



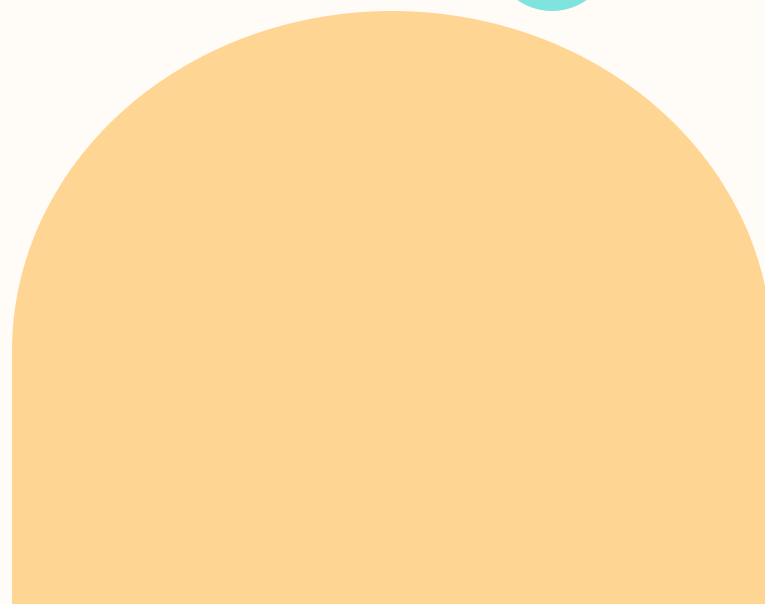
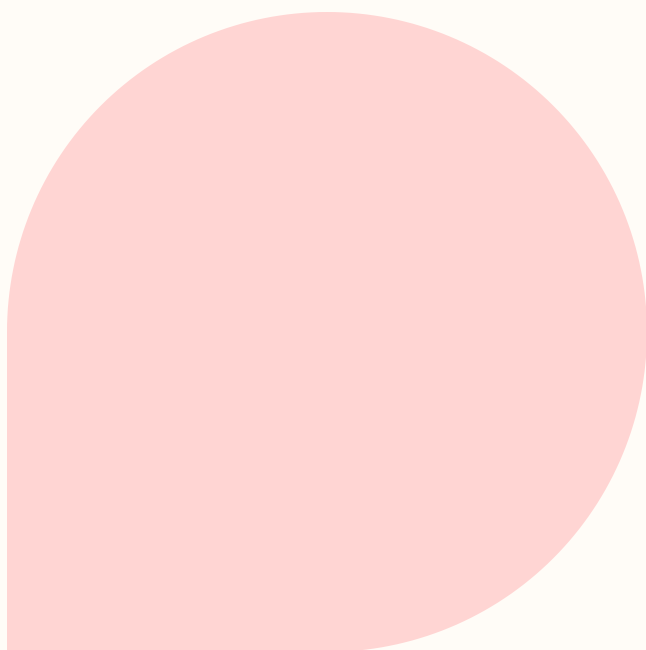
Massachusetts Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple Massachusetts standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties. Additionally, each course line aligns to the Massachusetts content standards that govern its subject area.

Standards Addressed

CCSS ELA & Math Standards — embedded in every lesson via lesson properties; MA Curriculum Frameworks closely aligned to CCSS (adopted 2010, updated 2017)

Massachusetts SEL Competencies — Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making (DESE-adopted, CASEL-aligned; MA is among the strongest SEL states nationally)

MA Comprehensive Health Education Framework (CHPE) — Physical, Mental/Emotional Health, Family Life, Nutrition, Disease Prevention, Safety — PreK-12 standards with specific mental/emotional health strands

MA Career/Vocational Technical Education Frameworks — Career development, employability skills, work-based learning, career planning — integrated across all CTE strands

MA Financial Literacy Standards (Ch. 69 §1P) — Required financial literacy instruction — earning, spending, saving, investing, borrowing, protecting (strengthened 2019)

IDEA Secondary Transition Requirements — IEP transition planning: postsecondary goals in employment, education/training, and independent living (Turning 14 notification requirements under MA 603 CMR 28.05)

Course Summary

Course	Grades	Units	Lessons	CCSS Standards	Massachusetts Standards
Transition 9-10	9-12	6	30	30+	MA Career/Vocational Technical Ed, SPED Transition
Transition 11-12	9-12	6	30	30+	MA Career/Vocational Technical Ed, SPED Transition
Emotional Well-Being Gr 9	9	5	25	14	MA SEL Competencies, Health Ed (CHPE)
Emotional Well-Being Gr 10	10	5	25	3+	MA SEL Competencies, Health Ed (CHPE)
Emotional Well-Being Gr 11	11	5	25	*	MA SEL Competencies, Health Ed (CHPE)
Emotional Well-Being Gr 12	12	5	25	2+	MA SEL Competencies, Health Ed (CHPE)
Financial Literacy 9-10	9-12	1	5	3	MA Financial Literacy (Ch. 69 §1P)
Financial Literacy 11-12	9-12	1	5	5	MA Financial Literacy (Ch. 69 §1P)

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

CCSS ELA Standards Alignment

CCSS ELA standards aligned in lesson properties. 60 lessons across two course levels.

