



Standards Alignment

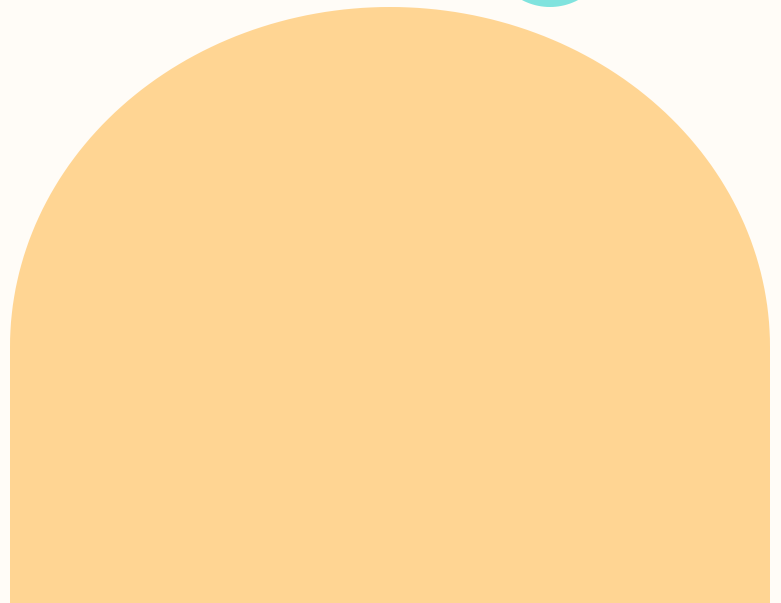
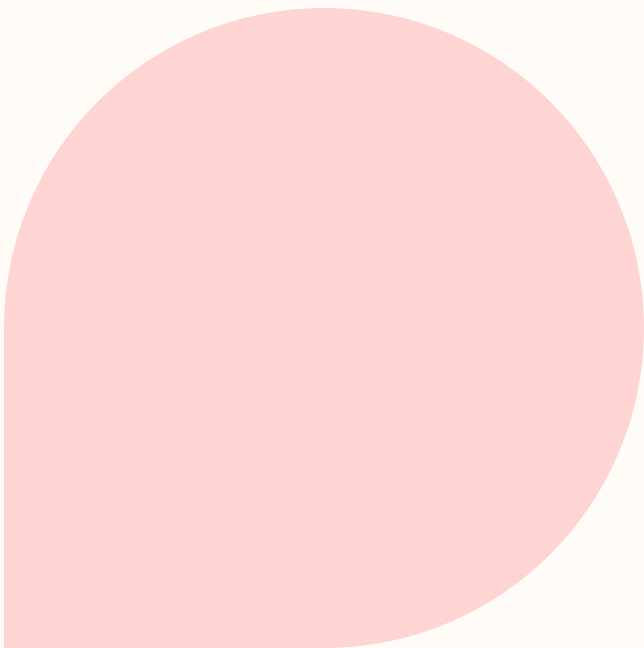
Virginia Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple Virginia standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties. Additionally, each course line aligns to the Virginia content standards that govern its subject area.

Standards Addressed

VAAP (Virginia Alternate Assessment Program) — Virginia's own alternate assessment aligned to Virginia Standards of Learning (not CCSS-based)

Virginia Standards of Learning (SOL) — Virginia's own academic standards (not CCSS); lesson properties include academic skill alignment

VA Code §22.1-208.01 Character Education — Mandated character education: trustworthiness, respect, responsibility, fairness, caring, citizenship, civic virtue, giving

VA Health Education SOL (Grades 9-12) — Mental/emotional health, stress management, interpersonal communication, decision-making, substance abuse prevention

VA CTE Workplace Readiness Skills (WRS) — 21 workplace readiness skills across personal qualities, interpersonal, technology, and professional knowledge domains

VA IDEA Transition Requirements — Postsecondary goals for employment, education/training, and independent living by age 16

VA Economics & Personal Finance (EPF) — 1-credit graduation requirement — earning, spending, saving, borrowing, investing, protecting

Course Summary

Course	Grades	Units	Lessons	CCSS Standards	Virginia Standards
Transition 9-10	9-12	6	30	30+	VA CTE Workplace Readiness, IDEA Transition
Transition 11-12	9-12	6	30	30+	VA CTE Workplace Readiness, IDEA Transition
Emotional Well-Being Gr 9	9	5	25	14	VA Character Education, Health SOL, ESSA Well-Being
Emotional Well-Being Gr 10	10	5	25	3+	VA Character Education, Health SOL, ESSA Well-Being
Emotional Well-Being Gr 11	11	5	25	*	VA Character Education, Health SOL, ESSA Well-Being
Emotional Well-Being Gr 12	12	5	25	2+	VA Character Education, Health SOL, ESSA Well-Being
Financial Literacy 9-10	9-12	1	5	3	VA Economics & Personal Finance (EPF)

