



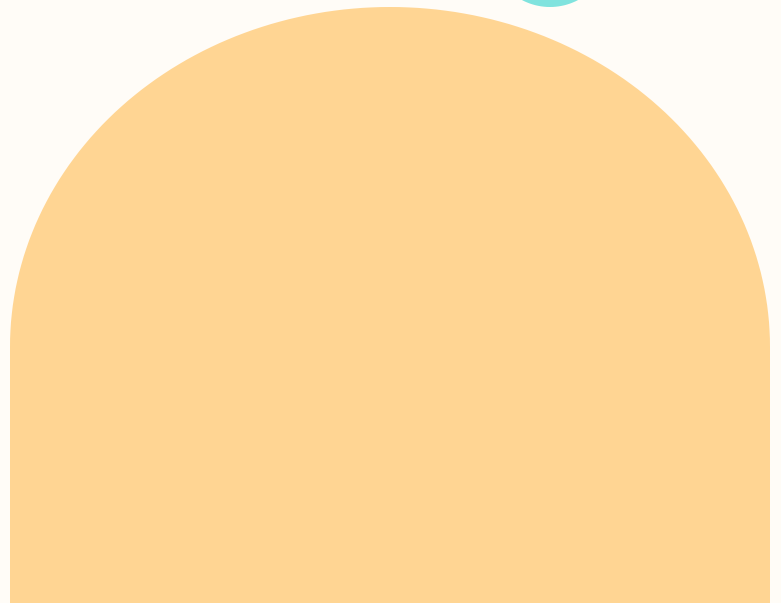
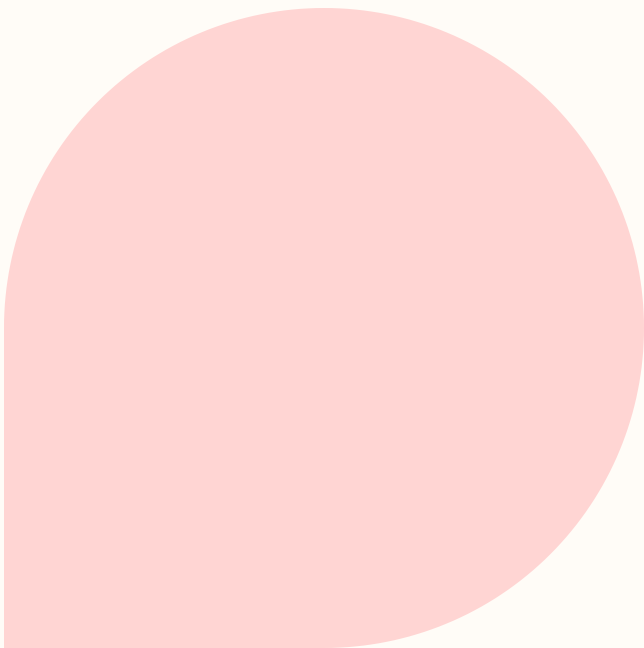
Mississippi Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple Mississippi standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the Mississippi content standards that govern its subject area.

Standards Addressed

DLM Essential Elements (ELA & Math) — via CCSS standard alignments embedded in every lesson

MS College & Career Readiness Standards (CCSS-based) — Mississippi College and Career Readiness Standards for English Language Arts — based on Common Core State Standards

MS College and Career Readiness Standards (ELA & Math) — CCSS-based state standards embedded in every lesson via lesson properties

Mississippi Character Education — Courage, Patriotism, Citizenship, Honesty, Fairness, Respect for Others, Kindness, Cooperation, Self-Respect, Self-Control, Courtesy, Compassion, Tolerance, Diligence, Generosity, Punctuality, Cleanliness, Cheerfulness, School Pride, Respect for the Environment, Patience, Creativity, Sportsmanship, Loyalty, Perseverance (MS Code §37-13-181)

Mississippi Health Education Framework — Mental/emotional health, interpersonal communication, decision-making, goal-setting, healthy behaviors

Mississippi CTE Employability Skills — Universal career readiness competencies across all CTE career pathways

