



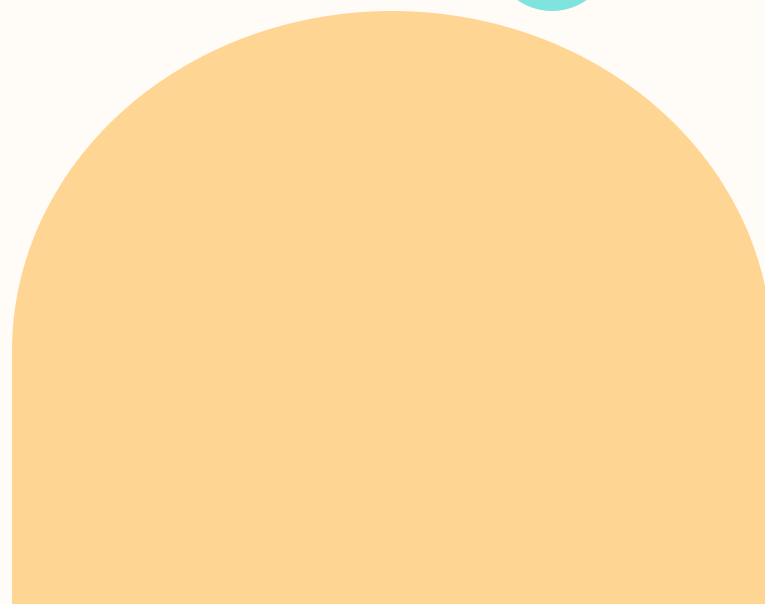
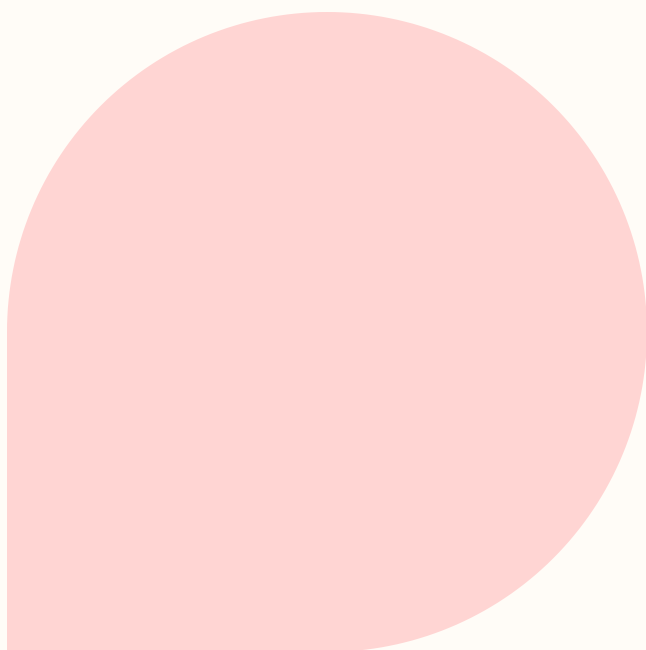
Washington Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple Washington standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties. Additionally, each course line aligns to the Washington content standards that govern its subject area.

Standards Addressed

CCSS ELA & Math Standards — embedded in every lesson via lesson properties; WA Learning Standards are CCSS-aligned

WA SEL Standards — Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making — comprehensive K-12 standards adopted 2020 (CASEL-aligned)

WA Health & Physical Education Standards — Health Education standards addressing mental/emotional health, interpersonal communication, and decision-making (grades 9-12)

WA CTE Career Ready Practices — Career readiness standards across communication, problem-solving, technology, and professional skills

WAC 392-172A Special Education Transition — IEP transition planning: post-secondary goals in employment, education/training, and independent living (age 16+)

WA Financial Education Standards — Financial education aligned to Social Studies standards — earning, spending, saving, credit, and financial planning

IDEA Secondary Transition Requirements — Federally required transition services in employment, education/training, and independent living

Course Summary

Course	Grades	Units	Lessons	CCSS Standards	Washington Standards
Transition 9-10	9-12	6	30	30+	WA CTE Career Ready Practices, WAC 392-172A Transition
Transition 11-12	9-12	6	30	30+	WA CTE Career Ready Practices, WAC 392-172A Transition
Emotional Well-Being Gr 9	9	5	25	14	WA SEL Standards, Health Ed
Emotional Well-Being Gr 10	10	5	25	3+	WA SEL Standards, Health Ed
Emotional Well-Being Gr 11	11	5	25	*	WA SEL Standards, Health Ed
Emotional Well-Being Gr 12	12	5	25	2+	WA SEL Standards, Health Ed

Course	Grades	Units	Lessons	CCSS Standards	Washington Standards
Financial Literacy 9-10	9-12	1	5	3	WA Financial Education
Financial Literacy 11-12	9-12	1	5	5	WA Financial Education

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

CCSS ELA Standards Alignment

CCSS ELA standards aligned in lesson properties. 60 lessons across two course levels.

