



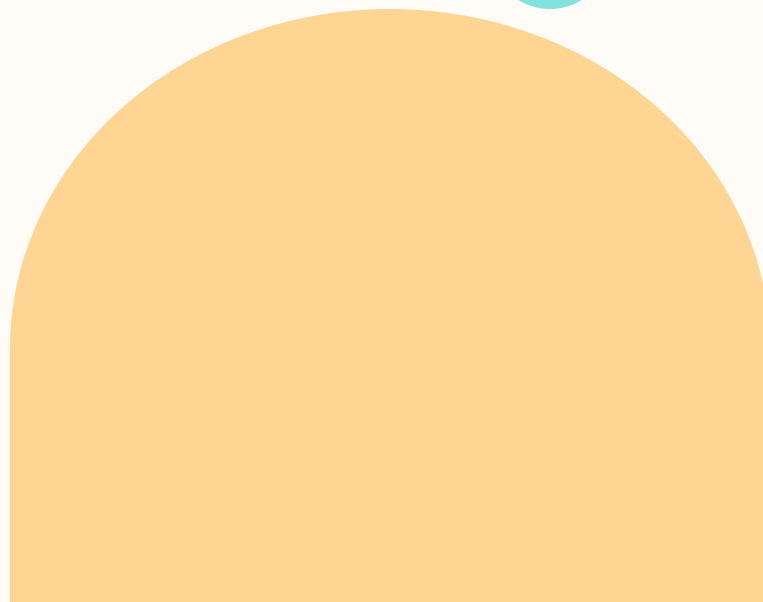
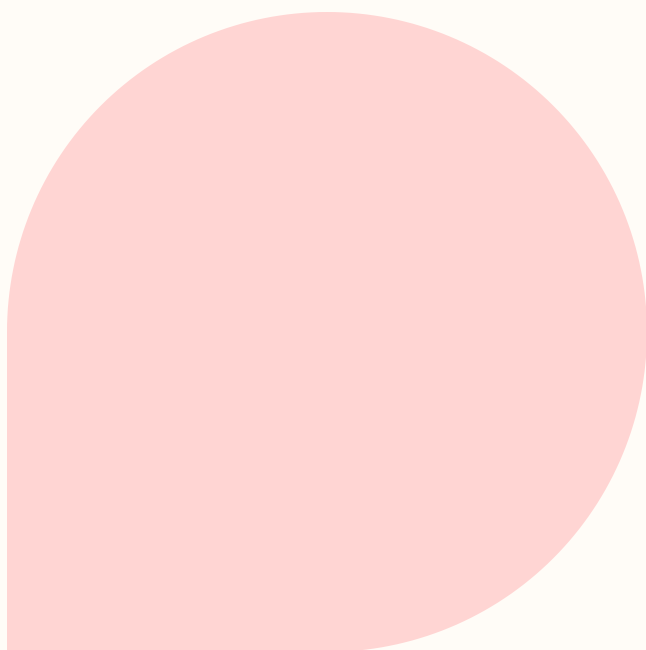
Wisconsin Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple Wisconsin standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the Wisconsin content standards that govern its subject area.

Standards Addressed

DLM Essential Elements (ELA & Math) — via CCSS standard alignments embedded in every lesson

WI Academic Standards (CCSS-aligned) — Wisconsin Academic Standards for English Language Arts — aligned to Common Core State Standards

WI SEL Competencies — Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making — CASEL-aligned competencies supported by DPI

WI Academic Standards for Health Education — Mental/emotional health, interpersonal communication, decision-making, and self-management (grades 9-12)

WI Academic & Career Education (ACE) Standards — Career planning, self-knowledge, education and career connections, workplace skills

WI IDEA Transition Requirements — IEP transition planning: post-secondary goals in employment, education/training, and independent living (age 16+)

WI Personal Financial Literacy Standards — Financial literacy content required under Act 60 — earning, spending, saving, borrowing, protecting

