



Standards Alignment

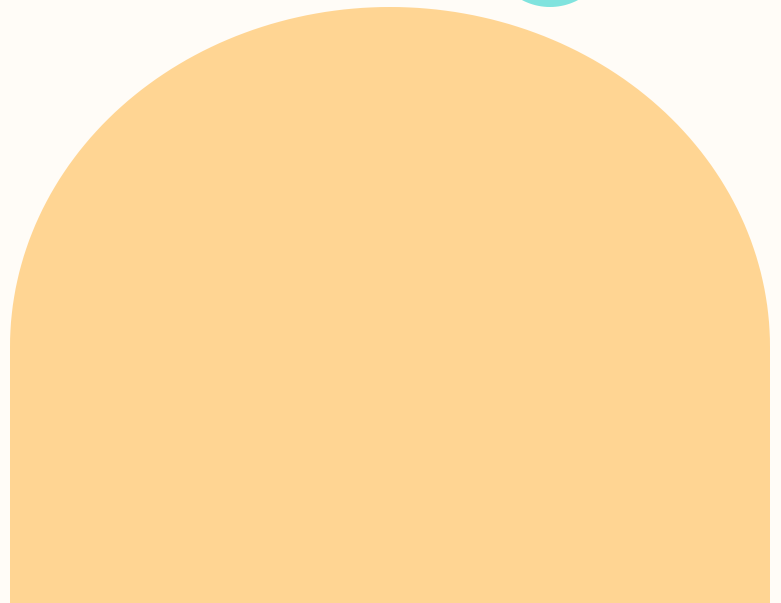
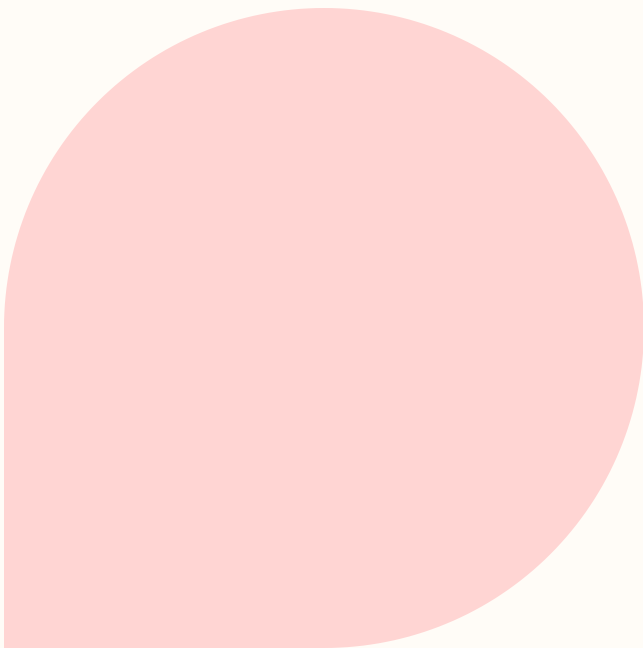
Michigan Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple Michigan standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the Michigan content standards that govern its subject area.

Standards Addressed

DLM Essential Elements (ELA & Math) — via CCSS standard alignments embedded in every lesson

Michigan Academic Standards (ELA & Math) — CCSS-aligned state standards embedded in every lesson via lesson properties

Michigan SEL Competencies — Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making (CASEL-aligned, adopted by MDE)

Michigan Health Education Standards — Mental/emotional health, interpersonal communication, decision-making, goal-setting, health advocacy

Michigan CTE Employability Skills — Career readiness skills required across all CTE programs of study

IDEA Transition Requirements — Employment, education/training, and independent living goals for students with disabilities (age 16+)

Michigan Personal Finance (PA 182) — 0.5 credit personal finance graduation requirement — budgeting, credit, earning, saving, investing, protecting

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	Michigan Standards
Transition 9-10	9-12	6	30	30+	MI CTE, IDEA Transition
Transition 11-12	9-12	6	30	30+	MI CTE, IDEA Transition
Emotional Well-Being Gr 9	9	5	25	14	MI SEL Competencies, Health Ed
Emotional Well-Being Gr 10	10	5	25	3+	MI SEL Competencies, Health Ed
Emotional Well-Being Gr 11	11	5	25	*	MI SEL Competencies, Health Ed
Emotional Well-Being Gr 12	12	5	25	2+	MI SEL Competencies, Health Ed
Financial Literacy 9-10	9-12	1	5	3	MI Personal Finance (PA 182)
Financial Literacy 11-12	9-12	1	5	5	MI Personal Finance (PA 182)

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

Michigan CTE Employability Skills — Universal Career Readiness Standards

Standard	Description	Curriculum Alignment
MI.CTE.1	Communication — effectively communicate through verbal, non-verbal, written, and digital means	Social Skills: full unit; Employment Skills: Communication, Interviews; collaboration boards in all lessons
MI.CTE.2	Critical and Creative Thinking — think analytically, solve problems, generate innovative solutions	Self-Determination: Growth Mindset, My Mindset; Independent Living: Solving Community Problems (11-12); all culminating project lessons
MI.CTE.3	Collaboration and Teamwork — work productively with others, resolve conflict, share responsibility	Social Skills: Working with Others, Navigating Social Situations, Relationship Skills; Employment Skills: Workplace Etiquette
MI.CTE.4	Career Management — develop a career plan, explore career pathways, demonstrate workplace readiness	Self-Determination: Self-Awareness, SMART Goals (9-10), Goal Setting (11-12); Employment Skills: Job Search, Resume, Applications, Getting the Job
MI.CTE.5	Personal Responsibility — demonstrate punctuality, dependability, integrity, and self-management	Employment Skills: Work Ethic, Workplace Etiquette; Self-Determination: Self-Awareness, Knowing My Limits
MI.CTE.6	Technology Use — apply technology tools effectively for career research, communication, and productivity	Education + Training: Learning Supports; Employment Skills: Job Search, Building a Resume — digital portfolio