CCSS ELA Standard	Description	9-10	11-12
RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	Write arguments	✓	✓
W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	Write narratives	✓	✓
W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	Write arguments	✓	—
W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	Write narratives	✓	—
W.11-12.4	Produce clear and coherent writing	✓	—
W.11-12.5	Develop writing through planning/revising	✓	✓

CCSS ELA Standard	Description	9-10	11-12
W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	Apply knowledge of language	—	✓

36 unique CCSS ELA standards addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

WA CTE Career Ready Practices (Grades 9-12)

Standard	Description	Curriculum Alignment
CRP.1	Act as a responsible and contributing citizen and employee	Employment Skills: Work Ethic, Workplace Etiquette, Workplace Safety (11-12); Social Skills: Community Awareness, Working with Others
CRP.2	Apply appropriate academic and technical skills	Education + Training: Study Skills, Organization Skills, Learning Supports; Employment Skills: all workplace lessons apply academics
CRP.3	Attend to personal health and financial well-being	Independent Living: Personal Care; Financial Literacy: all lessons; Self-Determination: Self-Awareness
CRP.4	Communicate clearly, effectively, and with reason	Social Skills: Working with Others, Navigating Social Situations, Relationship Skills; Employment Skills: Communication (11-12), Job Interviews
CRP.5	Consider the environmental, social, and economic impacts of decisions	Independent Living: Community Awareness, Communities in Action (11-12); Social Skills: Taking Perspective
CRP.6	Demonstrate creativity and innovation	Self-Determination: Growth Mindset, My Mindset; all culminating project lessons
CRP.7	Employ valid and reliable research strategies	Education + Training: Study Skills, Learning Supports; research components in project-based lessons
CRP.8	Utilize critical thinking to make sense of problems and persevere in solving them	Self-Determination: Growth Mindset, My Mindset; Independent Living: Solving Community Problems (11-12)
CRP.9	Model integrity, ethical leadership, and effective management	Employment Skills: Work Ethic, Workplace Etiquette; Self-Determination: Self-Advocacy (11-12)
CRP.10	Plan education and career paths aligned to personal goals	Self-Determination: Self-Awareness, SMART Goals, Goal Setting; Education + Training: My Education, Learning Supports

Standard	Description	Curriculum Alignment
CRP.11	Use technology to enhance productivity	Education + Training: Learning Supports; all courses delivered via Ori digital platform
CRP.12	Work productively in teams while using cultural global competence	Social Skills: full unit — Taking Perspective, Working with Others, Navigating Social Situations, Relationship Skills

WAC 392-172A — Special Education Transition Requirements (Age 16+)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals — measurable goals and transition services supporting competitive employment	Employment Skills: full unit — Job Search, Building a Resume, Applying for Jobs, Job Interviews (9-10); Workplace Etiquette, Communication, Work Ethic, Safety (11-12)
Transition.2	Education/training goals — postsecondary education and vocational training planning	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals — daily living skills and community participation (when appropriate)	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week (9-10); Community Resources, Communities in Action (11-12)
Transition.4	Age-appropriate transition assessment — interests, strengths, preferences, needs	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest and skill inventories embedded in lessons
Transition.5	Self-determination and self-advocacy skills	Self-Determination: full unit — Self-Awareness, Growth Mindset, Self-Advocacy, Knowing My Limits, Goal Setting



Emotional Well-Being Curriculum

CCSS ELA Standards Alignment

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	Description	9	10	11	12
SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

WA Social Emotional Learning Standards (Adopted 2020, K-12)

Competency	Standard Description	Curriculum Alignment
Self-Awareness	Identify and understand one's emotions, values, strengths, and challenges; understand how emotions and behavior are linked; develop a sense of personal identity and belonging	Unit 1: My Identity, Knowing My Strengths, Strength in Identity, My Values, My Potential, Growth Mindset; journal reflections in every lesson
Self-Management	Manage emotions and behaviors; use strategies for managing stress; develop self-motivation and perseverance; set and work toward goals	Unit 2: Managing My Emotions, Mixed Emotions, Handling Stress, My Bandwidth, SMART Goals, Building Habits, Self-Care, Getting Motivated, Acceptance (R.A.I.N. framework)

