

TRANSITION CURRICULUM • AGES 18+

Finding My Strengths

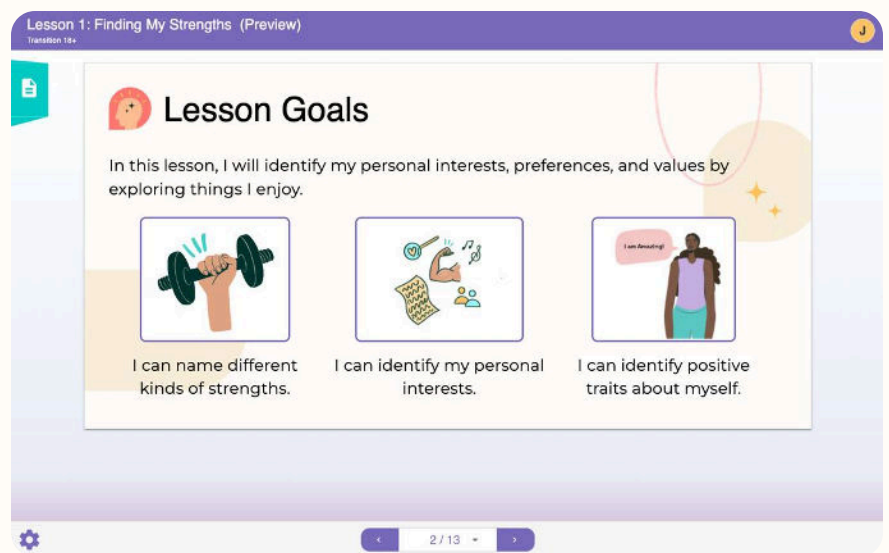
Unit 1: Self-Determination • Lesson 1

What does a complete, ready-to-teach lesson actually look like?

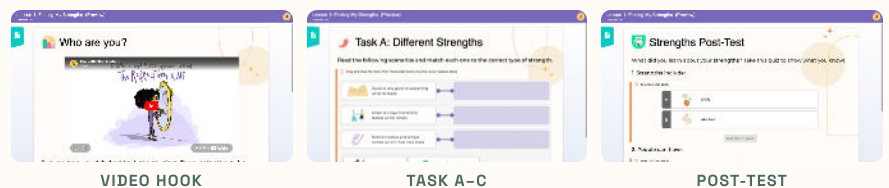
Students identify personal interests, preferences, values, and different types of strengths — building self-awareness as the foundation for self-determination and self-advocacy.

- ✓ 11 interactive lesson pages
- ✓ Built-in pre-test and post-test
- ✓ 3 differentiated task levels + worksheets
- ✓ Complete Teacher Guide with facilitation notes
- ✓ Full accessibility — text-to-speech, 136 languages, speech-to-text input
- ✓ 1-hour lessons designed to split into 15–20 minute sessions

TRUSTED BY DISTRICTS NATIONWIDE



Page 1 of 11 — the lesson opens with student-facing goals



Every screen in this document is an actual screenshot from the Ori Learning platform — nothing here is a mockup.

LESSON ARCHITECTURE

Built on the 5 E's + Reflection

Every lesson follows the same proven instructional sequence — from activation through application to self-reflection — in a predictable, research-backed arc.



ENGAGE

Lesson 1: Finding My Strengths (Preview)

Lesson Goals

In this lesson, I will identify my personal interests, preferences, and values by exploring things I enjoy.

- I can name different kinds of strengths.
- I can identify my personal interests.
- I can identify positive traits about myself.

Lesson 1: Finding My Strengths (Preview)

Strengths Pre-Test

What do you already know about your strengths? Take this quiz to find out! Don't worry, it's not graded.

1. Strengths include our:

2. People can have:

Lesson 1: Finding My Strengths (Preview)

Who are you?

The Reflection in Me 101

To take a moment to think about the best parts of you. These are the things that make you proud, happy, and uniquely you.



EXPLORE

Lesson 1: Finding My Strengths (Preview)

Vocabulary

Define Strength

Do you know this word already?

Write it out:

Lesson 1: Finding My Strengths (Preview)

Vocabulary

Define Strength

A skill you are good at and have developed over time.

Write it out:

One of my strengths is

Example: One of my strengths is helping others.

Lesson 1: Finding My Strengths (Preview)

Different Types of Strengths

Knowing your strengths can help you feel more confident everyday.

