



Standards Alignment

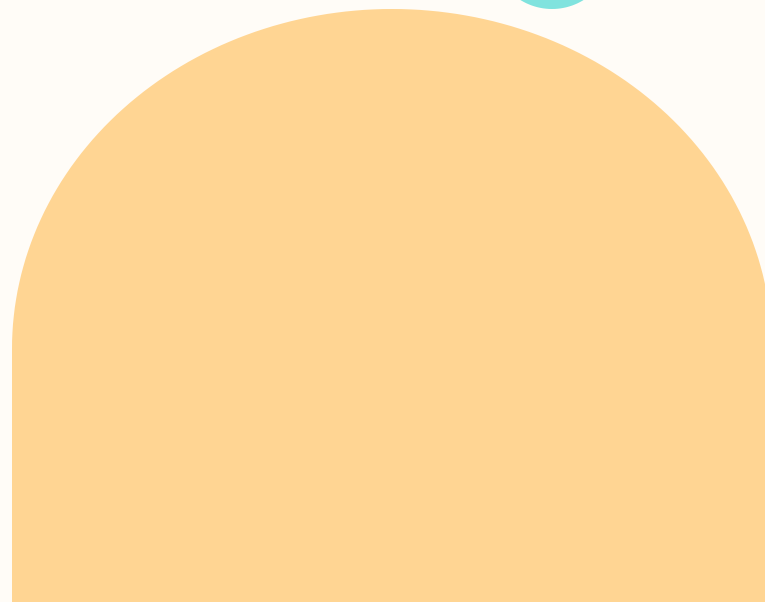
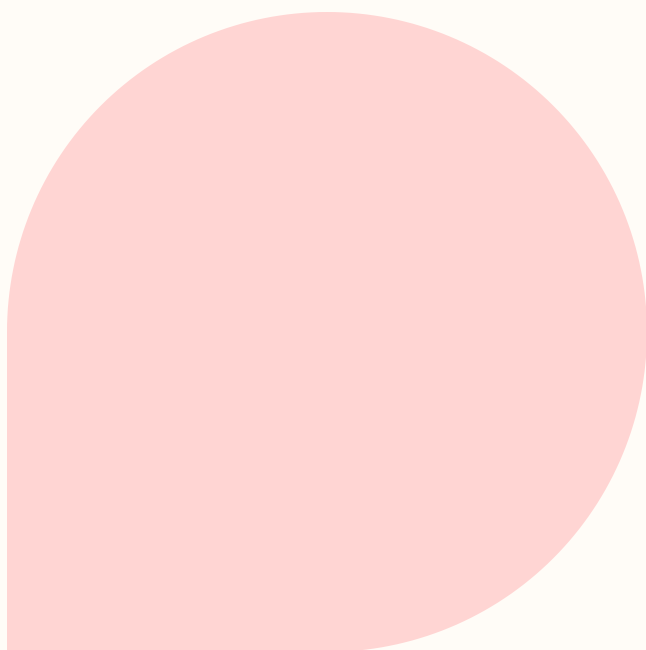
New Hampshire Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple New Hampshire standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the New Hampshire content standards that govern its subject area.

Standards Addressed

DLM Essential Elements (ELA & Math) — via CCSS standard alignments embedded in every lesson

NH Academic Standards (CCSS-aligned) — New Hampshire College and Career Ready Standards aligned to Common Core

NH SEL Competencies — Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making (CASEL-aligned, adopted by NH DOE)

NH Competency-Based Education Framework — NH's competency-based education model requires students to demonstrate mastery of competencies — Ori's assessment system provides measurable evidence

NH Work-Study Practices — Communication, Collaboration, Creativity, Self-Direction — cross-curricular competencies required for graduation

NH Health Education Standards — Mental/emotional health, interpersonal communication, decision-making, stress management (grades 9-12)

HB 1388 Financial Literacy — Personal finance education integrated into high school graduation requirements

IDEA Secondary Transition Requirements — IEP postsecondary goals in Employment, Education/Training, and Independent Living

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	New Hampshire Standards
Transition 9-10	9-12	6	30	30+	NH Work-Study Practices, Transition
Transition 11-12	9-12	6	30	30+	NH Work-Study Practices, Transition
Emotional Well-Being Gr 9	9	5	25	14	NH SEL Competencies, Health Ed
Emotional Well-Being Gr 10	10	5	25	3+	NH SEL Competencies, Health Ed
Emotional Well-Being Gr 11	11	5	25	*	NH SEL Competencies, Health Ed
Emotional Well-Being Gr 12	12	5	25	2+	NH SEL Competencies, Health Ed
Financial Literacy 9-10	9-12	1	5	3	NH Financial Literacy (HB 1388)
Financial Literacy 11-12	9-12	1	5	5	NH Financial Literacy (HB 1388)

