Standards Alignment

South Carolina Standards Alignment

High School Courses · Grades 9-12

- Transition Curriculum
- Emotional Well-Being Curriculum
- Financial Literacy

Overview

Ori Learning's high school courses align to multiple South Carolina standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the South Carolina content standards that govern its subject area.

Standards Addressed

DLM Essential Elements (ELA & Math) — via CCSS standard alignments embedded in every lesson

SC College and Career Ready Standards (ELA & Math) — CCSS-based academic standards; crosswalked in every lesson via lesson properties

SC Profile of the South Carolina Graduate — World-Class Knowledge, World-Class Skills (creativity, critical thinking, collaboration, communication, self-direction), Life and Career Characteristics (integrity, self-direction, global perspective, perseverance, work ethic, interpersonal skills)

SC Health Education Standards (Grades 9-12) — Mental/emotional health, decision-making, goal-setting, interpersonal communication, advocacy

SC IDEA Transition Requirements — Postsecondary goals for employment, education/training, and independent living by age 16

SC Personal Finance Standards — Financial literacy instruction aligned to CCSS-based state standards

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	South Carolina Standards
Transition 9-10	9-12	6	30	30+	SC Profile of Graduate, IDEA Transition
Transition 11-12	9-12	6	30	30+	SC Profile of Graduate, IDEA Transition
Emotional Well-Being Gr 9	9	5	25	14	SC Health Ed, Profile of Graduate Competencies
Emotional Well-Being Gr 10	10	5	25	3+	SC Health Ed, Profile of Graduate Competencies
Emotional Well-Being Gr 11	11	5	25	*	SC Health Ed, Profile of Graduate Competencies
Emotional Well-Being Gr 12	12	5	25	2+	SC Health Ed, Profile of Graduate Competencies
Financial Literacy 9-10	9-12	1	5	3	SC Personal Finance (CCSS-based)
Financial Literacy 11-12	9-12	1	5	5	SC Personal Finance (CCSS-based)

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*

Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

SC Profile of the South Carolina Graduate — World-Class Skills

Standard	Description	Curriculum Alignment
POG-WCS.1	Creativity and Innovation — generate original ideas, apply creative thinking, take entrepreneurial risks	Self-Determination: Growth Mindset, My Mindset; all culminating project lessons; Employment Skills: Job Search, Getting the Job
POG-WCS.2	Critical Thinking and Problem Solving — analyze information, reason effectively, solve problems	Self-Determination: SMART Goals, Goal Setting; Independent Living: Solving Community Problems (11-12); Education + Training: Study Skills
POG-WCS.3	Collaboration and Teamwork — work effectively in diverse teams, contribute to group goals	Social Skills: Working with Others, Navigating Social Situations, Relationship Skills, Taking Perspective
POG-WCS.4	Communication — articulate ideas effectively through oral, written, and visual expression	Social Skills: full unit; Employment Skills: Communication, Interviews; collaboration boards in all lessons
POG-WCS.5	Information, Media, and Technology Skills — access, evaluate, and use information from multiple sources	Education + Training: Learning Supports; all courses delivered via digital platform; research activities in project lessons

SC Profile of the South Carolina Graduate — Life and Career Characteristics

Standard	Description	Curriculum Alignment
POG-LCC.1	Integrity — act ethically, demonstrate honesty and trustworthiness	Self-Determination: Self-Awareness; Employment Skills: Work Ethic, Workplace Etiquette
POG-LCC.2	Self-Direction — set goals, manage time, take initiative, be self-motivated	Self-Determination: Self-Awareness, Self-Advocacy, SMART Goals, Goal Setting, Growth Mindset; Independent Living: Planning My Week
POG-LCC.3	Global Perspective — appreciate diverse perspectives and cultures	Social Skills: Taking Perspective, Navigating Social Situations; (11-12) Community Awareness
POG-LCC.4	Perseverance — persist through challenges, demonstrate grit and resilience	Self-Determination: Growth Mindset, My Mindset, Knowing My Limits; Employment Skills: Work Ethic
POG-LCC.5	Work Ethic — demonstrate reliability, punctuality, and productive work habits	Employment Skills: Workplace Etiquette, Work Ethic, Safety (11-12); Independent Living: Planning My Week
POG-LCC.6	Interpersonal Skills — communicate effectively, resolve conflicts, cooperate with others	Social Skills: Working with Others, Navigating Social Situations, Relationship Skills; Employment Skills: Communication

South Carolina Secondary Transition Requirements (IDEA)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals	Employment Skills: full unit — Job Search, Resume, Applications, Interviews, Workplace Readiness
Transition.2	Education/training goals	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week
Transition.4	Age-appropriate transition assessment	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy	Self-Determination: full unit — Self-Awareness, Self-Advocacy, Growth Mindset, Goal Setting

Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

SC Health Education Standards — Mental/Emotional Health Focus (Grades 9-12)