- Personal Strengths
- Social Strengths
- Academic Strengths



EXTEND

Lesson 1: Finding My Strengths (Preview)

Task A: Different Strengths

Read the following scenarios and match each one to the correct type of strength.

Drop and drag the items from the bucket below into the correct space above.

Zeon is very good at explaining what he reads.

Amel is a loyal friend who stands up for others.

Bibi is creative and always comes up with fun, new ideas.

Social Strength

Academic Strength

Lesson 1: Finding My Strengths (Preview)

Task B: Using My Strengths

In this activity, you'll read about Jordan and find out about his strengths.

1. What is Jordan's strength?

2. How did Jordan use his strength?

Lesson 1: Finding My Strengths (Preview)

Task C: Finding my Strengths

Now that you have read about Jordan's strength of being a good listener.

Place his story in order using the sections below.

Drop and drag the items to place them in the correct order.

Using my strength helped someone else, and it made me feel strong too.

Hello! My name is Jordan. One of my strengths is being a good listener. I like to help my friends when they are having a hard day.

Yesterday, my friend Sam was feeling upset about a job interview. I listened while Sam talked. I gave Sam a smile and told him, "You've got this."

My listening made Sam feel better. He said I helped him feel calm and ready. That made me proud.



EVALUATE



REFLECT

Lesson 1: Finding My Strengths (Preview)

Strengths Post-Test

What did you learn about your strengths? Take this quiz to show what you know!

1. Strengths include:

2. People can have:

Lesson 1: Finding My Strengths (Preview)

Summary

In this lesson, I learned:

- Everyone has their own unique strengths.
- Someone can have personal, social, and academic strengths.
- Knowing my strengths can really boost my confidence!

Journal

Designed to Deliver. Every Lesson.

Each lesson is engineered around six research-backed design principles — applied consistently, every time.

Built on Research. Designed for Teachers.

Six principles that bring proven instructional science and the practical needs of classroom teachers together — intentionally woven into every lesson, not bolted on as options.



SAFE

Sequenced, Active, Focused, Explicit — the four hallmarks of effective skill instruction identified in prevention-science research.



Reflection

Ori Learning adds a sixth component — metacognitive journaling that deepens retention and self-awareness.



5 E's Model

Engage, Explore, Explain, Extend, Evaluate — the proven inquiry-based cycle in every lesson.



Flexible Scheduling

Three 20-minute sessions or one 60-minute block — same lesson, both schedules work.



Differentiated Activities

Task A, B, and C meet each student where they are — same learning objective, right entry point.



Purposefully Resourced

Teacher guide, facilitation notes, worksheets, and discussion prompts ship with every lesson.

Built-in Accessibility & Universal Design for Learning

Every feature is built in — not an add-on. Non-readers and low-lexile learners access age-appropriate content independently.



Text-to-Speech

Adjustable speed with text highlighting



136 Languages

Full lesson translation, auto-saved per student



Speech-to-Text

Voice input on all text fields



Multiple Means of Representation

Video, audio, images, and text — students access content the way that works for them



Multiple Means of Expression

Writing, speech, drawing, or file upload — students show understanding in the way that suits them



Multiple Means of Engagement

Interest-based content, scaffolded challenge, and reflection sustain motivation across learner profiles

Engaging, Interactive, and Accessible

Students move through a carefully sequenced arc — from setting goals through multimedia engagement and interactive content that builds real understanding.

Lesson 1: Finding My Strengths (Preview)
Transition 18+

Who are you?

FV

The Reflection in Me HD

FableVision

FableVision and Marc Colagiovanni present

The Reflection in Me



Take a moment to think about the best parts of you. These are the things that make you proud, happy, and uniquely you.

Video introduces the concept — students meet the idea in context before direct instruction begins

Lesson 1: Finding My Strengths (Preview)
Transition 18+

Vocabulary

DEFINE

Strength



Do you know this word already?

Select one option

A

Not yet

B

A little

C

Very

Vocabulary — Students rate their own knowledge first

Lesson 1: Finding My Strengths (Preview)
Transition 18+

Different Types of Strengths



Knowing your strengths can help you feel more confident everyday.

