



Standards Alignment

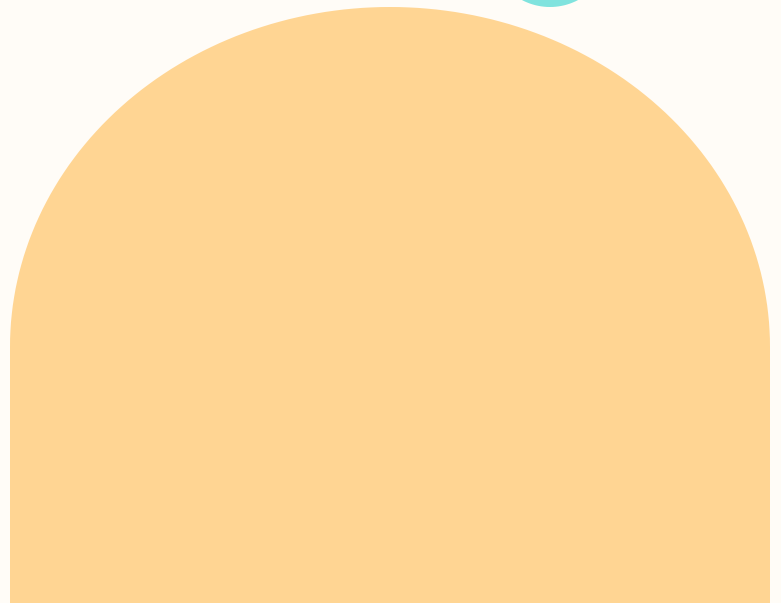
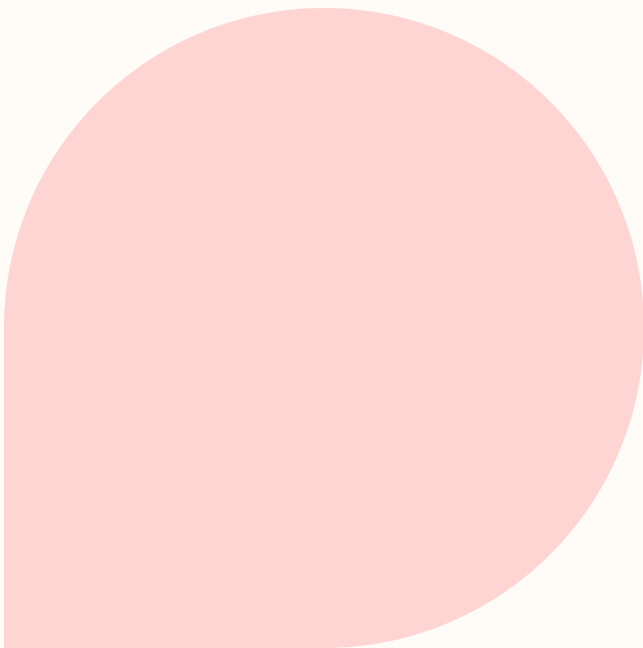
Maryland Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning’s high school courses align to multiple Maryland standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the Maryland content standards that govern its subject area.

Standards Addressed

DLM Essential Elements (ELA & Math) — via CCSS standard alignments embedded in every lesson

MD College and Career Ready Standards (ELA & Math) — CCSS-based state standards embedded in every lesson via lesson properties

Maryland SEL Standards — Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making (CASEL-aligned, MSDE-adopted)

Maryland Health Education Standards — Mental and emotional health, interpersonal communication, decision-making, goal-setting, advocacy

MD CTE Career Development Framework — Career awareness, exploration, preparation, and management across career clusters

IDEA Transition Requirements — Employment, education/training, and independent living goals for students with disabilities (age 14+)

Maryland Personal Finance Requirement — Financial literacy embedded within graduation requirements — earning, spending, saving, credit, and protecting

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	Maryland Standards
Transition 9-10	9-12	6	30	30+	MD CTE, IDEA Transition
Transition 11-12	9-12	6	30	30+	MD CTE, IDEA Transition
Emotional Well-Being Gr 9	9	5	25	14	MD SEL Standards, Health Ed
Emotional Well-Being Gr 10	10	5	25	3+	MD SEL Standards, Health Ed
Emotional Well-Being Gr 11	11	5	25	*	MD SEL Standards, Health Ed
Emotional Well-Being Gr 12	12	5	25	2+	MD SEL Standards, Health Ed
Financial Literacy 9-10	9-12	1	5	3	MD Financial Literacy (Personal Finance)
Financial Literacy 11-12	9-12	1	5	5	MD Financial Literacy (Personal Finance)

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

MD CTE Career Development Framework — Career Readiness Standards

Standard	Description	Curriculum Alignment
CTE-CD.1	Assess personal skills, aptitudes, and abilities to identify career pathways	Self-Determination: Self-Awareness, Growth Mindset, My Mindset; Employment Skills: Job Search
CTE-CD.2	Develop an individual career plan including postsecondary goals	Self-Determination: SMART Goals (9-10), Goal Setting (11-12); Employment Skills: Building a Resume, Getting the Job
CTE-CD.3	Use decision-making and problem-solving skills for career planning	Self-Determination: Self-Awareness, Knowing My Limits; Employment Skills: Job Search, Resume, Applications
CTE-CD.4	Demonstrate employability skills: communication, teamwork, professionalism, time management	Employment Skills: Workplace Etiquette, Communication, Work Ethic, Safety (11-12); Social Skills: Working with Others, Navigating Social Situations
CTE-CD.5	Apply academic knowledge and technical skills in career contexts	Education + Training: Study Skills, Organization Skills; all units reinforce functional academics
CTE-CD.6	Demonstrate workplace safety practices and professional ethics	Employment Skills: Workplace Safety, Work Ethic (11-12); Self-Determination: Self-Awareness
CTE-CD.7	Utilize technology and digital tools for career research and preparation	Education + Training: Learning Supports; Employment Skills: Job Search, Building a Resume — digital portfolio

