



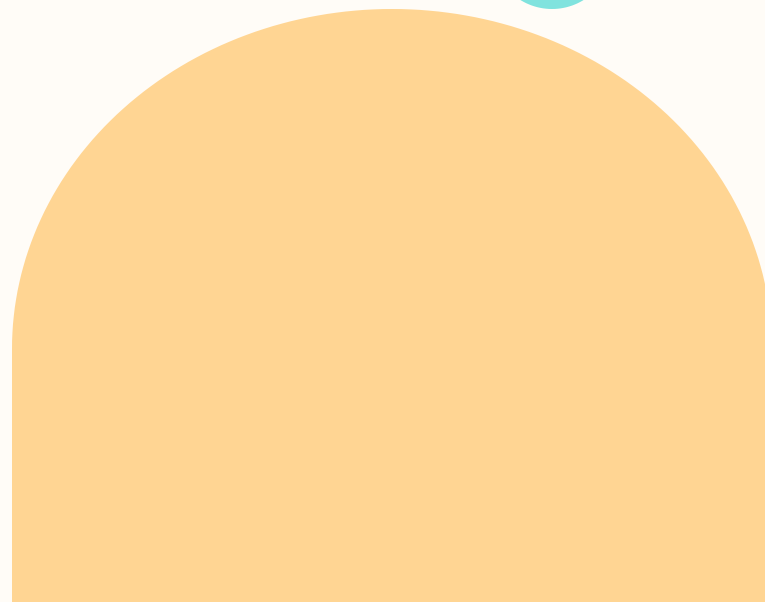
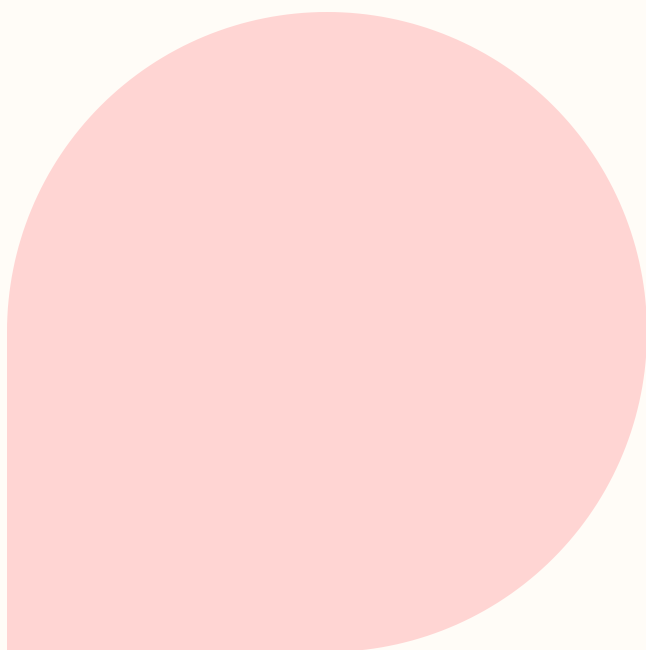
Vermont Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple Vermont standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the Vermont content standards that govern its subject area.

Standards Addressed

DLM Essential Elements (ELA & Math) — via CCSS standard alignments embedded in every lesson

VT Academic Standards (CCSS-adopted) — Vermont adopted Common Core State Standards for ELA and Math

VT Transferable Skills — Communication, Collaboration, Self-Direction, Creative and Practical Problem Solving, Informed and Integrative Thinking, Responsible and Involved Citizenship

VT Personal Development / SEL Framework — Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making — Vermont uses SEL and personal development language freely (SEL-open state)

VT Health Education Standards — Mental/emotional health, interpersonal communication, decision-making, advocacy, goal-setting (grades 9-12)

VT Career Development Standards — Career awareness, exploration, planning, and employability skills integrated across education

IDEA Secondary Transition Requirements — IEP transition planning: postsecondary goals in employment, education/training, and independent living

VT Personal Financial Literacy (Proficiency-Based) — Proficiency-based financial literacy requirement — earning, spending, saving, credit, and planning

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	Vermont Standards
Transition 9-10	9-12	6	30	30+	VT Career Development, IDEA Transition
Transition 11-12	9-12	6	30	30+	VT Career Development, IDEA Transition
Emotional Well-Being Gr 9	9	5	25	14	VT Transferable Skills, Personal Development
Emotional Well-Being Gr 10	10	5	25	3+	VT Transferable Skills, Personal Development
Emotional Well-Being Gr 11	11	5	25	*	VT Transferable Skills, Personal Development

Course	Grades	Units	Lessons	DLM Essential Element	Vermont Standards
Emotional Well-Being Gr 12	12	5	25	2+	VT Transferable Skills, Personal Development
Financial Literacy 9-10	9-12	1	5	3	VT Personal Financial Literacy
Financial Literacy 11-12	9-12	1	5	5	VT Personal Financial Literacy

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

VT Career Development Standards — Career Preparation (Grades 9-12)

