



Standards Alignment

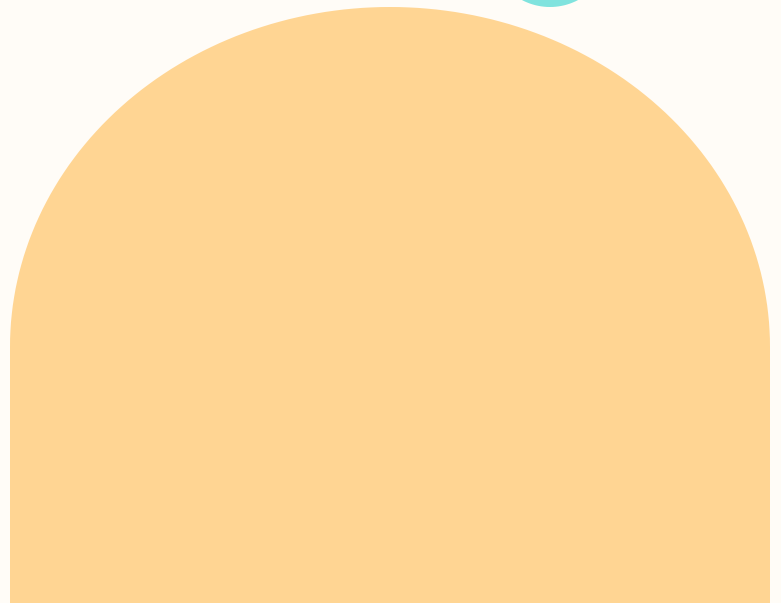
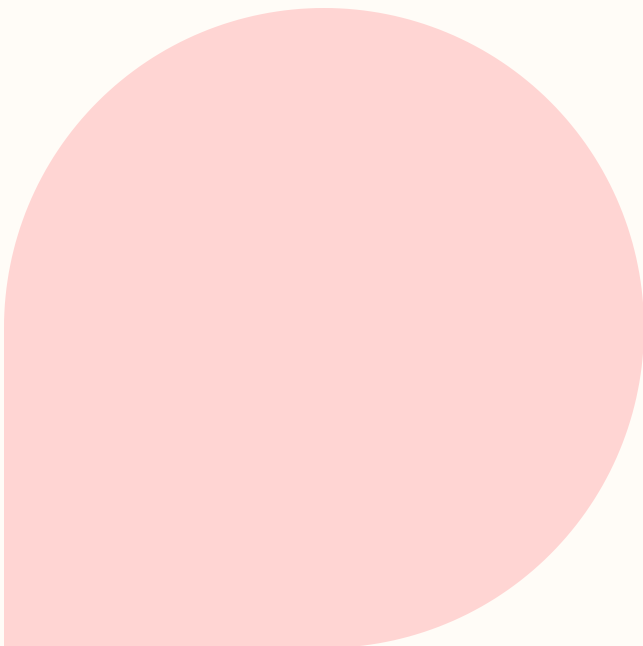
Oklahoma Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple Oklahoma standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the Oklahoma content standards that govern its subject area.

Standards Addressed

DLM Essential Elements (ELA & Math) — via CCSS standard alignments embedded in every lesson; Oklahoma Academic Standards replaced CCSS in 2016 but maintain strong alignment

Oklahoma Academic Standards — State-developed standards (2016) replacing CCSS, with similar rigor and content expectations

Oklahoma Character Education Mandate — Character traits mandated for instruction: respect, responsibility, honesty, courage, citizenship, self-discipline, perseverance, cooperation, compassion (70 O.S. § 11-103.6a)

Oklahoma Health Education Standards — Mental/emotional health, interpersonal communication, decision-making, stress management (grades 9-12)

Oklahoma ICAP (Individual Career Academic Plan) — Required career planning document for grades 9-12; career exploration, goal-setting, postsecondary planning

Oklahoma Career Readiness Standards — CareerTech employability skills, workplace readiness, and CTE pathway alignment

HB 3394 Financial Literacy (2023) — Personal financial literacy course required for graduation (Class of 2029)

IDEA Secondary Transition Requirements — IEP postsecondary goals in Employment, Education/Training, and Independent Living

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	Oklahoma Standards
Transition 9-10	9-12	6	30	30+	OK Career Readiness, ICAP, Transition
Transition 11-12	9-12	6	30	30+	OK Career Readiness, ICAP, Transition
Emotional Well-Being Gr 9	9	5	25	14	OK Character Education, Health Ed
Emotional Well-Being Gr 10	10	5	25	3+	OK Character Education, Health Ed
Emotional Well-Being Gr 11	11	5	25	*	OK Character Education, Health Ed
Emotional Well-Being Gr 12	12	5	25	2+	OK Character Education, Health Ed
Financial Literacy 9-10	9-12	1	5	3	OK Financial Literacy (HB 3394)

Course	Grades	Units	Lessons	DLM Essential Element	Oklahoma Standards
Financial Literacy 11-12	9-12	1	5	5	OK Financial Literacy (HB 3394)

