2. Level AA: 1.2.5, 1.3.4, 1.4.4, 1.4.10, 1.4.11, 1.4.12, 1.4.13, 2.4.5	April 26, 2027	In progress

5.3 Responsibility for content and dependencies. The Customer is responsible for the accessibility of content it authors or uploads to the Platform, using the tools and guidance Ori Learning provides; Ori Learning remains responsible for the Curriculum Content and for any third-party content or component it selects, embeds or supplies. For criteria 1.3.2, 2.2.2, 2.4.5, 3.1.2, 3.2.1, 3.2.2 and 3.2.4, full support also depends on content-authoring practices and third-party content: Ori Learning commits to the Platform-side remediation by the date shown, states any remaining limitation, criterion by criterion, in the revised Report, and provides the accommodation in Section 7 as the remedy while the limitation persists.

5.4 No material regression. Ori Learning will not knowingly release a Platform change that materially regresses support for a criterion below its rating in the current Report; equivalent facilitation is permitted. A change required for security remediation or by law, and a change or deprecation in a third-party

component or dependency, are excepted, and in each case Ori Learning promptly evaluates the accessibility impact, notifies Administrators, and remediates any material impact. Ori Learning updates the Report when a change materially affects a rating.

6. PRINTABLE MATERIALS, DOCUMENTATION AND MEDIA

6.1 Scope and status. Any Printable Materials and Documentation Ori Learning makes available, and video and audio within the Curriculum Content, including read-aloud audio the Platform generates, are within the scope of this Exhibit. Other than video and audio as delivered in the Platform, they have not been evaluated against a standard, and the Report does not evidence their accessibility.

6.2 Commitments. Ori Learning will: (a) provide an accessible alternative format of any Printable Material or Documentation item on request through the Accessibility Contact within 10 Business Days, such as a tagged PDF, an editable text version, large print, or the same content delivered in the Platform with read-aloud; (b) evaluate the web-delivered Printable Materials, Documentation and Curriculum Content media for the Products the Customer licenses, remediate them, and state the results in the revised Report delivered by the Milestone 2 date, any materials delivered only offline and any document-ed regulatory exception being stated separately; and (c) from the date by which Table 2, with Section 5.2, requires criteria 1.1.1 and 1.2.2 to be complete, produce any new Printable Materials and Documentation in formats that support assistive technology and release any new video with captions.

7. ACCOMMODATION AND SUPPORT PATH

7.1 Accessibility Contact. admin@orilearning.com, read on Business Days. Ori Learning's Chief Executive Officer is accountable for this Exhibit; its Privacy Officer is the designee responsible for the Accessibility Contact and for the responses in Section 7.2. The Accessibility Statement gives the same contact to the public.

7.2 Response. When an Authorized User, or the Customer on a user's behalf, reports that a defect blocks the user or materially impairs the user's equally effective, substantially equivalent use of the Services, Ori Learning: (a) acknowledges the report within 5 Business Days and assigns an owner; (b) within 10 Business Days, proposes an interim accommodation so the user can complete the activity, such as an alternative format of the item or material, a workaround, or another way to complete the activity with the Teacher, and puts it in place once the user or the Customer accepts it, an alternative-format accommodation being delivered on the period in Section 6.2(a); (c) states when the defect will be fixed if it is not already in Table 2; and (d) keeps the reporter and an Administrator informed until the defect is resolved. If a report is not acknowledged, or an accommodation not proposed, within those periods, an Administrator may escalate to legal@orilearning.com marked "Accessibility escalation", and Ori Learning's Chief Executive Officer responds within 5 Business Days. Reports are logged and inform the next revision of the Report.

7.3 Built-in features. The Platform includes translation of lesson text into other languages on demand and read-aloud (text-to-speech) of lesson text, at no additional charge, and offers other accessibility features described in the Documentation. These features are available today; they do not replace the remediation in Section 5.

8. FEDERAL ORDERS AND OTHER STANDARDS

8.1 Section 508. Where an Order Form is placed under a federal award, the award-specific addendum under Master §15.9 states the accessibility standard and deliverables it requires. The Revised Section 508 Standards incorporate WCAG 2.0 Level A and AA and other information and communication technology provisions; the Report evidences status against WCAG 2.1 Level A and AA only and does not itself answer a Section 508 procurement, which needs a standard-specific assessment or conformance report. Ori Learning will supply the conformance information the award requires, in the form it requires, as the addendum states.

8.2 Title II dates. The Department of Justice rule for web content and mobile applications of state and local public entities (28 C.F.R. §35.200, as amended by the interim final rule effective April 20, 2026, which extended the original compliance dates by one year) requires conformance with WCAG 2.1 Level A and Level AA from April 26, 2027 for public entities, other than special district governments, with a total population of 50,000 or more, and from April 26, 2028 for public entities with a total population of less than 50,000 and for special district governments, subject to the rule's exceptions; the Customer determines which date applies to it. Equal-access obligations that exist today continue before those dates, and Table 2 is written to the April 26, 2027 date for that reason.

8.3 State standards. Where the Customer's law requires that an online curriculum or web service meet WCAG 2.1 Level A or AA, the Report is the evidence of the Platform's status against that standard, and Ori Learning will supply it in the form the Customer's law requires. Where the Customer's law names another standard, the Report evidences nothing beyond its WCAG 2.1 scope, and a standard-specific assessment, conformance report or Order Form term is required. This Exhibit states no other state-law standard; a state-specific accessibility term is agreed in Schedule 1 to the Order Form where the Customer's law requires it.

9. CHANGES AND VERSIONS

This Exhibit is published as a dated PDF linked from the Accessibility Statement page at orilearning.com/legal/accessibility/, with its version tag and effective date, and is locked to the version the Order Form identifies (Master §15.3). Ori Learning archives a dated copy of the Accessibility Statement with each version at orilearning.com/legal/archive/. Ori Learning publishes a new version of this Exhibit when a revised Report is delivered, when a milestone date passes, or when Section 7 changes; a new version applies to the Customer from its next renewal Order Form, or earlier by a written amendment signed by both parties. The posted Accessibility Statement page is separately versioned, is not part of the Agreement, and is updated on the same three triggers. The revised Report is delivered to the Customer by each remaining milestone date, and its public posting may follow.