



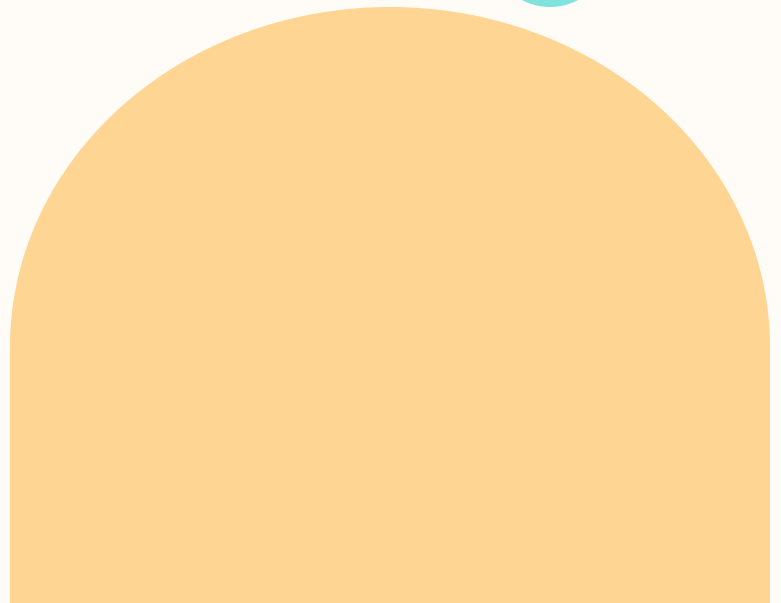
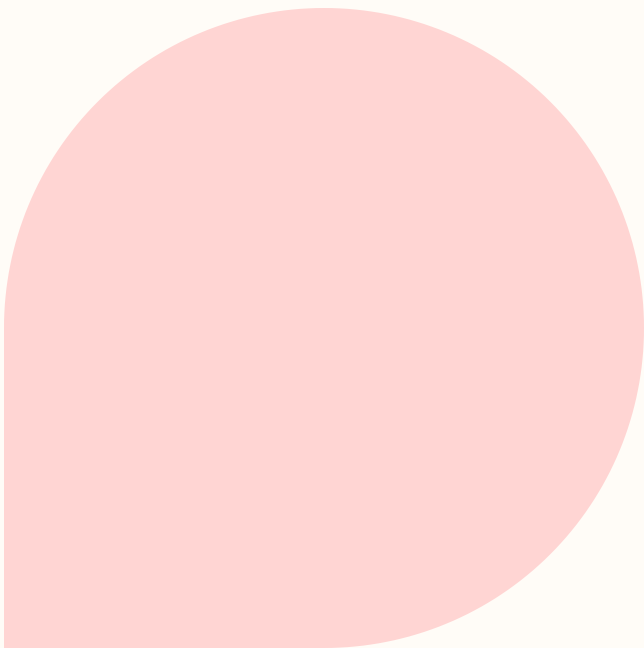
Missouri Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple Missouri standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the Missouri content standards that govern its subject area.

Standards Addressed

DLM Essential Elements (ELA & Math) — via CCSS standard alignments embedded in every lesson

MO Learning Standards — ELA & Math (CCSS-aligned) — Missouri Learning Standards adopted 2016, aligned to Common Core; crosswalked in lesson properties

MO Health Education Standards — Mental/emotional health, interpersonal communication, decision-making, goal-setting, advocacy (grades 9-12)

MO Character Education (RSMo §170.011) — Caring, Citizenship, Fairness, Respect, Responsibility, Trustworthiness — required instruction

MO Career Education Standards — Career awareness, exploration, and preparation aligned to Missouri Connections and career pathways

MO SPED Transition Requirements — IEP transition planning: post-secondary goals in employment, education, and independent living (age 16+)

MO Personal Finance (HB 543) — Required 0.5-credit personal finance course for graduation (effective 2024-25)