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

Oklahoma ICAP (Individual Career Academic Plan) Requirements

Standard	Description	Curriculum Alignment
OK.ICAP.1	Self-knowledge — identify personal interests, aptitudes, strengths, and values related to career planning	Self-Determination: Self-Awareness, SMART Goals, Knowing My Limits; Employment Skills: Job Search
OK.ICAP.2	Career exploration — research career pathways, postsecondary options, and labor market information	Education + Training: My Education, Learning Supports; Employment Skills: Job Search, Getting the Job
OK.ICAP.3	Career planning and management — create and revise academic and career goals	Self-Determination: SMART Goals (9-10), Goal Setting (11-12); Education + Training: My Education
OK.ICAP.4	Postsecondary preparation — develop plans for education, training, or employment after graduation	Employment Skills: Building a Resume, Applying for Jobs; Education + Training: full unit; culminating projects

Oklahoma CareerTech Employability Skills

Standard	Description	Curriculum Alignment
OK.CT.1	Communication — effective verbal and written communication in professional settings	Social Skills: full unit; Employment Skills: Communication, Interviews; collaboration boards in all lessons

Standard	Description	Curriculum Alignment
OK.CT.2	Problem-solving and critical thinking	Self-Determination: SMART Goals, Goal Setting; Independent Living: Solving Community Problems (11-12)
OK.CT.3	Teamwork and collaboration	Social Skills: Working with Others, Navigating Social Situations, Relationship Skills
OK.CT.4	Work ethic and professionalism — reliability, punctuality, accountability	Employment Skills: Work Ethic, Workplace Etiquette; Self-Determination: Growth Mindset, Goal Setting
OK.CT.5	Technology use and digital literacy	Education + Training: Learning Supports; all courses delivered via digital platform
OK.CT.6	Leadership and initiative	Self-Determination: Self-Advocacy (11-12); Social Skills: Communities in Action
OK.CT.7	Adaptability and continuous learning	Self-Determination: Growth Mindset, My Mindset; Education + Training: Study Skills, Learning Supports

Oklahoma Secondary Transition Requirements (IDEA)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals	Employment Skills: full unit — Job Search, Resume, Applications, Interviews, Workplace Readiness
Transition.2	Education/training goals	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week
Transition.4	Age-appropriate transition assessment	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy	Self-Determination: full unit — Self-Awareness, Self-Advocacy, Growth Mindset, Goal Setting



Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

Oklahoma Character Education Mandate (70 O.S. § 11-103.6a)

Character Trait	Description	Curriculum Alignment
Respect	Treating others with dignity, valuing diverse perspectives, and honoring boundaries	Unit 3: Respecting Others, Strength in Diversity, Being Open-Minded, Uncovering Bias; Unit 4: My Boundaries, Healthy vs. Unhealthy Relationships
Responsibility	Being accountable for one's actions, fulfilling duties, and following through on commitments	Unit 5: Making Decisions, Anticipating Outcomes, Responsible Decision-Making; Unit 2: Building Habits, SMART Goals
Honesty	Truthfulness, integrity, and trustworthiness in communication and actions	Unit 4: Communication Skills, Expressing My Feelings; Unit 5: Remembering My Values, Making Big Decisions

Character Trait	Description	Curriculum Alignment
Courage	Standing up for what is right, taking appropriate risks, and persevering through difficulty	Unit 5: Taking Healthy Risks, Saying No, Peer Pressure; Unit 1: Being Myself, My Voice; Unit 2: Overcoming Obstacles
Citizenship	Contributing to community well-being, participating in civic life, and respecting laws	Unit 3: Caring for My Community, Leadership Skills, Elevating Others; Transition Independent Living (11-12): Community Awareness, Communities in Action, Community Involvement
Self-Discipline	Regulating behavior, managing impulses, and maintaining focus on goals	Unit 2: Managing My Emotions, Building Habits, SMART Goals, Getting Motivated, Acceptance (R.A.I.N.); Unit 1: Growth Mindset
Perseverance	Persistence through challenges, maintaining effort toward long-term goals	Unit 2: Overcoming Obstacles, Getting Motivated, Goals vs. Dreams; Unit 1: Growth Mindset, My Potential; Self-Determination: Goal Setting
Cooperation	Working effectively with others, compromising, and contributing to group success	Unit 4: Working with Others, Building Relationships, Resolving Conflict; Social Skills: full unit; culminating project lessons
Compassion	Showing care and concern for others, empathizing with those who are struggling	Unit 3: Empathy, Compassion, Sympathy vs. Empathy, Empathy in Action, Caring for My Community, Elevating Others

Oklahoma Health Education Standards — Mental and Emotional Health (Grades 9-12)