CCSS ELA Standard	Description	9-10	11-12
RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	Write arguments	✓	✓
W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	Write narratives	✓	✓
W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	Write arguments	✓	—
W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	Write narratives	✓	—
W.11-12.4	Produce clear and coherent writing	✓	—
W.11-12.5	Develop writing through planning/revising	✓	✓

CCSS ELA Standard	Description	9-10	11-12
W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	Apply knowledge of language	—	✓

36 unique CCSS ELA standards addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

Massachusetts Career/Vocational Technical Education — Employability Skills

Standard	Description	Curriculum Alignment
MA.CVTE.1	Demonstrate positive work behaviors and personal qualities — reliability, punctuality, positive attitude, initiative, respect	Employment Skills: Workplace Etiquette, Work Ethic; Self-Determination: Self-Awareness, Growth Mindset
MA.CVTE.2	Apply communication skills in the workplace — active listening, speaking, writing, presenting, digital communication	Social Skills: full unit; Employment Skills: Communication (11-12), Job Interviews; collaboration boards in all lessons
MA.CVTE.3	Demonstrate teamwork and leadership skills — collaborate effectively, contribute to team goals, resolve conflicts	Social Skills: Working with Others, Navigating Social Situations, Relationship Skills; Self-Determination: Self-Advocacy (11-12)
MA.CVTE.4	Apply problem-solving and critical thinking skills — analyze situations, identify solutions, evaluate outcomes	Self-Determination: SMART Goals, Goal Setting; Independent Living: Solving Community Problems (11-12); Employment Skills: workplace problem-solving
MA.CVTE.5	Use technology effectively — digital tools, information literacy, technology for productivity	Education + Training: Learning Supports; all courses delivered via Ori digital platform
MA.CVTE.6	Develop career planning and management skills — self-assessment, career exploration, resume, portfolio, interview skills	Self-Determination: Self-Awareness, SMART Goals, Goal Setting; Employment Skills: Job Search, Building a Resume, Applying for Jobs, Job Interviews, Getting the Job
MA.CVTE.7	Understand and apply safety practices in career settings	Employment Skills: Workplace Safety (11-12); Independent Living: Personal Care

Standard	Description	Curriculum Alignment
MA.CVTE.8	Apply ethical and legal standards in career settings — professional ethics, integrity, legal responsibilities	Employment Skills: Work Ethic, Workplace Etiquette; Social Skills: Navigating Social Situations

Massachusetts Secondary Transition Requirements (IDEA + 603 CMR 28.05)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals — measurable goals based on age-appropriate transition assessments; MA Turning 14 notification	Employment Skills: full unit — Job Search, Building a Resume, Applying for Jobs, Job Interviews (9-10); Workplace Etiquette, Communication, Work Ethic, Safety (11-12)
Transition.2	Education/training goals — postsecondary education, vocational training, and continuing education planning	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals — daily living skills, community participation, self-care	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week (9-10); Community Resources, Communities in Action (11-12)
Transition.4	Age-appropriate transition assessment — interests, strengths, preferences, needs	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy skills	Self-Determination: full unit — Self-Awareness, Growth Mindset, Self-Advocacy, Knowing My Limits, Goal Setting
Transition.6	Chapter 688 referral — for students with severe disabilities, referral to adult service agencies 2 years before aging out	Independent Living: Community Resources (11-12); Transition: culminating projects addressing adult services and community supports



Emotional Well-Being Curriculum

CCSS ELA Standards Alignment

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	Description	9	10	11	12
SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

Massachusetts SEL Competencies (DESE-Adopted, CASEL-Aligned)

Competency	Standard Description	Curriculum Alignment
Self-Awareness	Recognize and accurately assess one's emotions, thoughts, and values; understand how they influence behavior; identify personal strengths, challenges, and cultural assets; develop a well-grounded sense of confidence, optimism, and growth mindset	Unit 1: My Identity, Knowing My Strengths, Strength in Identity, My Values, My Potential, Growth Mindset; journal reflections in every lesson

Competency	Standard Description	Curriculum Alignment
Self-Management	Regulate emotions, thoughts, and behaviors effectively; manage stress, control impulses, set and work toward personal and academic goals; exhibit self-discipline, self-motivation, and perseverance	Unit 2: Managing My Emotions, Mixed Emotions, Handling Stress, My Bandwidth, SMART Goals, Building Habits, Self-Care, Getting Motivated, Acceptance (R.A.I.N. framework)
Social Awareness	Take the perspectives of and empathize with others, including those from diverse backgrounds and cultures; understand social and ethical norms for behavior; recognize family, school, and community resources and supports	Unit 3: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Uncovering Bias, Being Open-Minded, Caring for My Community
Relationship Skills	Establish and maintain healthy and rewarding relationships; communicate clearly, listen well, cooperate, resist inappropriate social pressure, negotiate conflict constructively, seek and offer help when needed	Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Working with Others, My Boundaries, Healthy vs. Unhealthy Relationships, Expressing My Feelings
Responsible Decision-Making	Make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms; realistically evaluate consequences of actions; consider the well-being of self and others	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Taking Healthy Risks, Peer Pressure, Saying No, Making Big Decisions