Standard	Description	Curriculum Alignment
VT.CD.1	Self-Knowledge — assess personal skills, interests, abilities, values, and learning styles as they relate to career pathways	Self-Determination: Self-Awareness, Growth Mindset, Knowing My Limits; Employment Skills: Job Search
VT.CD.2	Career Exploration — research career options, educational pathways, and labor market information using multiple resources	Education + Training: My Education, Learning Supports; Employment Skills: Job Search, Getting the Job; Self-Determination: SMART Goals
VT.CD.3	Career Planning — develop and maintain a personalized learning plan aligned to personal and career goals	Self-Determination: SMART Goals (9-10), Goal Setting (11-12); Employment Skills: Building a Resume; culminating project lessons
VT.CD.4	Employability Skills — demonstrate communication, collaboration, problem-solving, adaptability, and professional behavior in workplace settings	Employment Skills: Workplace Etiquette, Work Ethic, Communication (11-12), Job Interviews; Social Skills: Working with Others, Navigating Social Situations
VT.CD.5	Job search skills — develop resumes, portfolios, cover letters, and interview skills for career readiness	Employment Skills: Job Search, Building a Resume, Applying for Jobs, Job Interviews (9-10); Getting the Job (11-12)

Standard	Description	Curriculum Alignment
VT.CD.6	Technology and Digital Literacy — use technology effectively for career exploration, preparation, and workplace productivity	Education + Training; Learning Supports; all courses delivered via Ori digital platform

Vermont Secondary Transition Requirements (IDEA)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals — measurable goals and transition services for competitive employment	Employment Skills: full unit — Job Search, Building a Resume, Applying for Jobs, Job Interviews (9-10); Workplace Etiquette, Communication, Work Ethic, Safety (11-12)
Transition.2	Education/training goals — postsecondary education and vocational training planning	Education + Training; My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals — daily living skills and community participation (when appropriate)	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week (9-10); Community Resources, Communities in Action (11-12)
Transition.4	Age-appropriate transition assessment — interests, strengths, preferences, needs	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest and skill inventories embedded in lessons
Transition.5	Self-determination and self-advocacy skills	Self-Determination: full unit — Self-Awareness, Growth Mindset, Self-Advocacy, Knowing My Limits, Goal Setting



Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

VT Transferable Skills — Personal Development & SEL Competencies

Transferable Skill / Competency	Standard Description	Curriculum Alignment
Self-Direction	Students demonstrate initiative, self-discipline, goal-setting, time management, and personal responsibility; they persist through challenges and adapt to change	Unit 2: Managing My Emotions, SMART Goals, Goals vs. Dreams, Building Habits, Getting Motivated, Overcoming Obstacles; Unit 1: Growth Mindset, My Potential, Empowering Beliefs
Communication	Students communicate effectively using a variety of modes — listening, speaking, writing, and nonverbal — for different audiences and purposes	Unit 4: Communication Skills, Expressing My Feelings, Resolving Conflict; Social Skills: all lessons; collaboration boards in every lesson

Transferable Skill / Competency	Standard Description	Curriculum Alignment
Collaboration	Students work respectfully and productively with others, contribute to team goals, manage conflict, and share responsibility for collaborative work	Unit 4: Working with Others, Building Relationships, Resolving Conflict; Social Skills; Navigating Social Situations, Relationship Skills
Creative & Practical Problem Solving	Students identify problems, generate and evaluate solutions, and apply creative and critical thinking to real-world situations	Unit 5: Problem Solving, Making Decisions, Anticipating Outcomes, Making Big Decisions; Independent Living: Solving Community Problems (11-12)
Informed & Integrative Thinking	Students analyze information from multiple sources, evaluate evidence, draw conclusions, and apply learning across disciplines	Throughout all units: scenario analysis, journal reflections, research activities; Unit 5: Anticipating Outcomes, Taking Healthy Risks
Responsible & Involved Citizenship	Students act as engaged members of their community; they demonstrate respect, ethical behavior, and civic responsibility	Unit 3: Caring for My Community, Leadership Skills, Elevating Others; (11-12) Communities in Action, Solving Community Problems; Unit 5: Responsible Decision-Making

VT Personal Development / SEL Framework — Five Competency Domains

Competency	Standard Description	Curriculum Alignment
Self-Awareness	Recognize and understand one's own emotions, thoughts, and values; identify personal strengths, challenges, and cultural identity; develop confidence and growth mindset	Unit 1: My Identity, Knowing My Strengths, Strength in Identity, My Values, My Potential, Growth Mindset; journal reflections in every lesson
Self-Management	Regulate emotions and behaviors effectively; manage stress, set and work toward personal and academic goals; exhibit self-discipline, perseverance, and motivation	Unit 2: Managing My Emotions, Mixed Emotions, Handling Stress, My Bandwidth, SMART Goals, Building Habits, Self-Care, Getting Motivated, Acceptance (R.A.I.N. framework)
Social Awareness	Take the perspectives of and empathize with others including those from diverse backgrounds; understand social and ethical norms; recognize community resources and supports	Unit 3: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Uncovering Bias, Being Open-Minded, Caring for My Community
Relationship Skills	Establish and maintain healthy relationships; communicate clearly, listen actively, cooperate, resist inappropriate pressure, negotiate conflict, and seek/offer help when needed	Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Working with Others, My Boundaries, Healthy vs. Unhealthy Relationships, Expressing My Feelings
Responsible Decision-Making	Make constructive choices about personal behavior and social interactions based on ethical standards, safety, and social norms; evaluate consequences for self and others	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Taking Healthy Risks, Peer Pressure, Saying No, Making Big Decisions