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	Missouri Standards
Transition 9-10	9-12	6	30	30+	MO Career Ed, SPED Transition
Transition 11-12	9-12	6	30	30+	MO Career Ed, SPED Transition
Emotional Well-Being Gr 9	9	5	25	14	MO Health Ed, Character Ed, SEL
Emotional Well-Being Gr 10	10	5	25	3+	MO Health Ed, Character Ed, SEL
Emotional Well-Being Gr 11	11	5	25	*	MO Health Ed, Character Ed, SEL
Emotional Well-Being Gr 12	12	5	25	2+	MO Health Ed, Character Ed, SEL
Financial Literacy 9-10	9-12	1	5	3	MO Personal Finance (HB 543)
Financial Literacy 11-12	9-12	1	5	5	MO Personal Finance (HB 543)

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

MO Career Education Standards — Career Preparation (Grades 9-12)

Standard	Description	Curriculum Alignment
CE.1	Apply career decision-making skills: self-assessment of interests, aptitudes, and abilities	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; Employment Skills: Job Search
CE.2	Identify education and training requirements for career pathways	Education + Training: My Education, Learning Supports; Self-Determination: Goal Setting (11-12)
CE.3	Demonstrate employability skills: resume, cover letter, job applications, interview techniques	Employment Skills: Building a Resume, Applying for Jobs, Job Interviews (9-10); Getting the Job (11-12)
CE.4	Demonstrate workplace readiness: punctuality, dependability, teamwork, work ethic, safety	Employment Skills: Workplace Etiquette, Work Ethic, Communication, Workplace Safety (11-12); Social Skills: Working with Others
CE.5	Apply interpersonal and communication skills in workplace settings	Social Skills: full unit; Employment Skills: Communication, Interviews; collaboration boards in all lessons
CE.6	Develop and update a career portfolio and career plan	Self-Determination: SMART Goals (9-10), Goal Setting (11-12); Employment Skills: Building a Resume; culminating project lessons

Missouri Special Education Transition Requirements (age 16+)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals based on age-appropriate transition assessments	Employment Skills: full unit — Job Search, Resume, Applications, Interviews, Workplace Readiness
Transition.2	Postsecondary education/training goals	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals (where appropriate)	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week
Transition.4	Age-appropriate transition assessment	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy skills	Self-Determination: full unit — Self-Awareness, Self-Advocacy, Growth Mindset, Goal Setting



Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

MO Health Education Standards — Mental/Emotional Health Focus (Grades 9-12)

Standard	Description	Curriculum Alignment
HE.1	Comprehend concepts related to health promotion — interrelationships of emotional, mental, social, and physical health	Unit 1 Self-Awareness: My Identity, Knowing My Strengths, Strength in Identity, My Potential; Unit 2 Self-Management: Managing Emotions, Handling Stress, Self-Care
HE.2	Analyze the influence of family, peers, culture, media, and technology on health behaviors	Unit 3 Social Awareness: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Uncovering Bias; Unit 5: Peer Pressure
HE.3	Access valid information, products, and services to enhance health	Unit 2: Seeking Support; Unit 5: Responsible Decision-Making; Transition: Independent Living resources

Standard	Description	Curriculum Alignment
HE.4	Use interpersonal communication skills to enhance health and avoid or reduce health risks	Unit 4 Relationship Skills: Building Relationships, Communication Skills, Resolving Conflict, Healthy vs. Unhealthy Relationships, Expressing My Feelings
HE.5	Use decision-making skills to enhance health	Unit 5 Responsible Decision-Making: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions, Taking Healthy Risks
HE.6	Use goal-setting skills to enhance health	Unit 2 Self-Management: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits; Unit 1: My Aspirations, My Priorities
HE.7	Practice health-enhancing behaviors and avoid or reduce health risks	Unit 1: Knowing My Strengths, My Potential; Unit 2: Self-Care, Managing My Emotions; Unit 5: Saying No, Peer Pressure
HE.8	Advocate for personal, family, and community health	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 4: Working with Others