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

NH Work-Study Practices — Cross-Curricular Competencies

Standard	Description	Curriculum Alignment
NH.WSP.Comm	Communication — use various media to interpret, question, and express knowledge, information, ideas, feelings, and reasoning to create mutual understanding	Social Skills: Working with Others, Navigating Social Situations, Relationship Skills; Employment Skills: Communication (11-12), Job Interviews
NH.WSP.Collab	Collaboration — work in diverse groups, demonstrate flexibility, willingness to make compromises, and shared responsibility	Social Skills: full unit; Employment Skills: Workplace Etiquette, Work Ethic; culminating project lessons in every unit
NH.WSP.Create	Creativity — use original and flexible thinking, explore ideas, and take intellectual risks to solve problems and generate solutions	Self-Determination: Growth Mindset, My Mindset; all culminating project lessons; Independent Living: Solving Community Problems (11-12)
NH.WSP.SelfDir	Self-Direction — accept responsibility for one's own learning, set goals, reflect on progress, and persevere through challenges	Self-Determination: Self-Awareness, SMART Goals, Goal Setting, Knowing My Limits; Education + Training: Study Skills, Organization Skills

NH Career Development and Employability Skills

Standard	Description	Curriculum Alignment
NH.CDE.1	Career awareness and exploration — identify interests, aptitudes, and career pathways	Self-Determination: Self-Awareness, SMART Goals; Employment Skills: Job Search, Getting the Job
NH.CDE.2	Workplace readiness — demonstrate professional behaviors, reliability, and work ethic	Employment Skills: Workplace Etiquette, Work Ethic, Communication (11-12); Self-Determination: Growth Mindset
NH.CDE.3	Resume development, interview skills, and job application processes	Employment Skills: Building a Resume, Applying for Jobs, Job Interviews (9-10); digital portfolio and advanced interview techniques (11-12)
NH.CDE.4	Workplace communication and teamwork	Social Skills: Working with Others, Navigating Social Situations; Employment Skills: Communication
NH.CDE.5	Technology use and digital literacy for career readiness	Education + Training: Learning Supports; all courses delivered via digital platform
NH.CDE.6	Career planning and postsecondary goal-setting	Self-Determination: SMART Goals (9-10), Goal Setting (11-12); Education + Training: My Education, Learning Supports

New Hampshire Secondary Transition Requirements (IDEA)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals	Employment Skills: full unit — Job Search, Resume, Applications, Interviews, Workplace Readiness
Transition.2	Education/training goals	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week
Transition.4	Age-appropriate transition assessment	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy	Self-Determination: full unit — Self-Awareness, Self-Advocacy, Growth Mindset, Goal Setting



Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

NH SEL Competencies (High School Band)

Competency	Standard Description	Curriculum Alignment
Self-Awareness	Recognize and understand one's own emotions, thoughts, and values; identify personal strengths and areas for growth; develop a well-grounded sense of confidence, optimism, and purpose	Unit 1: My Identity, Knowing My Strengths, Strength in Identity, My Values, My Potential, Growth Mindset
Self-Management	Regulate emotions and behaviors, manage stress, set and work toward personal and academic goals, demonstrate self-discipline, perseverance, and a growth mindset	Unit 2: Managing My Emotions, Handling Stress, SMART Goals, Building Habits, Acceptance (R.A.I.N.), Self-Care, Getting Motivated

Competency	Standard Description	Curriculum Alignment
Social Awareness	Take the perspectives of and empathize with others including those from diverse backgrounds; appreciate diversity; understand social and ethical norms for behavior	Unit 3: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Uncovering Bias
Relationship Skills	Communicate clearly, listen actively, cooperate, resist inappropriate social pressure, negotiate conflict constructively, and seek/offer help when needed	Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Working with Others, My Boundaries
Responsible Decision-Making	Make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms; evaluate consequences for self and others	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Taking Healthy Risks, Peer Pressure, Saying No

NH Competency-Based Education — SEL Competency Evidence

Competency Area	Description	Curriculum Alignment
CBE.Mastery	Students demonstrate mastery through multiple forms of evidence — NH requires competency demonstration, not seat time	Pre/post assessments at lesson, unit, and course level; journal reflections; culminating projects; collaboration boards — all provide measurable competency evidence
CBE.Personalized	Learning is personalized and allows students to progress at their own pace toward demonstrated mastery	Ori's digital platform allows self-paced progression; 4 grade-banded course levels (6-8, 9-10, 11-12, 18+) provide appropriate scaffolding
CBE.Transfer	Students apply learning to new contexts and demonstrate transfer of skills	Culminating project lessons in every unit; real-world scenario analysis throughout; journal reflections prompt application to personal life