Standard	Description	Curriculum Alignment
HE.HSB.1	Comprehend concepts related to health promotion — interrelationship of mental, emotional, social, and physical health	Unit 1 Self-Awareness: My Identity, Knowing My Strengths, Strength in Identity, My Potential; Unit 2: Managing Emotions, Handling Stress, Self-Care
HE.HSB.2	Analyze influences of family, peers, culture, media, technology on health behaviors and decision-making	Unit 3 Social Awareness: Understanding Perspective, Empathy, Strength in Diversity, Uncovering Bias; Unit 5: Peer Pressure

Standard	Description	Curriculum Alignment
HE.HSB.3	Access valid health information, products, and services — determine when professional support may be required	Unit 2: Seeking Support; Unit 5: Responsible Decision-Making; resources and support-seeking in every unit
HE.HSB.4	Use interpersonal communication skills — conflict resolution, asking for help, maintaining healthy relationships	Unit 4 Relationship Skills: Building Relationships, Communication Skills, Resolving Conflict, Healthy vs. Unhealthy Relationships, Expressing My Feelings
HE.HSB.5	Use decision-making skills — identify barriers, evaluate short/long-term impact, make health-enhancing choices	Unit 5 Responsible Decision-Making: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions, Taking Healthy Risks
HE.HSB.6	Use goal-setting skills — design personal health plan, monitor progress toward goals	Unit 2 Self-Management: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits; Unit 1: My Aspirations, My Priorities
HE.HSB.7	Practice health-enhancing behaviors — positive self-image, self-control, avoiding risky behaviors	Unit 1: Knowing My Strengths, My Potential; Unit 2: Self-Care, Managing My Emotions; Unit 5: Saying No, Peer Pressure
HE.HSB.8	Advocate for personal, family, and community health — cooperate and influence positive health choices	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 4: Working with Others

SC Profile of the South Carolina Graduate — Competencies as Social-Emotional Framework

Competency	Description	Curriculum Alignment
Self-Direction	Set goals, manage time, take initiative, be self-motivated — serves as SC's primary self-management and self-awareness competency	Unit 1: My Identity, My Priorities, My Aspirations, Growth Mindset; Unit 2: SMART Goals, Building Habits, Getting Motivated, Self-Care
Interpersonal Skills	Communicate effectively, resolve conflicts, cooperate with others — serves as SC's relationship and social awareness competency	Unit 3: Empathy, Compassion, Respecting Others; Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Working with Others
Perseverance	Persist through challenges, demonstrate grit and resilience	Unit 1: Growth Mindset, My Mindset; Unit 2: Handling Stress, Overcoming Obstacles, Getting Motivated; journal reflections across all units
Critical Thinking	Analyze information, reason effectively, make sound decisions	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions; pre/post assessments track critical thinking growth

SC Profile of the Graduate Competencies (CASEL-Aligned)

South Carolina uses "competencies" rather than "SEL" in official frameworks. The Profile of the South Carolina Graduate emphasizes World-Class Skills and Life and Career Characteristics that map directly to all five CASEL competency domains. The EWB Curriculum's five-unit structure addresses each competency with 25 dedicated lessons per domain across four grade levels.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 · 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 · 25 lessons (Gr 9-12)

Social Awareness

Recognize others' perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 · 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 · 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 · 25 lessons (Gr 9-12)

100% of SC Profile of the Graduate competencies addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data. Aligned to all 8 SC Health Education standards and all World-Class Skills and Life and Career Characteristics in the Profile of the Graduate.

Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
SC.PF.1	Financial decision-making — apply decision-making skills to personal financial choices, evaluate needs vs. wants	Lesson 1: Introduction to Money; Lesson 3: Ways to Spend — needs vs. wants; Capstone project
SC.PF.2	Earning income — describe types of income, factors affecting earning potential	Lesson 2: Ways to Earn Money — earnings, pay structures, income types
SC.PF.3	Spending and budgeting — develop a spending plan, distinguish needs from wants	Lesson 3: Ways to Spend Your Money — budgeting fundamentals; Lesson 4: How to Save Money
SC.PF.4	Saving — explain the importance of saving and the concept of interest	Lesson 4: How to Save Money — saving fundamentals and growth concepts
SC.PF.5	Financial responsibility — explain the role of money in society, economic decision-making	Lesson 1: Introduction to Money — role of money in society; Capstone connects all concepts

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
SC.PF.1	Financial decision-making — apply systematic strategies to major financial decisions	Lesson 1: Money Matters — psychology of money, values alignment; Capstone project
SC.PF.3	Spending and budgeting — create and manage a personal budget, track expenses	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking
SC.PF.6	Financial institutions — compare services offered by banks, credit unions, and other institutions	Lesson 3: Where You Keep Your Money — types of bank accounts, institution comparison
SC.PF.7	Credit and debt — explain credit, credit scores, responsible credit use, consequences of debt	Lesson 4: Using Credit and Debit Cards — credit vs. debit, credit fundamentals, responsible use
SC.PF.8	Protecting finances — identity theft prevention, account security, consumer protections	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: credit card security
SC.PF.9	Financial planning — comprehensive personal financial plan integrating income, budget, credit, protection	Capstone project — comprehensive financial plan integrating all prior lessons