MO Character Education (RSMo §170.011) — Required Character Traits

Trait	Description	Curriculum Alignment
Caring	Show concern for the well-being of others; kindness, compassion, empathy	Unit 3 Social Awareness: Empathy, Compassion, Respecting Others, Being Open-Minded; Unit 4: Building Relationships, Expressing My Feelings
Citizenship	Participate constructively in community; understand civic responsibility and community impact	Unit 5: Making Decisions, Problem Solving; Unit 3: Caring for My Community, Elevating Others, Leadership Skills; (11-12) Communities in Action
Fairness	Treat others justly; consider others' perspectives; open-mindedness	Unit 3: Understanding Perspective, Strength in Diversity, Uncovering Bias, Being Open-Minded; Unit 4: Resolving Conflict
Respect	Show regard for self and others; value differences; use appropriate language and behavior	Unit 3: Respecting Others, Strength in Diversity; Unit 4: Communication Skills, My Boundaries, Healthy vs. Unhealthy Relationships
Responsibility	Fulfill obligations; be accountable for actions; exhibit self-control and self-management	Unit 2 Self-Management: Managing My Emotions, Building Habits, SMART Goals, Getting Motivated, Self-Care; Unit 5: Anticipating Outcomes
Trustworthiness	Act with integrity, honesty, and reliability; follow through on commitments	Unit 1: My Identity, My Values, Knowing My Strengths, My Potential; Unit 5: Making Decisions, Anticipating Outcomes

MO SEL Competencies & Character Education

Missouri uses both "SEL" and "character education" frameworks. The EWB Curriculum's five-unit structure maps directly to the five CASEL competency domains while simultaneously addressing all six Missouri character traits required under RSMo §170.011. Missouri's Department of Elementary and Secondary Education (DESE) supports SEL as a framework for student well-being.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others' perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

100% of CASEL competencies and all 6 MO character traits addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data. Simultaneously fulfills RSMo §170.011 character education requirements and all 8 MO Health Education Standards.



Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
MO.PF.1	Earning Income — types of income, pay structures, factors affecting earning potential	Lesson 2: Ways to Earn Money — earnings, pay structures, income types
MO.PF.2	Spending — needs vs. wants, consumer decision-making, opportunity costs	Lesson 3: Ways to Spend Your Money — needs vs. wants, spending priorities
MO.PF.3	Saving — saving strategies, compound interest basics, short-term vs. long-term goals	Lesson 4: How to Save Money — saving fundamentals, interest, growth concepts
MO.PF.4	Financial Decision-Making — apply rational decision-making to personal financial choices	Lesson 1: Introduction to Money — role of money in society; Capstone project connects earning, spending, saving
MO.PF.5	Financial Responsibility — personal accountability for financial decisions and their consequences	Lesson 1: Introduction to Money — personal financial standing; Lesson 3: budgeting fundamentals

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
MO.PF.1	Earning Income — gross vs. net pay, deductions, benefits, career-income connections	Lesson 1: Money Matters — psychology of money, income concepts, values alignment
MO.PF.2	Spending — budgeting, expense tracking, major purchases, financial goals	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking, financial goal-setting
MO.PF.6	Credit and Debt — types of credit, credit scores, responsible use, consequences of misuse	Lesson 4: Using Credit and Debit Cards — credit vs. debit, credit fundamentals, responsible use, consequences
MO.PF.7	Financial Institutions — types of accounts, banking services, account safety	Lesson 3: Where You Keep Your Money — types of bank accounts, account safety, financial institutions
MO.PF.8	Risk Management — protecting financial identity, insurance basics, fraud prevention	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: credit misuse consequences
MO.PF.4	Financial Decision-Making — comprehensive financial planning integrating all domains	Capstone project — comprehensive financial plan integrating earning, budgeting, credit, and protection