



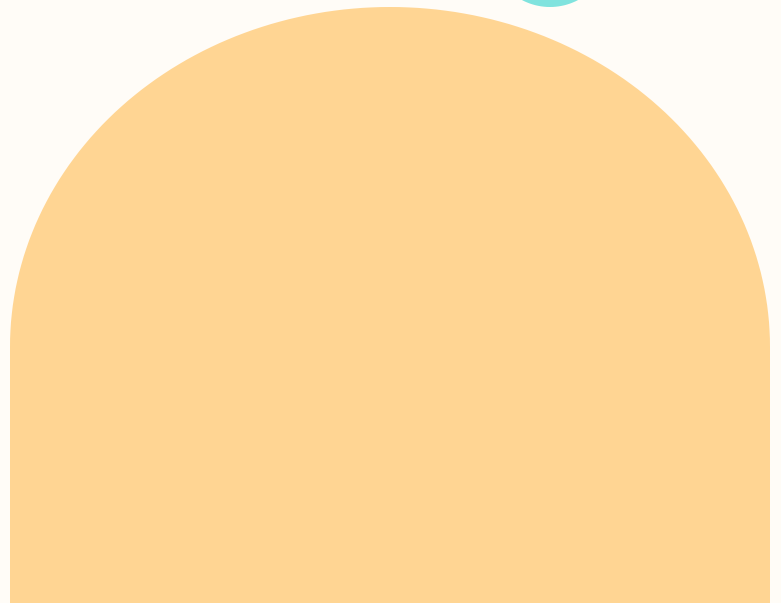
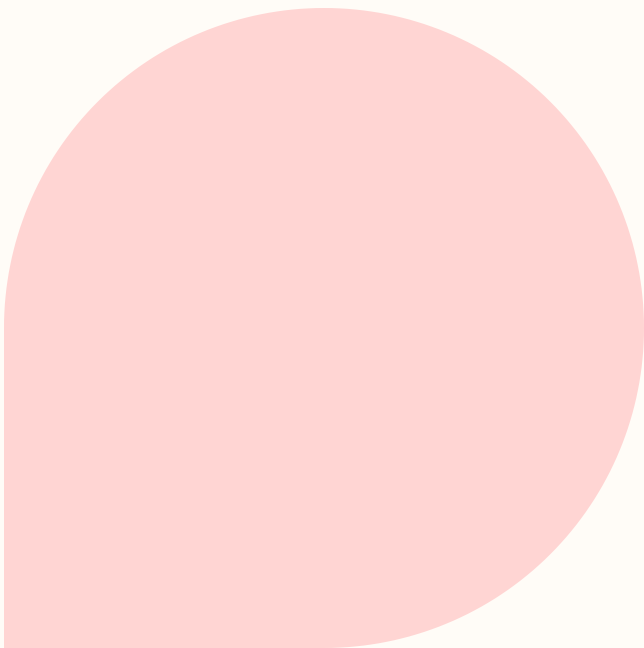
West Virginia Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple West Virginia standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the West Virginia content standards that govern its subject area.

Standards Addressed

DLM Essential Elements (ELA & Math) — via CCSS standard alignments embedded in every lesson

WV College & Career Readiness Standards (CCSS-based) — West Virginia College and Career Readiness Standards for English Language Arts — based on Common Core State Standards

WV SEL Competencies — Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making — CASEL-aligned, supported by WVDE

WV Health Education Standards (21st Century) — Mental and emotional health, interpersonal communication, substance abuse prevention, and decision-making — part of WV 21st Century Health Content Standards & Objectives

WV CTE Workplace Readiness Skills — Employability, communication, teamwork, technology, and career development for CTE pathways

WV Special Education Transition Requirements — IEP transition planning: post-secondary goals in employment, education/training, and independent living (age 16+)

WV Personal Finance Standards — Required content addressing earning, spending, saving, credit, and consumer protection