IDEA Transition Requirements — Employment, education/training, and independent living goals for students with disabilities

Mississippi Personal Finance (SB 2609) — 0.5 credit personal finance graduation requirement — budgeting, credit, earning, saving, investing, protecting

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	Mississippi Standards
Transition 9-10	9-12	6	30	30+	MS CTE, IDEA Transition
Transition 11-12	9-12	6	30	30+	MS CTE, IDEA Transition
Emotional Well-Being Gr 9	9	5	25	14	MS Character Education, Health Ed
Emotional Well-Being Gr 10	10	5	25	3+	MS Character Education, Health Ed
Emotional Well-Being Gr 11	11	5	25	*	MS Character Education, Health Ed
Emotional Well-Being Gr 12	12	5	25	2+	MS Character Education, Health Ed
Financial Literacy 9-10	9-12	1	5	3	MS Personal Finance (SB 2609)

Course	Grades	Units	Lessons	DLM Essential Element	Mississippi Standards
Financial Literacy 11-12	9-12	1	5	5	MS Personal Finance (SB 2609)

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

Mississippi CTE Employability Skills — Universal Career Readiness Standards

Standard	Description	Curriculum Alignment
MS.CTE.1	Communication — demonstrate effective oral, written, and digital communication in workplace settings	Social Skills: full unit; Employment Skills: Communication, Interviews; collaboration boards in all lessons
MS.CTE.2	Problem-solving and critical thinking — analyze workplace situations, identify solutions, evaluate outcomes	Self-Determination: Growth Mindset, My Mindset; Independent Living: Solving Community Problems (11-12); all culminating project lessons
MS.CTE.3	Teamwork and collaboration — work effectively with diverse teams, contribute to shared objectives	Social Skills: Working with Others, Navigating Social Situations, Relationship Skills; Employment Skills: Workplace Etiquette
MS.CTE.4	Career planning — explore career options, assess personal strengths, develop career goals	Self-Determination: Self-Awareness, SMART Goals (9-10), Goal Setting (11-12); Employment Skills: Job Search, Resume, Applications, Getting the Job
MS.CTE.5	Work ethic and professionalism — demonstrate reliability, punctuality, integrity, and professional conduct	Employment Skills: Work Ethic, Workplace Etiquette, Workplace Safety; Self-Determination: Self-Awareness, Knowing My Limits
MS.CTE.6	Technology application — use technology tools for career research, communication, and productivity	Education + Training: Learning Supports; Employment Skills: Job Search, Building a Resume — digital portfolio

Mississippi Secondary Transition Requirements (IDEA)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals	Employment Skills: full unit — Job Search, Resume, Applications, Interviews, Workplace Readiness
Transition.2	Education/training goals	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week
Transition.4	Age-appropriate transition assessment	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy	Self-Determination: full unit — Self-Awareness, Self-Advocacy, Growth Mindset, Goal Setting



Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

Mississippi Character Education Traits (MS Code §37-13-181) — Curriculum Alignment

Character Trait Cluster	Mandated Traits	Curriculum Alignment
Self-Discipline & Perseverance	Self-Control, Self-Respect, Diligence, Perseverance, Punctuality, Patience	Unit 2 Self-Management: Managing My Emotions, Handling Stress, SMART Goals, Building Habits, Acceptance (R.A.I.N.), Self-Care, Getting Motivated, Overcoming Obstacles
Identity & Personal Character	Honesty, Courage, Creativity, Cheerfulness, Cleanliness, School Pride	Unit 1 Self-Awareness: My Identity, Knowing My Strengths, Strength in Identity, My Values, My Potential, Being Myself, Growth Mindset
Respect & Compassion	Respect for Others, Kindness, Compassion, Tolerance, Courtesy, Generosity	Unit 3 Social Awareness: Empathy, Compassion, Respecting Others, Being Open-Minded, Strength in Diversity, Uncovering Bias, Understanding Perspective