Personal Strengths

Social Strengths

Academic Strengths

Core Content — Interactive pages with engaging visuals

Students show what they know in the way that works for them



Type it



Speak it



Draw it



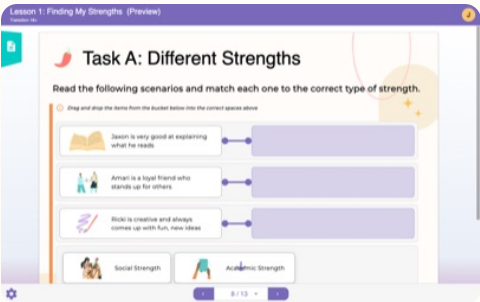
Upload it

Text-to-speech reads any page aloud, speech-to-text accepts spoken answers, and full translation into 136 languages is available on every page — so non-readers and multilingual learners work through the same age-appropriate lesson as their classmates.

Differentiated Activities That Meet Students Where They Are

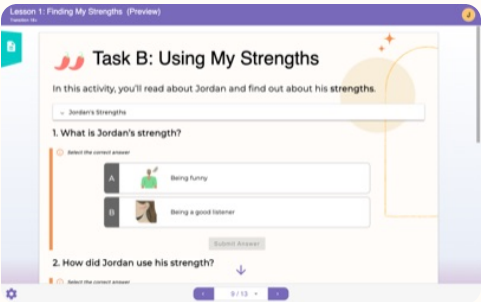
Every lesson includes three fully designed, ready-to-assign tasks — saving teachers hours of planning. Each student works at the right level without requiring the teacher to create or adapt anything.

🌶️ Task A — Mild



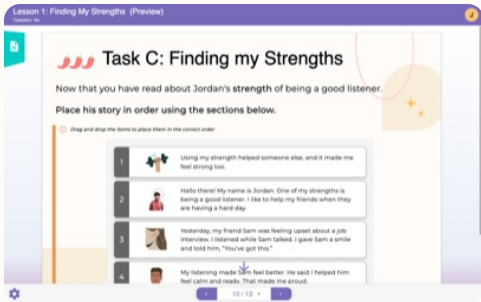
Guided support with structured prompts and visual cues

🌶️🌶️ Task B — Medium



Balanced challenge with scenario-based questions

🌶️🌶️🌶️ Task C — Spicy

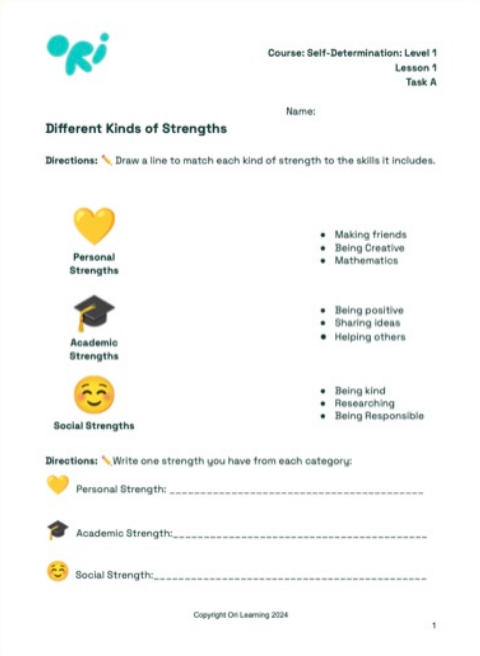


Open-ended reasoning and personal application

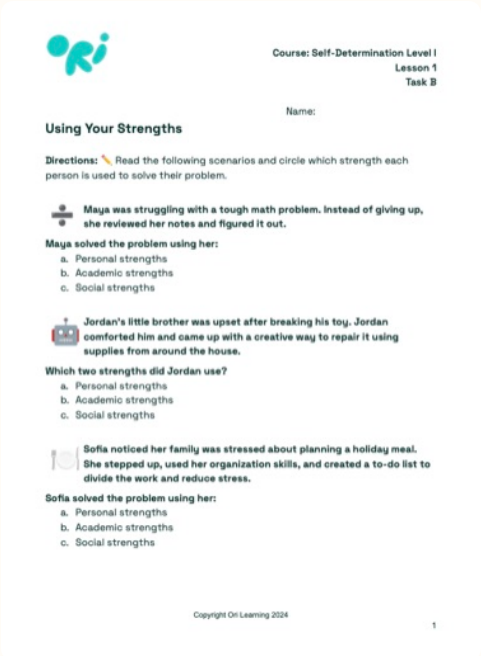
"We were in awe of the mild, medium, and spicy leveling system. It's spot on."