NH Health Education Standards — Mental and Emotional Health (Grades 9-12)

Standard	Description	Curriculum Alignment
NH.HE.9-12.1	Comprehend concepts related to health promotion and disease/injury prevention — mental and emotional health	Unit 1: My Identity, Knowing My Strengths, My Potential; Unit 2: Managing My Emotions, Self-Care, My Bandwidth
NH.HE.9-12.2	Analyze the influence of family, peers, culture, media, and technology on health behaviors	Unit 5: Peer Pressure, Saying No, Making Decisions; Unit 4: Healthy vs. Unhealthy Relationships
NH.HE.9-12.4	Demonstrate effective interpersonal communication skills to enhance health	Unit 4: Communication Skills, Resolving Conflict, Expressing My Feelings, My Boundaries; Unit 5: Saying No

Standard	Description	Curriculum Alignment
NH.HE.9-12.5	Use decision-making skills to enhance health and avoid or reduce health risks	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions, Taking Healthy Risks
NH.HE.9-12.6	Set personal health goals and track progress toward their achievement	Unit 2: SMART Goals, Goals vs. Dreams, Building Habits, Getting Motivated; Unit 1: My Aspirations, My Priorities
NH.HE.9-12.7	Practice health-enhancing behaviors and avoid or reduce health risks	Unit 2: Self-Care, Building Habits; Unit 5: Saying No, Anticipating Outcomes; journal reflections in every lesson
NH.HE.9-12.8	Advocate for personal, family, and community health	Unit 3: Caring for My Community, Leadership Skills, Elevating Others; Unit 1: My Voice, Being Myself

NH SEL Competencies

The EWB Curriculum’s five-unit structure maps directly to New Hampshire’s five SEL competency domains (CASEL-aligned), with 25 dedicated lessons per domain across four grade levels. NH’s competency-based education model makes Ori’s built-in assessment system especially valuable — every lesson includes pre/post measurement providing the competency evidence NH requires.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

[Unit 1 • 25 lessons \(Gr 9-12\)](#)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

[Unit 2 • 25 lessons \(Gr 9-12\)](#)

Social Awareness

Recognize others’ perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

[Unit 3 • 25 lessons \(Gr 9-12\)](#)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

[Unit 4 • 25 lessons \(Gr 9-12\)](#)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

[Unit 5 • 25 lessons \(Gr 9-12\)](#)

100% of NH SEL Competencies addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing the measurable competency evidence New Hampshire’s CBE framework requires. Ori’s assessment data supports NH’s competency-based graduation requirements.



Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
NH.FL.1	Earning Income — understand income sources, wages, salary, taxes, and factors affecting net income	Lesson 2: Ways to Earn Money — income sources, paycheck basics, earnings structures
NH.FL.2	Spending — distinguish needs vs. wants, make informed purchasing decisions, understand opportunity cost	Lesson 3: Ways to Spend Your Money — needs vs. wants, consumer decision-making
NH.FL.3	Saving — explain the importance of saving, describe savings strategies	Lesson 4: How to Save Money — saving fundamentals, strategies for building savings
NH.FL.4	Financial Responsibility — understand the role of money in daily life, develop financial goals	Lesson 1: Introduction to Money — role of money in society; Capstone project connects earning, spending, saving
NH.FL.5	Financial Decision-Making — apply decision-making skills to financial situations	Lesson 3: Ways to Spend — budgeting fundamentals; Lesson 4: How to Save — setting savings goals

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
NH.FL.1	Earning Income — analyze income sources, benefits, gross vs. net income, impact of education on earning potential	Lesson 1: Money Matters — psychology of money, values alignment, understanding financial concepts
NH.FL.2	Spending — create and manage a budget, track income and expenses, plan for short- and long-term financial goals	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking
NH.FL.3	Saving — evaluate savings vehicles, compare financial institutions, understand account types	Lesson 3: Where You Keep Your Money — types of bank accounts, account safety, choosing a financial institution
NH.FL.6	Credit and Debt — explain the purpose and types of credit, understand credit scores, evaluate responsible credit use	Lesson 4: Using Credit and Debit Cards — credit fundamentals, responsible use, consequences of credit misuse
NH.FL.7	Risk Management — identify strategies to protect financial assets and personal identity	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: Using Credit and Debit Cards — identity protection
NH.FL.8	Financial Planning — develop a comprehensive personal financial plan	Capstone project — integrates budgeting, saving, credit knowledge into a personal financial plan