



Standards Alignment

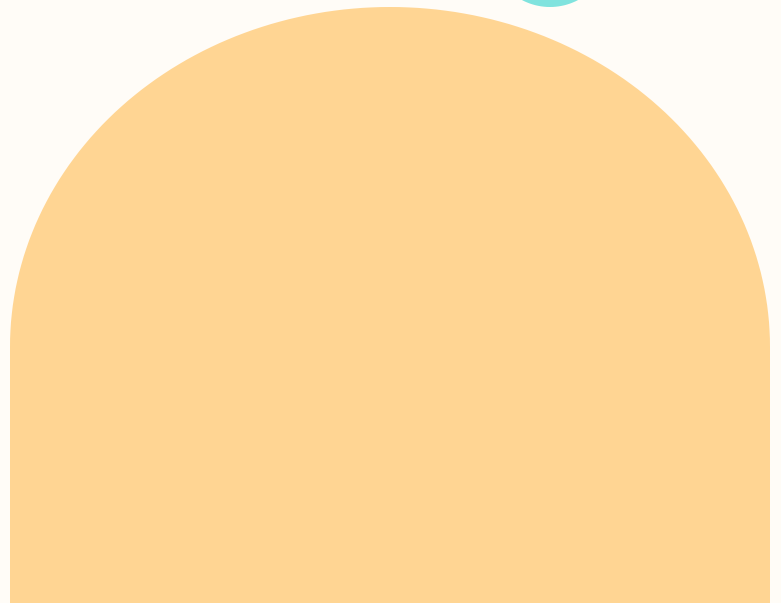
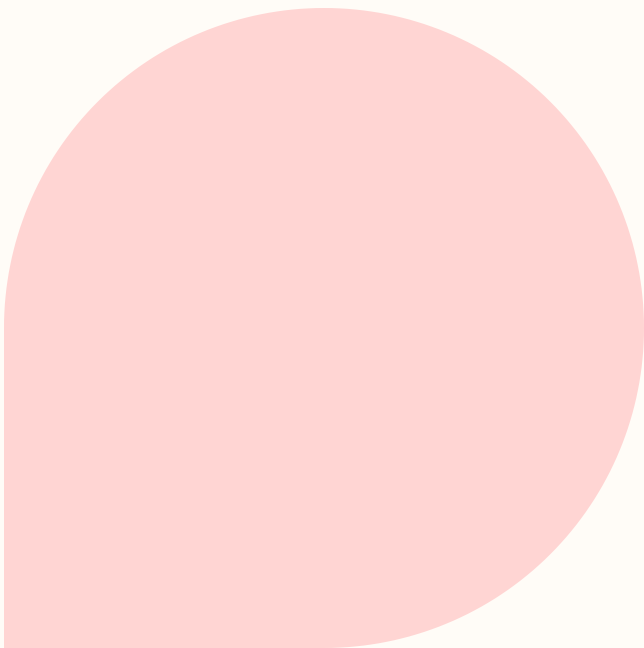
North Carolina Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning’s high school courses align to multiple North Carolina standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties. Additionally, each course line aligns to the North Carolina content standards that govern its subject area.

Standards Addressed

CCSS ELA & Math Standards — embedded in every lesson via NCSCOS (NC Standard Course of Study) CCSS-aligned lesson properties

NC SEL Competencies — Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making (NCDPI adopted 2018, CASEL-aligned)

NC Healthful Living Essential Standards — Mental and Emotional Health strand — stress management, decision-making, interpersonal communication, mental health literacy

NC Guidance Essential Standards — Career Development, Self-Knowledge, Interpersonal Skills — structured K-12 school counseling competencies

NC CTE Standards — Career and Technical Education standards — employability skills, career planning, workplace readiness

NC Economics and Personal Finance — Graduation requirement (effective 2024-25) — earning, spending, saving, borrowing, investing, protecting

Course Summary

Course	Grades	Units	Lessons	CCSS Standards	North Carolina Standards
Transition 9-10	9-12	6	30	30+	NC Guidance Essential Standards, CTE
Transition 11-12	9-12	6	30	30+	NC Guidance Essential Standards, CTE
Emotional Well-Being Gr 9	9	5	25	14	NC SEL, Healthful Living
Emotional Well-Being Gr 10	10	5	25	3+	NC SEL, Healthful Living
Emotional Well-Being Gr 11	11	5	25	*	NC SEL, Healthful Living
Emotional Well-Being Gr 12	12	5	25	2+	NC SEL, Healthful Living
Financial Literacy 9-10	9-12	1	5	3	NC Economics & Personal Finance
Financial Literacy 11-12	9-12	1	5	5	NC Economics & Personal Finance

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

CCSS ELA Standards Alignment

CCSS ELA standards aligned in lesson properties. 60 lessons across two course levels.