— Educator, Jersey County

Every lesson is fully printable. All three differentiated tasks ship with branded, modifiable worksheets — ready for IEP portfolios, offline classrooms, or students who prefer pen and paper:



Task A worksheet



Task B worksheet

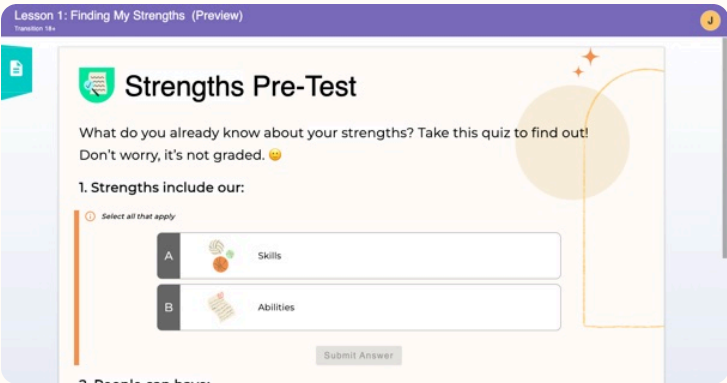


Task C worksheet

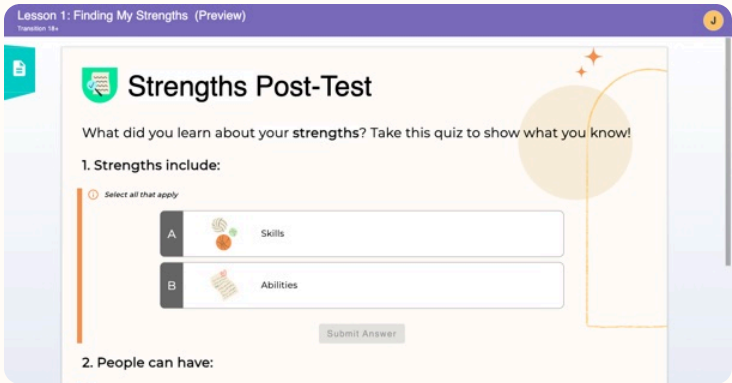
ASSESSMENT

Built-In Assessment in Every Lesson

Most curriculum programs track completion. Ori Learning measures actual learning gains with assessments built in at every level — lesson, unit, and course.



Pre-Test — Establishes baseline knowledge before instruction begins



Post-Test — Same format measures actual growth after the lesson

Assessment at Every Level of Instruction



Lesson Level

Pre-test and post-test in every lesson — warm-up questions and exit ticket



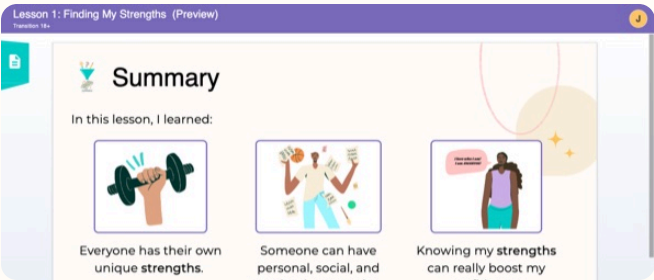
Unit Level

Pre-course and end-of-unit assessments measure cumulative progress



Course Level

Comprehensive pre-course and post-course assessments for program evaluation



REFLECTION

Every Lesson Ends with Reflection

Students summarize what they learned and respond to a journal prompt — building metacognitive skills and giving teachers a window into student thinking. Every response is saved to the teacher's Progress view.

Student-Level Data, Produced by Teaching

Every lesson records a pre-test and a post-test score for each student. Responses are time-stamped and tied to the lesson and competency they were taught in, so growth is visible at the skill level rather than as a completion checkmark. Teachers see it all in the Progress view and export it to a spreadsheet in one click — data that supports transition planning, IEP documentation, and Indicator 13 reporting.