Course	Grades	Units	Lessons	CCSS Standards	Virginia Standards
Financial Literacy 11-12	9-12	1	5	5	VA Economics & Personal Finance (EPF)

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



VA CTE Workplace Readiness Skills (WRS) — 21 Skills

Standard	Description	Curriculum Alignment
WRS.1	Personal Qualities: positive attitude, self-confidence, honesty, integrity, self-management	Self-Determination: Self-Awareness, Growth Mindset, My Mindset; Employment Skills: Work Ethic, Workplace Etiquette
WRS.2	Personal Qualities: self-representation, professional appearance, health maintenance	Employment Skills: Workplace Etiquette; Independent Living: Personal Care; Self-Determination: Self-Awareness
WRS.3	Personal Qualities: initiative, dependability, punctuality, time management, task completion	Employment Skills: Work Ethic, Workplace Etiquette; Independent Living: Planning My Week; Self-Determination: Goal Setting
WRS.4	Personal Qualities: work independently and as a team member, meet work quality standards	Social Skills: Working with Others; Employment Skills: Work Ethic, Safety; Self-Determination: Knowing My Limits
WRS.5	Interpersonal: respect for individual diversity and rights of others in the workplace	Social Skills: Taking Perspective, Navigating Social Situations; (11-12) Community Awareness
WRS.6	Interpersonal: oral and written communication skills effectively	Social Skills: full unit; Employment Skills: Communication, Interviews; collaboration boards in all lessons
WRS.7	Interpersonal: read and follow written directions, complete job applications, interpret employment contracts	Employment Skills: Building a Resume, Applying for Jobs; Education + Training: Study Skills, Organization Skills
WRS.8	Interpersonal: leadership, teamwork, and cooperation in workplace settings	Social Skills: Working with Others, Relationship Skills; Self-Determination: Self-Advocacy; (11-12) Communities in Action
WRS.9	Interpersonal: positive customer service skills	Social Skills: Navigating Social Situations; Employment Skills: Communication, Workplace Etiquette
WRS.10	Interpersonal: conflict resolution and negotiation	Social Skills: Navigating Social Situations; Unit 4: Resolving Conflict; Unit 5: Saying No
WRS.11	Technology: understand technology usage and security in workplace	Education + Training: Learning Supports; all courses delivered via digital platform
WRS.12	Professional Knowledge: identify career opportunities aligned to personal goals	Self-Determination: Self-Awareness, SMART Goals, Goal Setting; Employment Skills: Job Search, Getting the Job
WRS.13	Professional Knowledge: job search strategies, resume development, interview skills	Employment Skills: Job Search, Building a Resume, Applying for Jobs, Job Interviews (9-10); Getting the Job (11-12)
WRS.14	Professional Knowledge: rights and responsibilities of employers and employees	Employment Skills: Workplace Etiquette, Work Ethic, Safety; Social Skills: Navigating Social Situations

Standard	Description	Curriculum Alignment
WRS.15	Professional Knowledge: personal financial planning and management	Financial Literacy: full course (9-10 and 11-12); cross-ref EPF graduation requirement

Virginia Secondary Transition Requirements (IDEA)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals	Employment Skills: full unit — Job Search, Resume, Applications, Interviews, Workplace Readiness
Transition.2	Education/training goals	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week
Transition.4	Age-appropriate transition assessment	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy	Self-Determination: full unit — Self-Awareness, Self-Advocacy, Growth Mindset, Goal Setting



VA Code §22.1-208.01 — Mandated Character Education

Requirement	Character Trait	Curriculum Alignment
22.1-208.01(A)	Trustworthiness — honesty, reliability, loyalty, integrity	Unit 1 Self-Awareness: My Identity, My Values, Knowing My Strengths; Unit 5: Making Decisions, Anticipating Outcomes
22.1-208.01(B)	Respect — tolerance, acceptance, courtesy, self-respect and respect for others	Unit 3 Social Awareness: Respecting Others, Strength in Diversity, Empathy, Being Open-Minded, Uncovering Bias
22.1-208.01(C)	Responsibility — accountability, diligence, perseverance, self-control, self-management	Unit 2 Self-Management: Managing My Emotions, Building Habits, SMART Goals, Getting Motivated, Self-Care; Unit 1: Growth Mindset
22.1-208.01(D)	Fairness — justice, open-mindedness, consequence of prejudice and discrimination	Unit 3: Uncovering Bias, Being Open-Minded, Understanding Perspective; Unit 5: Problem Solving, Anticipating Outcomes
22.1-208.01(E)	Caring — kindness, empathy, compassion, charity, giving	Unit 3: Empathy, Compassion, Caring for My Community, Elevating Others; Unit 4: Building Relationships, Expressing My Feelings
22.1-208.01(F)	Citizenship — civic virtue, contribution to community, law-abiding, common good, voting, volunteerism	Unit 3: Caring for My Community, Leadership Skills; (11-12) Communities in Action, Solving Community Problems; Unit 5: Responsible Decision-Making
22.1-208.01(G)	Giving — generosity, community service, helping others	Unit 3: Elevating Others, Caring for My Community; Unit 4: Working with Others, Building Relationships