Maryland Secondary Transition Requirements (IDEA, age 14+)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals	Employment Skills: full unit — Job Search, Resume, Applications, Interviews, Workplace Readiness
Transition.2	Education/training goals	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week
Transition.4	Age-appropriate transition assessment	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy	Self-Determination: full unit — Self-Awareness, Self-Advocacy, Growth Mindset, Goal Setting



Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

Maryland SEL Standards (MSDE, CASEL-Aligned)

Competency	Standard Description	Curriculum Alignment
Self-Awareness	Recognize emotions, personal traits, strengths, and values; understand how they influence behavior and choices	Unit 1: My Identity, Knowing My Strengths, Strength in Identity, My Values, My Potential, Growth Mindset
Self-Management	Regulate emotions, manage stress, set and work toward goals, demonstrate perseverance and self-discipline	Unit 2: Managing My Emotions, Handling Stress, SMART Goals, Building Habits, Acceptance (R.A.I.N.), Self-Care, Getting Motivated
Social Awareness	Take perspectives of others, appreciate diversity, demonstrate empathy, understand social norms and community resources	Unit 3: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Uncovering Bias

Competency	Standard Description	Curriculum Alignment
Relationship Skills	Communicate clearly, cooperate with others, resolve conflicts constructively, seek and offer help	Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Working with Others, My Boundaries, Expressing My Feelings
Responsible Decision-Making	Make constructive choices about personal and social behavior, evaluate consequences, consider well-being of self and others	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Taking Healthy Risks, Peer Pressure, Saying No

Maryland Health Education Standards — Mental/Emotional Health Focus (High School)

Standard	Description	Curriculum Alignment
HE.HS.1	Comprehend concepts related to health promotion — interrelationship of mental, emotional, social, and physical health	Unit 1: My Identity, Knowing My Strengths, My Potential; Unit 2: Managing Emotions, Handling Stress, Self-Care
HE.HS.2	Analyze influence of family, peers, culture, media, and technology on health behaviors	Unit 3: Understanding Perspective, Strength in Diversity, Uncovering Bias; Unit 5: Peer Pressure
HE.HS.4	Use interpersonal communication skills to enhance health — conflict resolution, assertive communication, healthy relationships	Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Healthy vs. Unhealthy Relationships
HE.HS.5	Use decision-making skills to enhance health — evaluate consequences, health-enhancing choices	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions
HE.HS.6	Use goal-setting skills to enhance health — design and monitor progress toward personal goals	Unit 2: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits; Unit 1: My Aspirations
HE.HS.7	Practice health-enhancing behaviors and avoid or reduce health risks	Unit 2: Self-Care, Managing My Emotions; Unit 5: Saying No, Peer Pressure, Taking Healthy Risks
HE.HS.8	Advocate for personal, family, and community health	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 2: Seeking Support

Maryland SEL Competencies

The EWB Curriculum’s five-unit structure maps directly to Maryland’s five SEL competency domains (MSDE-adopted, CASEL-aligned), with 25 dedicated lessons per domain across four grade levels.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others' perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

100% of Maryland SEL Competencies addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data for each competency. Also supports Maryland Health Education Standards across all mental/emotional health strands.



Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
MD.PF.1	Financial decision-making — values, needs, wants, and opportunity costs influence financial choices	Lesson 1: Introduction to Money; Lesson 3: Ways to Spend — needs vs. wants
MD.PF.2	Earning income — types of income, pay structures, factors affecting earnings	Lesson 2: Ways to Earn Money — earnings, pay structures, income types
MD.PF.3	Spending and budgeting — prioritize spending, track expenses, distinguish needs from wants	Lesson 3: Ways to Spend Your Money — spending priorities, budgeting fundamentals
MD.PF.4	Saving — purpose of saving, interest, saving strategies	Lesson 4: How to Save Money — saving fundamentals, interest concepts
MD.PF.5	Financial planning — connect earning, spending, and saving into a comprehensive plan	Capstone project — connects earning, spending, saving into comprehensive plan

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
MD.PF.1	Financial decision-making — psychology of money, values-based financial choices	Lesson 1: Money Matters — psychology of money, values alignment
MD.PF.3	Spending and budgeting — design a budget, track income and expenses, short/long-term goals	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking
MD.PF.6	Financial institutions — types of accounts, services offered, evaluating institutions	Lesson 3: Where You Keep Your Money — types of bank accounts, account management
MD.PF.7	Credit and debt — credit vs. debit, responsible credit use, credit scores, consequences of misuse	Lesson 4: Using Credit and Debit Cards — credit fundamentals, responsible use, consequences
MD.PF.8	Protecting and insuring — identity protection, account safety, risk management	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: credit misuse consequences
MD.PF.5	Financial planning — comprehensive plan integrating budgeting, credit, and protection	Capstone project — comprehensive financial plan integrating all financial literacy domains