Standard	Description	Curriculum Alignment
OK.HE.9-12.1	Comprehend concepts related to health promotion and disease prevention — mental and emotional health	Unit 1: My Identity, Knowing My Strengths, My Potential; Unit 2: Managing My Emotions, Self-Care, My Bandwidth
OK.HE.9-12.2	Analyze the influence of family, peers, culture, media, and technology on health behaviors	Unit 5: Peer Pressure, Saying No, Making Decisions; Unit 4: Healthy vs. Unhealthy Relationships
OK.HE.9-12.4	Demonstrate effective interpersonal communication skills to enhance health	Unit 4: Communication Skills, Resolving Conflict, Expressing My Feelings, My Boundaries; Unit 5: Saying No
OK.HE.9-12.5	Use decision-making skills to enhance health and avoid or reduce health risks	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions, Taking Healthy Risks
OK.HE.9-12.6	Set personal health goals and track progress toward their achievement	Unit 2: SMART Goals, Goals vs. Dreams, Building Habits, Getting Motivated; Unit 1: My Aspirations, My Priorities
OK.HE.9-12.7	Practice health-enhancing behaviors and avoid or reduce health risks	Unit 2: Self-Care, Building Habits; Unit 5: Saying No, Anticipating Outcomes; journal reflections in every lesson
OK.HE.9-12.8	Advocate for personal, family, and community health	Unit 3: Caring for My Community, Leadership Skills, Elevating Others; Unit 1: My Voice, Being Myself

Oklahoma Character Education Standards

Oklahoma mandates character education instruction rather than using the term 'SEL.' The EWB Curriculum's five-unit structure comprehensively addresses all nine mandated character traits (70 O.S. § 11-103.6a), with 25 dedicated lessons per unit across four grade levels. The curriculum's character-development approach aligns with Oklahoma's preference for character education terminology.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others' perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

100% of Oklahoma's mandated character traits addressed. All 9 character traits — respect, responsibility, honesty, courage, citizenship, self-discipline, perseverance, cooperation, and compassion — are embedded across 125 lessons with pre/post assessments providing measurable growth data. The curriculum uses Oklahoma's preferred 'character education' framework while building the same underlying competencies.



Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
OK.PFL.1	Earning Income — understand income sources, wages, salary, taxes, and factors affecting net income	Lesson 2: Ways to Earn Money — income sources, paycheck basics, earnings structures
OK.PFL.2	Spending — distinguish needs vs. wants, make informed purchasing decisions, understand opportunity cost	Lesson 3: Ways to Spend Your Money — needs vs. wants, consumer decision-making
OK.PFL.3	Saving — explain the importance of saving, describe savings strategies and the power of compound interest	Lesson 4: How to Save Money — saving fundamentals, strategies for building savings
OK.PFL.4	Financial Responsibility — understand the role of money in daily life, develop financial goals	Lesson 1: Introduction to Money — role of money in society; Capstone project connects earning, spending, saving
OK.PFL.5	Financial Decision-Making — apply decision-making skills to financial situations	Lesson 3: Ways to Spend — budgeting fundamentals; Lesson 4: How to Save — setting savings goals

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
OK.PFL.1	Earning Income — analyze income sources, benefits, gross vs. net income, impact of education on earning potential	Lesson 1: Money Matters — psychology of money, values alignment, understanding financial concepts
OK.PFL.2	Spending — create and manage a budget, track income and expenses, plan for short- and long-term financial goals	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking
OK.PFL.3	Saving — evaluate savings vehicles, compare financial institutions, understand account types	Lesson 3: Where You Keep Your Money — types of bank accounts, account safety, choosing a financial institution
OK.PFL.6	Credit and Debt — explain the purpose and types of credit, understand credit scores, evaluate responsible credit use	Lesson 4: Using Credit and Debit Cards — credit fundamentals, responsible use, consequences of credit misuse
OK.PFL.7	Risk Management — identify strategies to protect financial assets and personal identity	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: Using Credit and Debit Cards — identity protection
OK.PFL.8	Financial Planning — develop a comprehensive personal financial plan	Capstone project — integrates budgeting, saving, credit knowledge into a personal financial plan

Passport to Financial Literacy Topic Coverage

Ori's Financial Literacy courses provide strong coverage of foundational Passport topics at an accessible level for students with disabilities preparing for independent living

Standard	Description	Lesson Alignment
Earning an income	Understanding wages, salaries, income sources, and paycheck deductions	FinLit 9-10 Lesson 2: Ways to Earn Money — earnings, pay structures, income fundamentals
Spending/budgeting	Creating and managing a budget, tracking expenses, making informed spending decisions	FinLit 9-10 Lesson 3: Ways to Spend; FinLit 11-12 Lesson 2: Budgeting Basics — hands-on budget creation
Saving and investing	Understanding savings strategies, the power of compound interest, and basic investment concepts	FinLit 9-10 Lesson 4: How to Save Money; FinLit 11-12 Lesson 3: Where You Keep Your Money — savings vehicles
Credit and debt	Understanding credit types, credit scores, debt management, and responsible credit use	FinLit 11-12 Lesson 4: Using Credit and Debit Cards — credit fundamentals, responsible use, consequences
Banking and financial services	Understanding types of bank accounts, financial institutions, and account management	FinLit 9-10 Lesson 1: Introduction to Money; FinLit 11-12 Lesson 3: Where You Keep Your Money
Identity theft protection	Protecting personal and financial identity from fraud and theft	FinLit 11-12 Lesson 3: Where You Keep Your Money — account safety, identity protection