



Standards Alignment

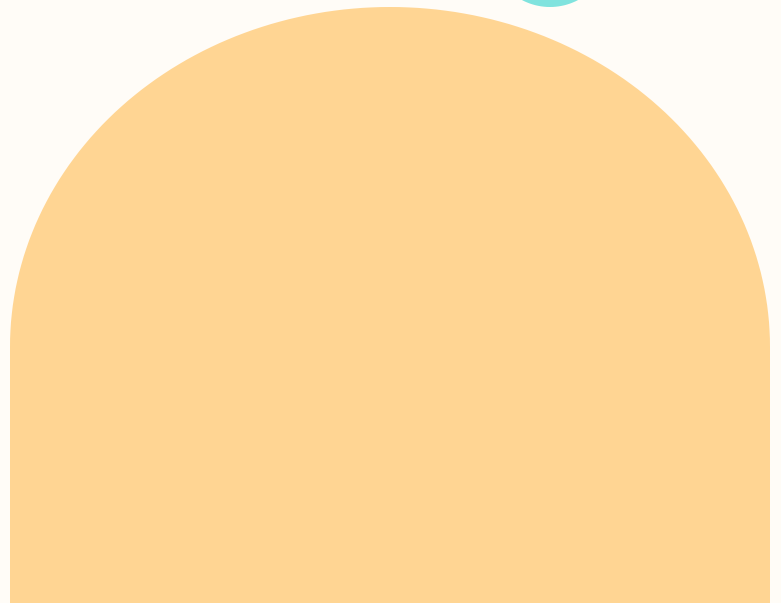
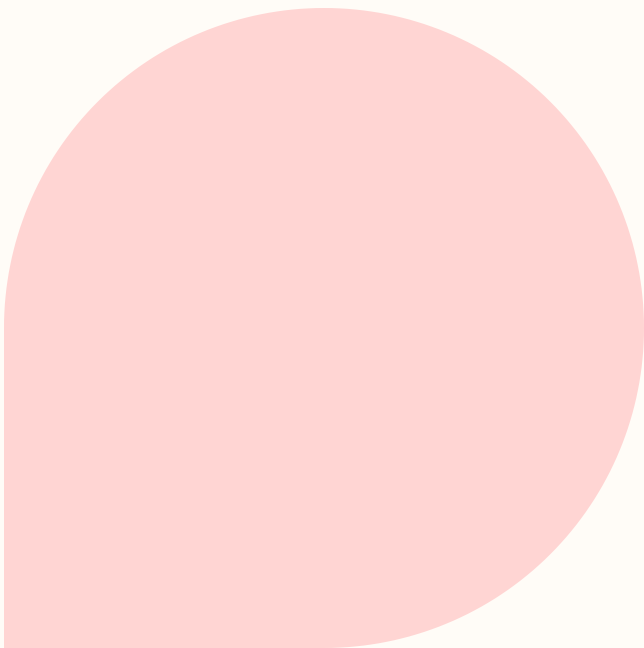
Louisiana Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple Louisiana standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the Louisiana content standards that govern its subject area.

Standards Addressed

DLM Essential Elements (ELA & Math) — via CCSS standard alignments embedded in every lesson; Louisiana Student Standards closely based on CCSS

LA Student Standards (CCSS-based) — Louisiana Student Standards for English Language Arts — based on Common Core State Standards

Louisiana SEL Competencies — Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making (CASEL-aligned, LDOE comprehensive SEL implementation guidance)

Louisiana Health Education Standards — 8 content standards aligned to National Health Education Standards — mental/emotional health, decision-making, communication, advocacy

Act 833 Transition Standards — Louisiana's unique alternate pathway to graduation for students with disabilities — employment, daily living, self-determination, community access

Louisiana Financial Literacy Standards (Act 381) — Required standalone financial literacy course for graduation — earning, spending, saving, investing, borrowing, protecting (effective class of 2026-27)

Act 293 — Student Behavior and Discipline — Mandates positive behavioral interventions and evidence-based social-emotional instruction for all students

IDEA Secondary Transition Requirements — IEP transition planning; postsecondary goals in employment, education/training, and independent living

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	Louisiana Standards
Transition 9-10	9-12	6	30	30+	Act 833 Transition, JBE WIOA, SPED Transition
Transition 11-12	9-12	6	30	30+	Act 833 Transition, JBE WIOA, SPED Transition
Emotional Well-Being Gr 9	9	5	25	14	LA SEL Competencies, Health Ed, Act 293
Emotional Well-Being Gr 10	10	5	25	3+	LA SEL Competencies, Health Ed, Act 293