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	West Virginia Standards
Transition 9-10	9-12	6	30	30+	WV Transition, CTE Workplace Readiness
Transition 11-12	9-12	6	30	30+	WV Transition, CTE Workplace Readiness
Emotional Well-Being Gr 9	9	5	25	14	WV SEL, Health Ed 21st Century
Emotional Well-Being Gr 10	10	5	25	3+	WV SEL, Health Ed 21st Century
Emotional Well-Being Gr 11	11	5	25	*	WV SEL, Health Ed 21st Century
Emotional Well-Being Gr 12	12	5	25	2+	WV SEL, Health Ed 21st Century
Financial Literacy 9-10	9-12	1	5	3	WV Personal Finance

Course	Grades	Units	Lessons	DLM Essential Element	West Virginia Standards
Financial Literacy 11-12	9-12	1	5	5	WV Personal Finance

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

WV CTE Workplace Readiness Skills (Grades 9-12)

Standard	Description	Curriculum Alignment
WR.1	Communicate effectively — active listening, verbal/written communication, professional etiquette	Social Skills: Working with Others, Navigating Social Situations; Employment Skills: Communication (11-12), Job Interviews, Workplace Etiquette
WR.2	Work productively — time management, task completion, dependability, punctuality	Employment Skills: Work Ethic, Workplace Etiquette; Independent Living: Planning My Week; Self-Determination: Growth Mindset
WR.3	Demonstrate teamwork and leadership — collaboration, conflict resolution, group dynamics	Social Skills: Working with Others, Navigating Social Situations, Relationship Skills; Self-Determination: Self-Advocacy (11-12)
WR.4	Apply problem-solving and critical-thinking skills	Self-Determination: Growth Mindset, My Mindset; Independent Living: Solving Community Problems (11-12); all culminating project lessons
WR.5	Use technology and information management — digital tools, data management	Education + Training: Learning Supports; all courses delivered via Ori digital platform
WR.6	Demonstrate professionalism — workplace ethics, appropriate behavior, respect for diversity	Employment Skills: Workplace Etiquette, Work Ethic, Workplace Safety (11-12); Social Skills: Navigating Social Situations, Taking Perspective
WR.7	Manage personal career development — self-assessment, goal-setting, career planning	Self-Determination: Self-Awareness, SMART Goals, Goal Setting; Employment Skills: Job Search, Building a Resume, Getting the Job
WR.8	Understand workplace safety — safe work practices, OSHA awareness, health and wellness	Employment Skills: Workplace Safety (11-12); Independent Living: Personal Care

WV Special Education Transition Requirements (Age 16+)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals — measurable goals and transition services for competitive employment	Employment Skills: full unit — Job Search, Building a Resume, Applying for Jobs, Job Interviews (9-10); Workplace Etiquette, Communication, Work Ethic, Safety (11-12)
Transition.2	Education/training goals — postsecondary education and vocational training planning	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals — daily living skills and community participation (when appropriate)	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week (9-10); Community Resources, Communities in Action (11-12)
Transition.4	Age-appropriate transition assessment — interests, strengths, preferences, needs	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest and skill inventories embedded in lessons
Transition.5	Self-determination and self-advocacy skills	Self-Determination: full unit — Self-Awareness, Growth Mindset, Self-Advocacy, Knowing My Limits, Goal Setting



Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

WV SEL Competencies (WVDE-Supported, CASEL-Aligned)

Competency	Standard Description	Curriculum Alignment
Self-Awareness	Recognize and accurately assess one's emotions, thoughts, values, strengths, and limitations; understand how personal experiences and identity influence behavior	Unit 1: My Identity, Knowing My Strengths, Strength in Identity, My Values, My Potential, Growth Mindset; journal reflections in every lesson
Self-Management	Regulate emotions, thoughts, and behaviors; manage stress; control impulses; motivate oneself; set and work toward personal and academic goals	Unit 2: Managing My Emotions, Mixed Emotions, Handling Stress, My Bandwidth, SMART Goals, Building Habits, Self-Care, Getting Motivated, Acceptance (R.A.I.N. framework)