MA Comprehensive Health Education Framework (CHPE) — Mental/Emotional Health Strand (Grades 9-12)

Standard	Description	Curriculum Alignment
CHPE.MEH.1	Describe the interrelationship of emotional, intellectual, physical, and social health throughout adolescence and adulthood	Unit 1 Self-Awareness: My Identity, Knowing My Strengths, My Potential; Unit 2: Managing Emotions, Handling Stress, Self-Care; holistic well-being approach across all units
CHPE.MEH.2	Identify resources for help with mental health concerns including depression, anxiety, and suicide prevention	Unit 2: Seeking Support, My Bandwidth; Unit 3: Caring for My Community — awareness of support resources and help-seeking skills
CHPE.MEH.3	Apply knowledge of self-management, coping strategies, stress management, and resiliency	Unit 2: Managing My Emotions, Handling Stress, My Bandwidth, Self-Care, Acceptance (R.A.I.N.), Overcoming Obstacles, Getting Motivated
CHPE.MEH.4	Analyze how media, culture, and environment affect emotional health	Unit 3: Understanding Perspective, Strength in Diversity, Uncovering Bias; Unit 5: Peer Pressure
CHPE.MEH.5	Demonstrate positive communication skills including conflict resolution, refusal, negotiation, and active listening	Unit 4: Communication Skills, Resolving Conflict, Healthy vs. Unhealthy Relationships, Expressing My Feelings; Unit 5: Saying No

Standard	Description	Curriculum Alignment
CHPE.MEH.6	Analyze the relationship between healthy behaviors and personal health — goal setting, decision-making, self-assessment	Unit 2: SMART Goals, Goals vs. Dreams, Building Habits; Unit 5: Making Decisions, Anticipating Outcomes; Unit 1: My Aspirations, My Priorities
CHPE.MEH.7	Identify characteristics of healthy and unhealthy relationships — communication patterns, boundaries, trust, respect	Unit 4: Healthy vs. Unhealthy Relationships, My Boundaries, Building Relationships, Supportive Relationships
CHPE.MEH.8	Advocate for personal, family, and community mental health and well-being	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 4: Working with Others

Massachusetts SEL Competencies

The EWB Curriculum’s five-unit structure maps directly to Massachusetts’ five DESE-adopted SEL competency domains (CASEL-aligned), with 25 dedicated lessons per domain across four grade levels. Massachusetts is among the strongest SEL states nationally, with state-level SEL standards, implementation guidance, and SEL measurement tools.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

[Unit 1 • 25 lessons \(Gr 9-12\)](#)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

[Unit 2 • 25 lessons \(Gr 9-12\)](#)

Social Awareness

Recognize others’ perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

[Unit 3 • 25 lessons \(Gr 9-12\)](#)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

[Unit 4 • 25 lessons \(Gr 9-12\)](#)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

[Unit 5 • 25 lessons \(Gr 9-12\)](#)

100% of Massachusetts SEL Competencies addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data for each competency. Additionally addresses all MA Comprehensive Health Education Framework (CHPE) mental/emotional health standards.



Financial Literacy

CCSS Standards Alignment

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	Description	9-10	11-12
RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
MA.FL.EI	Earning Income — sources of income, factors affecting earnings, education-to-earnings connection, taxes and deductions	Lesson 2: Ways to Earn Money — earnings, pay structures, income types
MA.FL.SP	Spending — needs vs. wants, opportunity cost, comparison shopping, consumer decisions	Lesson 3: Ways to Spend Your Money — needs vs. wants, spending priorities; Lesson 1: Introduction to Money — role of money
MA.FL.SA	Saving — pay yourself first, interest, compound growth, savings strategies	Lesson 4: How to Save Money — saving fundamentals, interest, growth concepts
MA.FL.FP	Financial Planning — setting financial goals, budgeting basics, financial responsibility	Capstone project — connects earning, spending, saving into plan; Lesson 4: budgeting fundamentals

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
MA.FL.EI	Earning Income — career planning, income projections, pay structures, tax withholding, benefits	Lesson 1: Money Matters — psychology of money, income concepts, values alignment

Standard	Description	Lesson Alignment
MA.FL.SP	Spending — budgeting for independent living, tracking expenses, major purchase decisions, consumer protection	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking; Capstone project
MA.FL.SA	Saving & Investing — savings accounts, financial institutions, investment basics, emergency funds	Lesson 3: Where You Keep Your Money — types of bank accounts, account selection
MA.FL.CR	Using Credit — credit vs. debit, credit scores, responsible credit use, debt management, predatory lending	Lesson 4: Using Credit and Debit Cards — credit fundamentals, responsible use, consequences of misuse
MA.FL.PR	Protecting — identity theft prevention, insurance basics, fraud awareness, consumer protection, account security	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: credit misuse consequences
MA.FL.FP	Financial Planning — comprehensive financial plan, short/long-term goals, evaluating financial products and information	Capstone project — integrates budgeting, banking, and credit into real-world financial planning