CCSS ELA Standard	Description	9-10	11-12
RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	Write arguments	✓	✓
W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	Write narratives	✓	✓
W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	Write arguments	✓	—
W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	Write narratives	✓	—
W.11-12.4	Produce clear and coherent writing	✓	—
W.11-12.5	Develop writing through planning/revising	✓	✓

CCSS ELA Standard	Description	9-10	11-12
W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	Apply knowledge of language	—	✓

36 unique CCSS ELA standards addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

NC Guidance Essential Standards — Career Development (High School)

Standard	Description	Curriculum Alignment
C.C.1	Use self-knowledge to explore and pursue career goals	Self-Determination: Self-Awareness, Growth Mindset, SMART Goals; Education + Training: My Education, Learning Supports
C.C.1.1	Analyze the interrelationship of personal qualities, education/training, and career opportunities	Self-Determination: Self-Awareness, Knowing My Limits; Employment Skills: Job Search, Getting the Job
C.C.1.2	Develop positive attitudes toward lifelong learning	Self-Determination: Growth Mindset, My Mindset; Education + Training: Study Skills, Learning Supports
C.C.2	Use career-exploration and planning strategies	Employment Skills: Job Search, Building a Resume, Applying for Jobs, Job Interviews; Self-Determination: SMART Goals, Goal Setting
C.C.2.1	Evaluate career preparation options and relate them to personal interests	Self-Determination: Self-Awareness, SMART Goals (9-10), Goal Setting (11-12); Employment Skills: full unit
C.C.2.2	Assess and modify a personal career plan	Self-Determination: SMART Goals, Goal Setting; culminating projects in each unit
C.C.2.3	Use research and information resources to obtain career information	Employment Skills: Job Search (9-10), digital portfolio/resume building; Education + Training: Learning Supports

NC CTE — Employability Skills & Workplace Readiness

Standard	Description	Curriculum Alignment
CTE.ES.1	Apply communication skills in the workplace	Social Skills: Working with Others, Navigating Social Situations; Employment Skills: Communication (11-12), Workplace Etiquette
CTE.ES.2	Use technology and information resources	Education + Training: Learning Supports; all courses delivered via digital platform
CTE.ES.3	Work productively in teams and demonstrate leadership	Social Skills: Working with Others, Relationship Skills; Self-Determination: Self-Advocacy (11-12); Social Skills: Communities in Action
CTE.ES.4	Demonstrate integrity, work ethic, and professionalism	Employment Skills: Work Ethic, Workplace Etiquette, Safety (11-12); Self-Determination: Growth Mindset
CTE.ES.5	Apply problem-solving and critical-thinking skills	Self-Determination: SMART Goals, Goal Setting; Independent Living: Solving Community Problems (11-12)
CTE.ES.6	Develop career goals and a career plan	Employment Skills: full unit; Self-Determination: Self-Awareness, SMART Goals (9-10), Goal Setting (11-12)
CTE.ES.7	Demonstrate personal responsibility and self-management	Self-Determination: Knowing My Limits, Self-Advocacy; Employment Skills: Work Ethic; Independent Living: Planning My Week

NC Guidance Essential Standards — Self-Knowledge & Interpersonal Skills

Standard	Description	Curriculum Alignment
SE.C.1	Understand the relationship between self-knowledge and personal well-being	Self-Determination: Self-Awareness, Growth Mindset; Social Skills: Taking Perspective, Navigating Social Situations
SE.C.1.1	Apply self-knowledge in the areas of aptitudes, strengths, and limitations	Self-Determination: Self-Awareness, Knowing My Limits; Employment Skills: Job Search
SE.C.1.2	Implement coping skills for managing life events	Self-Determination: Growth Mindset, My Mindset; Social Skills: Navigating Social Situations; Independent Living: Personal Care
SE.C.2	Develop and apply interpersonal skills	Social Skills: full unit — Working with Others, Relationship Skills, Navigating Social Situations, Taking Perspective
SE.C.2.1	Apply effective communication skills in daily interactions	Social Skills: Working with Others, Navigating Social Situations; Employment Skills: Communication (11-12)
SE.C.2.2	Evaluate conflict-resolution strategies	Social Skills: Navigating Social Situations; Independent Living: Solving Community Problems (11-12)



Emotional Well-Being Curriculum

CCSS ELA Standards Alignment

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	Description	9	10	11	12
SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

NC SEL Competencies (NCDPI, 2018 — CASEL-Aligned)

Competency	Standard Description	Curriculum Alignment
Self-Awareness	Recognize emotions, personal traits, strengths, and limitations; understand how thoughts, feelings, and actions are connected	Unit 1: My Identity, Knowing My Strengths, Strength in Identity, My Values, My Potential, Growth Mindset, My Outlook
Self-Management	Regulate emotions, manage stress, control impulses, set and monitor goals, exhibit perseverance and resilience	Unit 2: Managing My Emotions, Handling Stress, SMART Goals, Building Habits, Acceptance (R.A.I.N.), Self-Care, Getting Motivated, Overcoming Obstacles
Social Awareness	Take the perspective of others, demonstrate empathy, appreciate diversity, understand social norms, recognize resources and supports	Unit 3: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Uncovering Bias, Being Open-Minded