Standard	Description	Curriculum Alignment
MI.CTE.7	Global and Cultural Awareness — respect diversity, demonstrate cross-cultural communication skills	Social Skills: Taking Perspective, Navigating Social Situations; (11-12) Community Awareness

Michigan Secondary Transition Requirements (IDEA, age 16+)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals	Employment Skills: full unit — Job Search, Resume, Applications, Interviews, Workplace Readiness
Transition.2	Education/training goals	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week
Transition.4	Age-appropriate transition assessment	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy	Self-Determination: full unit — Self-Awareness, Self-Advocacy, Growth Mindset, Goal Setting



Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

Michigan SEL Competencies (MDE, CASEL-Aligned)

Competency	Standard Description	Curriculum Alignment
Self-Awareness	Identify and recognize emotions, personal traits, strengths, needs, and values; understand how they influence behavior	Unit 1: My Identity, Knowing My Strengths, Strength in Identity, My Values, My Potential, Growth Mindset
Self-Management	Regulate emotions, manage stress, control impulses, set and work toward goals, exhibit perseverance	Unit 2: Managing My Emotions, Handling Stress, SMART Goals, Building Habits, Acceptance (R.A.I.N.), Self-Care, Getting Motivated
Social Awareness	Take perspectives of and empathize with others, appreciate diversity, understand social norms, recognize resources and supports	Unit 3: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Uncovering Bias

Competency	Standard Description	Curriculum Alignment
Relationship Skills	Communicate clearly, listen actively, cooperate, resist social pressure, resolve conflicts constructively, seek help when needed	Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Working with Others, My Boundaries, Expressing My Feelings
Responsible Decision-Making	Make constructive choices about personal and social behavior, evaluate consequences, consider ethical standards and well-being	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Taking Healthy Risks, Peer Pressure, Saying No

Michigan Health Education Standards — Mental/Emotional Health (High School)

Standard	Description	Curriculum Alignment
MI.HE.1	Comprehend concepts related to health promotion — understanding of mental, emotional, and social health dimensions	Unit 1: My Identity, Knowing My Strengths, My Potential; Unit 2: Managing Emotions, Handling Stress, Self-Care
MI.HE.2	Analyze influence of family, peers, culture, media, and technology on health behaviors	Unit 3: Understanding Perspective, Strength in Diversity, Uncovering Bias; Unit 5: Peer Pressure
MI.HE.3	Access valid health information, products, and services	Unit 2: Seeking Support; Unit 5: Responsible Decision-Making
MI.HE.4	Use interpersonal communication skills to enhance health — conflict resolution, healthy relationships	Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Healthy vs. Unhealthy Relationships
MI.HE.5	Use decision-making skills to enhance health — evaluate options and consequences	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions
MI.HE.6	Use goal-setting skills to enhance health — design personal health plans, monitor progress	Unit 2: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits
MI.HE.7	Practice health-enhancing behaviors and reduce health risks	Unit 2: Self-Care, Managing My Emotions; Unit 5: Saying No, Peer Pressure, Taking Healthy Risks
MI.HE.8	Advocate for personal, family, and community health	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 2: Seeking Support

Michigan SEL Competencies

The EWB Curriculum’s five-unit structure maps directly to Michigan’s five SEL competency domains (MDE-adopted, CASEL-aligned), with 25 dedicated lessons per domain across four grade levels.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others' perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

100% of Michigan SEL Competencies addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data for each competency. Also supports Michigan Health Education Standards across all mental/emotional health strands.



Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
MI.PF.1	Financial responsibility and decision-making — accountability for personal financial choices	Lesson 1: Introduction to Money; Lesson 3: Ways to Spend — needs vs. wants; Capstone project
MI.PF.2	Income and careers — types of income, pay structures, factors affecting earnings potential	Lesson 2: Ways to Earn Money — earnings, pay structures, income types
MI.PF.3	Planning and money management — budgeting fundamentals, saving, expense tracking	Lesson 3: Ways to Spend Your Money — spending priorities; Lesson 4: How to Save Money — budgeting and saving fundamentals
MI.PF.4	Saving and investing — purpose of saving, interest, compound growth concepts	Lesson 4: How to Save Money — saving fundamentals, interest, growth concepts
MI.PF.5	Informed consumer — evaluating products, services, and financial information	Lesson 2: Ways to Earn Money; Lesson 3: consumer decision-making

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
MI.PF.1	Financial responsibility and decision-making — psychology of money, values-based choices	Lesson 1: Money Matters — psychology of money, values alignment; Capstone project
MI.PF.3	Planning and money management — budget design, expense tracking, saving strategies	Lesson 2: Budgeting Basics — hands-on budget creation; Lesson 3: Where You Keep Your Money
MI.PF.5	Informed consumer — evaluating financial information, comparing products and services	Lesson 1: Money Matters — reliable financial sources; Lesson 4: credit vs. debit comparison
MI.PF.6	Credit and debt — credit types, responsible use, credit scores, debt management	Lesson 4: Using Credit and Debit Cards — credit fundamentals, responsible use, consequences
MI.PF.7	Risk management and insurance — protecting assets, identity protection, risk assessment	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: credit misuse consequences
MI.PF.8	Financial institutions — types of accounts, evaluating institutions, account management	Lesson 3: Where You Keep Your Money — types of bank accounts, account management