VA Health Education SOL — Mental/Emotional Health Focus (Grades 9-12)

Standard	Description	Curriculum Alignment
9.1.a	Identify and manage emotions and mental health — effects of stress, coping strategies, help-seeking	Unit 2: Managing My Emotions, Handling Stress, My Bandwidth, Self-Care, Seeking Support; Unit 1: Knowing My Strengths
9.1.b	Analyze relationships between personal health behaviors and individual well-being	Unit 1: My Identity, My Potential, My Priorities; Unit 2: Self-Care, Building Habits; journal reflections across all units
9.1.h	Evaluate effective stress management and coping strategies	Unit 2: Handling Stress, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Overcoming Obstacles
9.2.b	Analyze the influence of peers, family, culture, and media on health decisions	Unit 3: Understanding Perspective, Strength in Diversity, Uncovering Bias; Unit 5: Peer Pressure
9.3.a	Determine when professional health services are needed	Unit 2: Seeking Support; resources and support-seeking activities in every unit

Standard	Description	Curriculum Alignment
9.4.a	Use communication skills to enhance health — conflict management, assertive communication	Unit 4: Communication Skills, Resolving Conflict, Healthy vs. Unhealthy Relationships, My Boundaries
9.5.a	Apply decision-making skills to health situations — alternatives, consequences, values-based choices	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions, Taking Healthy Risks
9.6.a	Develop a personal health plan — set goals, monitor progress, self-assessment	Unit 2: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits; pre/post assessments at all levels
9.7.a	Analyze the role of personal responsibility in enhancing health — self-control, risk avoidance	Unit 2: Self-Care, Managing My Emotions; Unit 5: Saying No, Peer Pressure; Unit 1: Growth Mindset
9.8.a	Advocate for personal, family, and community health — cooperation, influence, positive choices	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 4: Working with Others

VA Character Education & Health SOL (CASEL-Aligned Competencies)

Virginia mandates character education (§22.1-208.01) rather than using “SEL” terminology. The state is SEL-cautious. The EWB Curriculum’s five-unit structure addresses all seven mandated character traits plus all Health SOL mental/emotional health standards, covering the equivalent of all five CASEL competency domains through Virginia-approved frameworks.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

[Unit 1 • 25 lessons \(Gr 9-12\)](#)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

[Unit 2 • 25 lessons \(Gr 9-12\)](#)

Social Awareness

Recognize others’ perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

[Unit 3 • 25 lessons \(Gr 9-12\)](#)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

[Unit 4 • 25 lessons \(Gr 9-12\)](#)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

[Unit 5 • 25 lessons \(Gr 9-12\)](#)

All 7 mandated character education traits and all Health SOL mental/emotional health standards addressed. 125 dedicated lessons across five units, with pre/post assessments at the lesson, unit, and course level. Aligned to VA character education statute, Health Education SOL, and ESSA well-being indicators — no “SEL” label required.



Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
EPF.2	Earning income — gross pay, net pay, deductions, benefits, career pathways and earning potential	Lesson 2: Ways to Earn Money — earnings, pay structures, income types
EPF.3	Spending — create a budget, distinguish needs from wants, opportunity cost, comparison shopping	Lesson 3: Ways to Spend Your Money — needs vs. wants, budgeting fundamentals; Lesson 4: How to Save Money
EPF.5	Saving — pay-yourself-first principle, compound interest, saving strategies	Lesson 4: How to Save Money — saving fundamentals, interest, growth concepts
EPF.1	Economic decision-making — scarcity, opportunity cost, cost-benefit analysis	Lesson 1: Introduction to Money — role of money in society, economic decision-making
EPF.14	Personal financial planning — develop a comprehensive financial plan	Capstone project — connects earning, spending, saving into a plan

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
EPF.2	Earning income — income types, taxes, career investment, human capital	Lesson 1: Money Matters — psychology of money, income concepts, values alignment
EPF.3	Spending — create and manage a budget, track expenses, evaluate trade-offs	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking
EPF.4	Borrowing and credit — types of credit, interest rates, credit scores and reports, rights and responsibilities of borrowers	Lesson 4: Using Credit and Debit Cards — credit vs. debit, credit fundamentals, responsible use, consequences of misuse
EPF.6	Financial institutions — compare banks, credit unions, and services; FDIC/NCUA; account management	Lesson 3: Where You Keep Your Money — types of bank accounts, institution comparison, account safety
EPF.8	Protecting finances — identity theft, fraud, risk management, insurance basics	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: credit card security
EPF.14	Personal financial planning — comprehensive plan integrating earning, budgeting, credit, saving, and protection	Capstone project — comprehensive financial plan integrating all prior lessons