Competency	Standard Description	Curriculum Alignment
Relationship Skills	Communicate clearly, listen actively, cooperate, resist social pressure, negotiate conflict, seek help when needed	Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Working with Others, My Boundaries, Expressing My Feelings
Responsible Decision-Making	Make constructive choices about personal and social behavior, evaluate consequences, consider ethical standards and safety	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Taking Healthy Risks, Peer Pressure, Saying No, Making Big Decisions

NC Healthful Living Essential Standards — Mental and Emotional Health (High School)

Standard	Core Idea	Curriculum Alignment
MEH.1	Analyze the interrelationship of mental, emotional, social, and physical health throughout adulthood	Unit 1 Self-Awareness: My Identity, My Values, My Potential; Unit 2 Self-Management: Self-Care, My Well-Being, My Bandwidth
MEH.1.1	Analyze the impact of personal behaviors on overall mental/emotional health and well-being	Unit 2: Managing My Emotions, Mixed Emotions, Acceptance (R.A.I.N. framework); journal reflections in every lesson
MEH.1.2	Evaluate positive stress-management strategies	Unit 2: Handling Stress, Self-Care, Getting Motivated; Unit 1: Growth Mindset, My Outlook
MEH.2	Create positive relationships with peers and adults	Unit 4: full unit — Building Relationships, Healthy vs. Unhealthy Relationships, Communication Skills, Resolving Conflict, Expressing My Feelings
MEH.2.1	Evaluate effective communication skills and their impact on relationships	Unit 4: Communication Skills, Expressing My Needs, Working with Others; Unit 3: Understanding Perspective, Empathy
MEH.2.2	Analyze conflict-resolution strategies appropriate for various situations	Unit 4: Resolving Conflict; Unit 5: Problem Solving, Anticipating Outcomes; Unit 3: Compassion, Respecting Others
MEH.3	Apply decision-making processes to health-promoting situations	Unit 5: Making Decisions, Anticipating Outcomes, Making Big Decisions, Taking Healthy Risks; Unit 2: Seeking Support
MEH.3.1	Evaluate resources for mental health support in home, school, and community	Unit 2: Seeking Support; Unit 3: Caring for My Community, Elevating Others, Leadership Skills

NC SEL Competencies

The EWB Curriculum’s five-unit structure maps directly to North Carolina’s five SEL competency domains (NCDPI adopted 2018, CASEL-aligned), with 25 dedicated lessons per domain across four grade levels.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others' perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

100% of NC SEL Competencies addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data for each competency.



Financial Literacy

CCSS Standards Alignment

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	Description	9-10	11-12
RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
EPF.EI.1	Earning Income — understand sources of income, payroll deductions, and factors affecting earnings	Lesson 2: Ways to Earn Money — earnings, pay structures, income sources
EPF.SM.1	Spending Money — evaluate spending decisions, distinguish needs vs. wants	Lesson 3: Ways to Spend Your Money — needs vs. wants, consumer decision-making
EPF.SM.2	Develop a personal spending plan to achieve financial goals	Lesson 3: Ways to Spend; Lesson 4: How to Save Money — budgeting fundamentals
EPF.S.1	Saving — explain the importance of saving money and strategies for building savings	Lesson 4: How to Save Money — saving fundamentals, reasons to save
EPF.S.2	Analyze factors that affect the growth of savings (interest, time, compounding)	Lesson 4: How to Save Money — saving concepts; Capstone project connects earning, spending, saving
EPF.FDM.1	Financial Decision-Making — apply systematic decision-making to personal financial choices	Lesson 1: Introduction to Money — role of money in society; all lessons reinforce decision-making

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
EPF.FDM.1	Financial Decision-Making — apply systematic decision-making to personal financial choices	Lesson 1: Money Matters — psychology of money, values alignment; Capstone project
EPF.SM.2	Develop and evaluate a personal budget for short- and long-term goals	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking
EPF.FI.1	Using Financial Institutions — compare services offered by financial institutions	Lesson 3: Where You Keep Your Money — types of bank accounts, evaluating institutions
EPF.FI.2	Evaluate the safety and security of financial accounts	Lesson 3: Where You Keep Your Money — account safety, identity protection
EPF.B.1	Borrowing — analyze the costs and benefits of using credit	Lesson 4: Using Credit and Debit Cards — credit vs. debit, responsible use
EPF.B.2	Explain the importance of credit history, credit scores, and responsible credit management	Lesson 4: Using Credit and Debit Cards — credit fundamentals, consequences of credit misuse
EPF.P.1	Protecting — identify strategies for protecting personal financial information and managing risk	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: credit misuse consequences