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	Wisconsin Standards
Transition 9-10	9-12	6	30	30+	WI ACE, IDEA Transition
Transition 11-12	9-12	6	30	30+	WI ACE, IDEA Transition
Emotional Well-Being Gr 9	9	5	25	14	WI SEL Competencies, Health Ed
Emotional Well-Being Gr 10	10	5	25	3+	WI SEL Competencies, Health Ed
Emotional Well-Being Gr 11	11	5	25	*	WI SEL Competencies, Health Ed
Emotional Well-Being Gr 12	12	5	25	2+	WI SEL Competencies, Health Ed
Financial Literacy 9-10	9-12	1	5	3	WI Personal Financial Literacy
Financial Literacy 11-12	9-12	1	5	5	WI Personal Financial Literacy

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

WI Academic & Career Education (ACE) Standards — Career Planning & Preparation

Standard	Description	Curriculum Alignment
ACE.A1	Self-Knowledge — apply understanding of personal interests, aptitudes, abilities, and priorities to career decision-making	Self-Determination: Self-Awareness, Growth Mindset, Knowing My Limits; Employment Skills: Job Search
ACE.A2	Education and Career Connections — understand and use education and career information to plan a career pathway	Education + Training: My Education, Learning Supports; Self-Determination: SMART Goals, Goal Setting; Employment Skills: Job Search, Getting the Job
ACE.B1	Career Planning — develop an individualized learning plan and career portfolio	Self-Determination: SMART Goals (9-10), Goal Setting (11-12); Employment Skills: Building a Resume; culminating project lessons
ACE.B2	Employability Skills — demonstrate essential workplace readiness skills	Employment Skills: Workplace Etiquette, Work Ethic, Communication (11-12), Workplace Safety (11-12); Social Skills: Working with Others, Navigating Social Situations
ACE.C1	Decision-Making — apply decision-making skills to education and career planning	Self-Determination: Self-Awareness, SMART Goals, Goal Setting; Education + Training: My Education; culminating projects in each unit
ACE.C2	Transitions — manage transitions between educational levels, career changes, and life roles	Self-Determination: Growth Mindset, My Mindset, Self-Advocacy (11-12); Education + Training: full unit; Independent Living: full unit

WI IDEA Transition Requirements (Age 16+)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals — measurable goals and transition services supporting competitive employment	Employment Skills: full unit — Job Search, Building a Resume, Applying for Jobs, Job Interviews (9-10); Workplace Etiquette, Communication, Work Ethic, Safety (11-12)
Transition.2	Education/training goals — postsecondary education and vocational training planning	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals — daily living skills and community participation (when appropriate)	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week (9-10); Community Resources, Communities in Action (11-12)
Transition.4	Age-appropriate transition assessment — interests, strengths, preferences, needs	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest and skill inventories embedded in lessons
Transition.5	Self-determination and self-advocacy skills	Self-Determination: full unit — Self-Awareness, Growth Mindset, Self-Advocacy, Knowing My Limits, Goal Setting



Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

WI SEL Competencies (DPI-Supported, CASEL-Aligned)

Competency	Standard Description	Curriculum Alignment
Self-Awareness	Recognize one's emotions, values, strengths, and limitations; understand how thoughts, feelings, and actions are connected; develop a well-grounded sense of identity	Unit 1: My Identity, Knowing My Strengths, Strength in Identity, My Values, My Potential, Growth Mindset; journal reflections in every lesson
Self-Management	Manage emotions, thoughts, and behaviors effectively; set and work toward personal and academic goals; use stress-management strategies	Unit 2: Managing My Emotions, Mixed Emotions, Handling Stress, My Bandwidth, SMART Goals, Building Habits, Self-Care, Getting Motivated, Acceptance (R.A.I.N. framework)