Competency	Standard Description	Curriculum Alignment
Social Awareness	Take the perspective of others; appreciate diversity and demonstrate empathy; understand social and ethical norms; recognize family, school, and community resources	Unit 3: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Uncovering Bias, Being Open-Minded, Caring for My Community
Relationship Skills	Establish and maintain healthy relationships; communicate clearly; listen actively; cooperate; resist inappropriate social pressure; resolve conflicts constructively; seek help when needed	Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Working with Others, My Boundaries, Healthy vs. Unhealthy Relationships, Expressing My Feelings
Responsible Decision-Making	Make constructive and respectful choices about personal behavior and social interactions; consider ethical standards, safety, consequences, and the well-being of self and others	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Taking Healthy Risks, Peer Pressure, Saying No, Making Big Decisions

WV 21st Century Health Education Content Standards — Mental and Emotional Health (Grades 9-12)

Standard	Description	Curriculum Alignment
HE.S.1	Comprehend concepts related to health promotion — analyze how behavior and environment affect personal and community health	Unit 2: Self-Care, Building Habits, My Bandwidth; Unit 1: My Identity, My Well-Being; Unit 3: Caring for My Community
HE.S.2	Analyze the influence of family, peers, culture, media, and technology on health behaviors	Unit 3: Understanding Perspective, Uncovering Bias; Unit 5: Peer Pressure; Unit 4: Healthy vs. Unhealthy Relationships
HE.S.3	Access valid health information, products, and services to enhance health	Unit 2: Seeking Support; Unit 3: Caring for My Community; Unit 4: Supportive Relationships
HE.S.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid health risks	Unit 4: Communication Skills, Expressing My Feelings, Resolving Conflict; Unit 5: Saying No, Peer Pressure
HE.S.5	Demonstrate the ability to use decision-making skills to enhance health	Unit 5: Making Decisions, Anticipating Outcomes, Making Big Decisions, Problem Solving
HE.S.6	Demonstrate the ability to use goal-setting skills to enhance health	Unit 2: SMART Goals, Goals vs. Dreams, Building Habits, Getting Motivated, Overcoming Obstacles
HE.S.7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks	Unit 2: Self-Care, My Bandwidth, Handling Stress; Unit 5: Taking Healthy Risks, Saying No
HE.S.8	Demonstrate the ability to advocate for personal, family, and community health	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 2: Seeking Support

WV SEL Competencies

West Virginia uses SEL terminology and supports CASEL-aligned competencies through WVDE guidance. The EWB Curriculum’s five-unit structure maps directly to all five WV SEL competency domains, with 25 dedicated lessons per domain across four grade levels.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others’ perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

100% of WV SEL Competencies addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data for each competency. Additionally aligns to WV 21st Century Health Education Content Standards for mental and emotional health.



Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
WV.PF.1	Earning Income — analyze various sources of income, factors affecting earnings, and career preparation	Lesson 2: Ways to Earn Money — earnings, pay structures, income sources
WV.PF.2	Spending — develop spending plans considering needs vs. wants and opportunity costs	Lesson 3: Ways to Spend Your Money — needs vs. wants, spending decisions; Capstone project
WV.PF.3	Saving — explain the importance of saving, how interest works, and strategies for saving money	Lesson 4: How to Save Money — saving fundamentals, interest, delayed gratification
WV.PF.4	Financial Decision-Making — apply a systematic process for making financial decisions	Lesson 1: Introduction to Money — role of money; Lesson 3: Ways to Spend — consumer decision-making

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
WV.PF.4	Financial Decision-Making — analyze behavioral factors affecting financial choices	Lesson 1: Money Matters — psychology of money, values alignment, financial attitudes
WV.PF.5	Budgeting — create, implement, and evaluate a personal budget	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking; Capstone project

Standard	Description	Lesson Alignment
WV.PF.6	Credit and Debt — analyze types of credit, responsible credit use, and consequences of misuse	Lesson 4: Using Credit and Debit Cards — credit vs. debit, credit fundamentals, responsible use, consequences
WV.PF.7	Financial Institutions — compare types of financial institutions and account options	Lesson 3: Where You Keep Your Money — types of bank accounts, choosing a financial institution
WV.PF.8	Consumer Protection — evaluate strategies for protecting financial identity and avoiding fraud	Lesson 3: Where You Keep Your Money — account safety, protecting financial identity; Lesson 4: credit misuse consequences