Course	Grades	Units	Lessons	DLM Essential Element	Louisiana Standards
Emotional Well-Being Gr 11	11	5	25	*	LA SEL Competencies, Health Ed, Act 293
Emotional Well-Being Gr 12	12	5	25	2+	LA SEL Competencies, Health Ed, Act 293
Financial Literacy 9-10	9-12	1	5	3	LA Financial Literacy (Act 381)
Financial Literacy 11-12	9-12	1	5	5	LA Financial Literacy (Act 381)

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

Act 833 — Louisiana Alternate Pathway to Graduation (Students with Significant Disabilities)

Standard	Description	Curriculum Alignment
Act833.Employment	Employment/Occupational Preparedness — job exploration, workplace readiness, work-based learning experiences	Employment Skills: full unit — Job Search, Building a Resume, Applying for Jobs, Job Interviews (9-10); Workplace Etiquette, Communication, Work Ethic, Safety (11-12)
Act833.DailyLiving	Daily Living/Independent Living — personal care, household management, health and safety, meal preparation	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week (9-10); Community Resources, Communities in Action (11-12)
Act833.SelfDetermination	Self-Determination — self-advocacy, goal setting, decision-making, understanding rights and responsibilities	Self-Determination: full unit — Self-Awareness, Growth Mindset, SMART Goals, Self-Advocacy, Knowing My Limits, Goal Setting
Act833.CommunityAccess	Community Participation — accessing community resources, transportation, recreation, civic participation	Social Skills: Communities in Action, Community Resources, Community Involvement, Solving Community Problems (11-12); Independent Living: Planning My Week
Act833.Social	Social/Interpersonal Skills — building relationships, communication, conflict resolution, teamwork	Social Skills: Working with Others, Navigating Social Situations, Taking Perspective, Relationship Skills; Unit 4: Building Relationships, Communication Skills, Resolving Conflict

Louisiana Secondary Transition Requirements (IDEA + WIOA Alignment)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals — measurable goals based on age-appropriate transition assessments; aligned to WIOA pre-employment transition services	Employment Skills: full unit — Job Search, Building a Resume, Applying for Jobs, Job Interviews (9-10); Workplace Etiquette, Communication, Work Ethic, Safety (11-12)
Transition.2	Education/training goals — postsecondary education, vocational training, and continuing education planning	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals — daily living skills, community participation, self-care	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week (9-10); Community Resources, Communities in Action (11-12)
Transition.4	Age-appropriate transition assessment — interests, strengths, preferences, needs	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy skills	Self-Determination: full unit — Self-Awareness, Growth Mindset, Self-Advocacy, Knowing My Limits, Goal Setting



Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

Louisiana SEL Competencies (CASEL-Aligned, LDOE Guidance)

Competency	Standard Description	Curriculum Alignment
Self-Awareness	Recognize and understand one's emotions, thoughts, and values; identify personal strengths and limitations; develop a well-grounded sense of confidence and purpose	Unit 1: My Identity, Knowing My Strengths, Strength in Identity, My Values, My Potential, Growth Mindset; journal reflections in every lesson
Self-Management	Regulate emotions, thoughts, and behaviors; manage stress, control impulses, set and work toward personal and academic goals; exhibit self-discipline and self-motivation	Unit 2: Managing My Emotions, Mixed Emotions, Handling Stress, My Bandwidth, SMART Goals, Building Habits, Self-Care, Getting Motivated, Acceptance (R.A.I.N. framework)

Competency	Standard Description	Curriculum Alignment
Social Awareness	Take perspectives of and empathize with others from diverse backgrounds and cultures; understand social and ethical norms; recognize family, school, and community resources	Unit 3: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Uncovering Bias, Being Open-Minded, Caring for My Community
Relationship Skills	Establish and maintain healthy and rewarding relationships; communicate clearly, listen actively, cooperate, resist inappropriate social pressure, negotiate conflict constructively, seek and offer help	Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Working with Others, My Boundaries, Healthy vs. Unhealthy Relationships, Expressing My Feelings
Responsible Decision-Making	Make constructive choices about personal behavior and social interactions; consider ethical standards, safety concerns, social norms, and consequences	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Taking Healthy Risks, Peer Pressure, Saying No, Making Big Decisions