Character Trait Cluster	Mandated Traits	Curriculum Alignment
Relationships & Cooperation	Cooperation, Fairness, Loyalty, Sportsmanship	Unit 4 Relationship Skills: Building Relationships, Communication Skills, Resolving Conflict, Working with Others, My Boundaries, Healthy vs. Unhealthy Relationships
Citizenship & Community	Citizenship, Patriotism, Respect for the Environment	Unit 5 Responsible Decision-Making: Making Decisions, Anticipating Outcomes, Problem Solving; Unit 3: Caring for My Community, Elevating Others, Leadership Skills

Mississippi Health Education Framework — Mental/Emotional Health (High School)

Standard	Description	Curriculum Alignment
MS.HE.1	Comprehend concepts related to health promotion — understanding of mental, emotional, and social health dimensions and their interrelationships	Unit 1: My Identity, Knowing My Strengths, My Potential; Unit 2: Managing Emotions, Handling Stress, Self-Care
MS.HE.2	Analyze influence of family, peers, culture, media, and technology on health behaviors	Unit 3: Understanding Perspective, Strength in Diversity, Uncovering Bias; Unit 5: Peer Pressure
MS.HE.3	Access valid health information, products, and services	Unit 2: Seeking Support; Unit 5: Responsible Decision-Making
MS.HE.4	Use interpersonal communication skills to enhance health — conflict resolution, healthy relationships	Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Healthy vs. Unhealthy Relationships
MS.HE.5	Use decision-making skills to enhance health — evaluate options and consequences	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions
MS.HE.6	Use goal-setting skills to enhance health — design personal health plans, monitor progress	Unit 2: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits
MS.HE.7	Practice health-enhancing behaviors and reduce health risks	Unit 2: Self-Care, Managing My Emotions; Unit 5: Saying No, Peer Pressure, Taking Healthy Risks
MS.HE.8	Advocate for personal, family, and community health	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 2: Seeking Support

Character Education & Whole-Child Competencies (Mississippi Terminology)

Mississippi mandates character education instruction (MS Code §37-13-181) rather than using the term “SEL.” The EWB Curriculum’s five-unit structure addresses all 25 mandated character traits through CASEL-aligned instruction. The curriculum’s character development focus aligns with Mississippi’s emphasis on positive character traits, personal responsibility, and community citizenship.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others' perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

All 25 Mississippi mandated character traits addressed. 125 dedicated lessons across five character-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data. Framed as character education and student well-being — fully aligned with Mississippi's legislative requirements without reliance on SEL terminology.



Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
MS.PF.1	Financial decision-making — how values, needs, and wants influence financial choices; opportunity costs	Lesson 1: Introduction to Money; Lesson 3: Ways to Spend — needs vs. wants
MS.PF.2	Earning income — types of income, pay structures, factors affecting earnings	Lesson 2: Ways to Earn Money — earnings, pay structures, income types
MS.PF.3	Spending — prioritize spending, track expenses, distinguish needs from wants	Lesson 3: Ways to Spend Your Money — spending priorities, budgeting fundamentals
MS.PF.4	Saving — purpose of saving, interest, saving strategies and goals	Lesson 4: How to Save Money — saving fundamentals, interest concepts
MS.PF.5	Financial planning — integrate earning, spending, and saving into a personal plan	Capstone project — connects earning, spending, saving into comprehensive plan

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
MS.PF.1	Financial decision-making — psychology of money, values-based financial choices	Lesson 1: Money Matters — psychology of money, values alignment
MS.PF.3	Spending and budgeting — design a budget, track income and expenses, short/long-term goals	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking
MS.PF.6	Financial institutions — types of accounts, services offered, evaluating institutions	Lesson 3: Where You Keep Your Money — types of bank accounts, account management
MS.PF.7	Credit and debt — credit vs. debit, responsible credit use, credit scores, consequences of misuse	Lesson 4: Using Credit and Debit Cards — credit fundamentals, responsible use, consequences
MS.PF.8	Protecting — identity protection, account safety, risk management	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: credit misuse consequences
MS.PF.5	Financial planning — comprehensive plan integrating budgeting, credit, and protection	Capstone project — comprehensive financial plan integrating all financial literacy domains