Competency	Standard Description	Curriculum Alignment
Self-Efficacy	Believe in one's capacity to learn, grow, and achieve goals; develop a growth mindset; demonstrate agency in academic, social, and emotional settings	Unit 1: Growth Mindset, My Potential, Empowering Beliefs; Unit 2: Getting Motivated, Overcoming Obstacles, Goals vs. Dreams
Social Awareness	Take perspectives of others including those from diverse backgrounds; demonstrate empathy and compassion; understand social norms; appreciate diversity	Unit 3: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Uncovering Bias, Being Open-Minded, Caring for My Community
Social Management	Communicate effectively; develop positive relationships; demonstrate teamwork; manage conflict constructively; seek help when needed	Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Working with Others, My Boundaries, Healthy vs. Unhealthy Relationships, Expressing My Feelings
Social Engagement	Make responsible decisions; evaluate consequences of actions; contribute to the well-being of school and community	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Taking Healthy Risks, Peer Pressure, Saying No; Unit 3: Caring for My Community, Leadership Skills

WA Health Education Standards — Mental and Emotional Health (Grades 9-12)

Standard	Description	Curriculum Alignment
HE1.W1.HS1	Analyze how personal behaviors and choices affect health and wellness	Unit 2 Self-Management: Self-Care, Building Habits, My Bandwidth; Unit 5: Taking Healthy Risks, Anticipating Outcomes
HE1.W2.HS1	Analyze the interrelationship of mental, emotional, social, and physical health	Unit 1: My Identity, My Well-Being; Unit 2: Managing Emotions, Handling Stress, Self-Care
HE2.W1.HS1	Analyze the influence of family, peers, culture, media, and technology on health behaviors	Unit 3: Understanding Perspective, Uncovering Bias; Unit 5: Peer Pressure; Unit 4: Healthy vs. Unhealthy Relationships
HE3.W2.HS1	Access valid and reliable health information, products, and services	Unit 2: Seeking Support; Unit 3: Caring for My Community
HE4.W1.HS1	Utilize effective verbal and nonverbal communication skills to enhance health	Unit 4: Communication Skills, Expressing My Feelings; Unit 5: Saying No
HE5.W1.HS1	Utilize decision-making processes to improve health outcomes	Unit 5: Making Decisions, Anticipating Outcomes, Making Big Decisions, Problem Solving
HE6.W1.HS1	Analyze a personal health goal and develop an action plan	Unit 2: SMART Goals, Goals vs. Dreams, Building Habits, Getting Motivated
HE7.W1.HS1	Analyze personal health practices and behaviors that reduce or prevent health risks	Unit 2: Self-Care, My Bandwidth, Handling Stress; Unit 5: Saying No, Peer Pressure, Taking Healthy Risks
HE8.W1.HS1	Demonstrate advocacy strategies to improve the health of self and others	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 4: Standing Up for Others

Washington adopted comprehensive K-12 SEL standards in 2020, organized into six benchmarks across three areas (Self, Social, and Engaged). The EWB Curriculum’s five-unit structure maps directly to all six WA SEL benchmarks, with 25 dedicated lessons per CASEL-aligned unit across four grade levels.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others’ perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

100% of WA SEL Standards addressed. All six benchmarks (Self-Awareness, Self-Management, Self-Efficacy, Social Awareness, Social Management, Social Engagement) covered by 125 dedicated lessons across five units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data for each competency.



Financial Literacy

CCSS Standards Alignment

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	Description	9-10	11-12
RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
WA.ECON.1	Analyze how scarcity and incentives influence financial choices	Lesson 1: Introduction to Money — role of money; Lesson 3: Ways to Spend — needs vs. wants, opportunity cost
WA.ECON.2	Evaluate how economic decisions affect individuals and communities	Lesson 3: Ways to Spend Your Money — spending decisions, consumer choices; Capstone project
WA.FL.1	Analyze costs and benefits of various strategies to increase income	Lesson 2: Ways to Earn Money — earnings, pay structures, income sources
WA.FL.2	Develop a savings and financial plan aligned to personal goals	Lesson 4: How to Save Money — saving fundamentals, goal-based saving; Capstone project

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
WA.FL.3	Explain how to make informed financial decisions by collecting information, planning, and budgeting	Lesson 1: Money Matters — financial concepts, values alignment; Lesson 2: Budgeting Basics — budget design, expense tracking
WA.FL.4	Analyze costs and benefits of different credit and payment options	Lesson 4: Using Credit and Debit Cards — credit vs. debit, responsible use, consequences of misuse

Standard	Description	Lesson Alignment
WA.FL.5	Explain how time, interest rates, and inflation influence savings and investment patterns	Lesson 3: Where You Keep Your Money — bank account types, interest; Lesson 4: credit fundamentals
WA.FL.6	Evaluate strategies for protecting personal financial information and preventing identity theft	Lesson 3: Where You Keep Your Money — account safety, protecting financial identity
WA.FL.7	Create and evaluate a personal budget for short- and long-term goals	Lesson 2: Budgeting Basics — hands-on budget creation; Capstone project — integrates budgeting, banking, and credit