Competency	Standard Description	Curriculum Alignment
Social Awareness	Take the perspective of and empathize with others from diverse backgrounds; appreciate diversity and demonstrate respect; recognize community resources and supports	Unit 3: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Uncovering Bias, Being Open-Minded, Caring for My Community
Relationship Skills	Establish and maintain healthy relationships; communicate clearly and listen actively; cooperate with others; resolve conflicts constructively; seek help when needed	Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Working with Others, My Boundaries, Healthy vs. Unhealthy Relationships, Expressing My Feelings
Responsible Decision-Making	Make constructive choices about personal behavior and social interactions; evaluate consequences; consider the well-being of self and others; reflect on ethical standards	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Taking Healthy Risks, Peer Pressure, Saying No, Making Big Decisions

WI Health Education Standards — Mental and Emotional Health (Grades 9-12)

Standard	Description	Curriculum Alignment
HE.B.1.h	Analyze how environment and personal health behaviors are interrelated	Unit 2: Handling Stress, My Bandwidth, Self-Care; Unit 1: My Identity, My Well-Being
HE.B.2.h	Analyze the influence of culture, media, technology, and other factors on health behaviors	Unit 3: Understanding Perspective, Uncovering Bias, Being Open-Minded; Unit 5: Peer Pressure
HE.B.4.h	Use interpersonal communication skills to enhance health and avoid or reduce health risks	Unit 4: Communication Skills, Expressing My Feelings, Resolving Conflict; Unit 5: Saying No, Peer Pressure
HE.B.5.h	Use a decision-making process to enhance health	Unit 5: Making Decisions, Anticipating Outcomes, Making Big Decisions, Problem Solving
HE.B.6.h	Use goal-setting skills to enhance health	Unit 2: SMART Goals, Goals vs. Dreams, Building Habits, Getting Motivated
HE.B.7.h	Demonstrate health-enhancing behaviors and avoid or reduce health risks	Unit 2: Self-Care, My Bandwidth, Building Habits; Unit 5: Taking Healthy Risks, Saying No, Peer Pressure
HE.B.8.h	Demonstrate the ability to advocate for personal, family, and community health	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 2: Seeking Support

WI SEL Competencies

Wisconsin DPI supports CASEL-aligned SEL competencies across five domains. The EWB Curriculum’s five-unit structure maps directly to all five WI SEL competency domains, with 25 dedicated lessons per domain across four grade levels.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others' perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

100% of WI SEL Competencies addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data for each competency.



Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
WI.PFL.1	Income and Careers — analyze the relationship between education, skills, and earning potential	Lesson 2: Ways to Earn Money — earnings, pay structures, income sources
WI.PFL.2	Money Management — develop a plan for earning, spending, and saving	Lesson 3: Ways to Spend Your Money — needs vs. wants; Lesson 4: How to Save Money — saving fundamentals; Capstone project
WI.PFL.3	Financial Decision-Making — apply decision-making strategies to financial choices considering opportunity costs	Lesson 1: Introduction to Money — role of money; Lesson 3: Ways to Spend — spending priorities, opportunity cost
WI.PFL.4	Saving and Investing — explain the benefits of saving and how interest affects savings	Lesson 4: How to Save Money — saving strategies, interest, delayed gratification

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
WI.PFL.2	Money Management — create and evaluate a personal budget for short- and long-term goals	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking; Capstone project

Standard	Description	Lesson Alignment
WI.PFL.3	Financial Decision-Making — analyze the impact of behavioral factors on financial decisions	Lesson 1: Money Matters — psychology of money, values alignment, behavioral finance concepts
WI.PFL.5	Credit and Debt — analyze costs and benefits of different credit and payment options, the role of lenders, and interest	Lesson 4: Using Credit and Debit Cards — credit vs. debit, responsible use, consequences of misuse
WI.PFL.6	Risk Management and Insurance — evaluate strategies for protecting financial assets and identity	Lesson 3: Where You Keep Your Money — account safety, protecting financial identity
WI.PFL.7	Financial Institutions — compare financial service providers and account types	Lesson 3: Where You Keep Your Money — types of bank accounts, choosing a financial institution