VT Health Education Standards — Mental and Emotional Health (Grades 9-12)

Standard	Description	Curriculum Alignment
HE.1.HS	Comprehend concepts related to health promotion and disease prevention — analyze how personal behaviors affect mental and emotional health	Unit 2: Self-Care, Building Habits, My Bandwidth; Unit 1: My Identity, My Well-Being, Knowing My Strengths
HE.2.HS	Analyze the influence of family, peers, culture, media, and technology on health behaviors	Unit 3: Understanding Perspective, Uncovering Bias; Unit 5: Peer Pressure; Unit 4: Healthy vs. Unhealthy Relationships
HE.3.HS	Access valid information, products, and services to enhance health	Unit 2: Seeking Support; Unit 3: Caring for My Community; resource identification activities across all units
HE.4.HS	Use interpersonal communication skills to enhance health and avoid or reduce health risks	Unit 4: Communication Skills, Expressing My Feelings, Resolving Conflict; Unit 5: Saying No, Peer Pressure
HE.5.HS	Use decision-making skills to enhance health	Unit 5: Making Decisions, Anticipating Outcomes, Making Big Decisions, Problem Solving, Taking Healthy Risks
HE.6.HS	Use goal-setting skills to enhance health	Unit 2: SMART Goals, Goals vs. Dreams, Building Habits, Getting Motivated; Unit 1: My Aspirations, My Priorities
HE.7.HS	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks	Unit 2: Self-Care, My Bandwidth, Handling Stress; Unit 5: Taking Healthy Risks, Saying No; journal reflections in every lesson
HE.8.HS	Demonstrate the ability to advocate for personal, family, and community health	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 2: Seeking Support

VT Transferable Skills & Personal Development Competencies

Vermont uses “personal development” and SEL terminology freely (SEL-open state). The state’s Transferable Skills framework (Self-Direction, Communication, Collaboration, Creative & Practical Problem Solving, Informed & Integrative Thinking, Responsible & Involved Citizenship) and its five CASEL-aligned SEL competency domains are both addressed by the EWB Curriculum’s five-unit structure, with 25 dedicated lessons per unit across four grade levels.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others' perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

All 6 VT Transferable Skills and all 5 SEL competency domains addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data. Additionally addresses all VT Health Education mental/emotional health standards (grades 9-12) and proficiency-based personal development requirements.



Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
VT.FL.EI	Earning Income — understand income sources, wages, salary, education-to-earnings connection, and factors affecting net income	Lesson 2: Ways to Earn Money — earnings, pay structures, income types
VT.FL.SP	Spending — distinguish needs vs. wants, make informed purchasing decisions, understand opportunity cost and consumer responsibility	Lesson 3: Ways to Spend Your Money — needs vs. wants, spending priorities; Lesson 1: Introduction to Money — role of money
VT.FL.SA	Saving — explain the importance of saving, describe savings strategies, set financial goals, and understand the power of compound interest	Lesson 4: How to Save Money — saving fundamentals, interest, growth concepts, goal-based saving
VT.FL.FP	Financial Planning — set financial goals, develop basic budgeting skills, understand financial responsibility	Capstone project — connects earning, spending, saving into a personal financial plan; Lesson 4: budgeting fundamentals

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
VT.FL.EI	Earning Income — analyze income projections, career planning, pay structures, tax withholding, and benefits	Lesson 1: Money Matters — psychology of money, income concepts, values alignment
VT.FL.SP	Spending — create and manage a budget, track expenses, evaluate trade-offs, plan for independent living costs	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking; Capstone project
VT.FL.SA	Saving and Investing — evaluate savings vehicles, compare financial institutions, understand account types and emergency funds	Lesson 3: Where You Keep Your Money — types of bank accounts, choosing a financial institution, account safety
VT.FL.CR	Credit and Debt — explain types of credit, understand credit scores, evaluate responsible credit use, identify consequences of debt misuse	Lesson 4: Using Credit and Debit Cards — credit vs. debit, credit fundamentals, responsible use, consequences of misuse
VT.FL.PR	Protecting — identity theft prevention, fraud awareness, consumer protection, account security	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: credit misuse consequences, identity protection
VT.FL.FP	Financial Planning — develop a comprehensive personal financial plan integrating earning, budgeting, saving, credit, and protection	Capstone project — integrates budgeting, banking, and credit into a real-world personal financial plan