Course Material Skills Inventory Survey Progress Sessions Activity									
Export to Excel Edit Assignments Approve Checkpoints									
Hidden Not Started In Progress Completed									
Self-Determination									
Student		Course Grade	Transition 9-10 Pre-Assessment	Unit 1: Pre-Assessment	Lesson 1: Self-Awareness	Lesson 2: Knowing My Limits	Lesson 3: Growth Mindset	Lesson 4: Setting SMART Goals	Lesson 5: S Determinati
☐	C Fields Cassie		63%	63%	71%				
☐	R Prince Roland		45%	57%	88%	86%	64%		

The teacher Progress view — per-student scores for every assessment and lesson, exportable to Excel

Everything Teachers Need, Nothing They Don't

Each lesson comes with a complete Teacher Guide, downloadable worksheets, three delivery methods, and a lesson preview that doubles as an answer key. No binders required.

[illegible]

The Teacher Guide for this lesson — goals, vocabulary, materials, and step-by-step facilitation notes for all 11 pages

Teach it three ways — the choice is made when the lesson is assigned

1

Choose a delivery method

X



Front of Class



Live Participation



Student Paced

• Teacher leads the instruction and presents a single lesson via smartboard or screen sharing.

• Students do not log in and participate in the lesson in a group setting.

- 1 Front of Class**

The teacher presents one lesson on a smartboard or shared screen. Students take part as a group — no student logins needed.
- 2 Live Participation**

The teacher controls the pace while students follow along on their own devices, answering questions and posting to collaboration boards.
- 3 Student Paced**

Students work through the lesson independently on their devices. Useful for absences, resource rooms, and self-directed 18+ programs.

Before assigning, a teacher can preview the full lesson exactly as students will see it — correct answers included. Reviewing a lesson takes minutes and needs no separate answer key.



Single Sign-On & Rostering

SSO via **Google, Microsoft, Clever, ClassLink**, and **OneRoster** · Rostering via Clever, ClassLink, and OneRoster

"Ori took us out of the rote, box-checking way of doing transition, and helped us get to a place where we could present some real data for each student."

— Dr. Heidi M. Lambert, Director of Special Populations, RMA Public Schools (100% staff buy-in by January 2024)

Proven Results Across Districts

Grounded in evidence-based transition frameworks, trusted by districts nationwide, and recognized by industry leaders.

FAIRFAX COUNTY

Trusted District Partner

Transition Resource Program

"The teachers that use it love it. Our assistive technology staff love it."

— Trevor Christensen, Transition Resource Teacher

RMA PUBLIC SCHOOLS

100%

staff buy-in by January 2024

"When a student doesn't know what's next for them after graduation, they tend to self-sabotage."

— Dr. Heidi M. Lambert, Director of Special Populations

PRINCE WILLIAM COUNTY

A Huge Win

for student engagement

"Students far more engaged than with previous curriculum."

— District Manager, Prince William County, VA

TRUSTED BY DISTRICTS NATIONWIDE



RECOGNIZED BY EDUCATION INDUSTRY LEADERS

CODiE Awards • EdTech Breakthrough • Tech & Learning

Built on Transition-Specific Research & Best Practices

Curriculum is grounded in **Guideposts to Success** (National Collaborative on Workforce & Disability for Youth), **Effective Practices in Secondary Transition** (NTACT), and the **Indicator 13 Checklist** (NSTTAC) — with **Universal Design for Learning** (CAST) embedded throughout for true inclusion across all ability levels.

Built from Personal Experience



Ori Learning was founded by Jon Izak, a computer scientist who watched his younger brother Oriel navigate life with autism — and saw how much potential was going untapped. That experience drove the product. Our team is made up of educators and engineers who build every feature around what actually works in real classrooms and programs.

See the Full Transition Curriculum

You have just seen one lesson end to end. A live walkthrough shows you the full scope and sequence — and the data it produces once your students are in it.

What You Get in a Live Walkthrough:

- ✓ Full platform access with your content areas
- ✓ See differentiation in action across all three levels
- ✓ Review teacher tools and progress reporting
- ✓ Discuss implementation planning for your district
- ✓ Get a custom scope & sequence for your grades

WHAT HAPPENS NEXT

1

30-minute walkthrough

A live call with your team — no slide deck, just the platform.

2

See a full lesson and its data

Walk a complete lesson end to end, then see the Progress view it produces.

3

Talk through a pilot

Scope a pilot for your program — timeline, rollout, and which teams start first.

REQUEST A LIVE WALKTHROUGH



Scan to book

"Real data for each student — not just box-checking."

— Dr. Heidi M. Lambert, Director of Special Populations, RMA Public Schools

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