Louisiana Health Education Standards — Mental/Emotional Health Focus (Grades 9-12)

Standard	Description	Curriculum Alignment
HE.1	Comprehend concepts related to health promotion and disease prevention — interrelationships of mental, emotional, and social health	Unit 1 Self-Awareness: My Identity, Knowing My Strengths, My Potential; Unit 2: Managing Emotions, Handling Stress, Self-Care
HE.2	Analyze the influence of family, peers, culture, media, technology on health behaviors	Unit 3: Understanding Perspective, Empathy, Strength in Diversity, Uncovering Bias; Unit 5: Peer Pressure
HE.3	Access valid information, products, and services to enhance health	Unit 2: Seeking Support; Unit 3: Caring for My Community; Transition: community resources
HE.4	Use interpersonal communication skills to enhance health and avoid/reduce health risks	Unit 4: Communication Skills, Resolving Conflict, Healthy vs. Unhealthy Relationships, Expressing My Feelings
HE.5	Use decision-making skills to enhance health	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions
HE.6	Use goal-setting skills to enhance health	Unit 2: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits; Unit 1: My Aspirations
HE.7	Practice health-enhancing behaviors and avoid/reduce health risks	Unit 2: Self-Care, Managing My Emotions; Unit 5: Saying No, Peer Pressure, Taking Healthy Risks
HE.8	Advocate for personal, family, and community health	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 4: Working with Others

Act 293 — Positive Behavioral Interventions and SEL Instruction

Requirement	Description	Curriculum Alignment
Act293.1	Evidence-based social-emotional learning instruction for all students — Tier 1 universal support	All 5 EWB units provide structured Tier 1 SEL instruction across self-awareness, self-management, social awareness, relationship skills, and responsible decision-making
Act293.2	Positive behavioral interventions and supports — proactive strategies to prevent behavioral issues	Unit 2: Managing My Emotions, Handling Stress, Acceptance (R.A.I.N.); Unit 4: Resolving Conflict; Unit 5: Saying No, Peer Pressure
Act293.3	Data-driven approaches to student behavior — measurable outcomes and progress monitoring	Pre/post assessments at lesson, unit, and course level; collaboration boards and journal reflections provide ongoing behavioral data points

Louisiana SEL Competencies

The EWB Curriculum’s five-unit structure maps directly to Louisiana’s five SEL competency domains (CASEL-aligned, supported by LDOE’s comprehensive SEL implementation guidance), with 25 dedicated lessons per domain across four grade levels.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others’ perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

100% of Louisiana SEL Competencies addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data for each competency. Additionally supports Act 293 positive behavioral intervention requirements and addresses all Act 833 alternate pathway transition domains.



Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
LA.FL.EI	Earning Income — sources of income, factors affecting earnings, education-to-income relationship, taxes	Lesson 2: Ways to Earn Money — earnings, pay structures, income types
LA.FL.SP	Spending — needs vs. wants, opportunity cost, comparison shopping, consumer decision-making	Lesson 3: Ways to Spend Your Money — needs vs. wants, spending priorities; Lesson 1: Introduction to Money — role of money
LA.FL.SA	Saving — savings strategies, interest, compound growth, pay yourself first	Lesson 4: How to Save Money — saving fundamentals, interest, growth concepts
LA.FL.FP	Financial Planning — setting financial goals, budgeting basics, financial responsibility	Capstone project — connects earning, spending, saving into plan; Lesson 4: budgeting fundamentals

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
LA.FL.EI	Earning Income — career planning, income analysis, pay structures, tax withholding, benefits	Lesson 1: Money Matters — psychology of money, income concepts, values alignment

Standard	Description	Lesson Alignment
LA.FL.SP	Spending — budgeting for independent living, tracking expenses, major purchases	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking; Capstone project
LA.FL.SA	Saving & Investing — savings accounts, financial institutions, investment vehicles, emergency funds	Lesson 3: Where You Keep Your Money — types of bank accounts, account selection
LA.FL.CR	Using Credit — credit vs. debit, credit scores, responsible credit use, debt management, predatory lending	Lesson 4: Using Credit and Debit Cards — credit fundamentals, responsible use, consequences of misuse
LA.FL.PR	Protecting — identity theft prevention, insurance basics, fraud awareness, consumer protection	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: credit misuse consequences
LA.FL.FP	Financial Planning — comprehensive financial plan, short/long-term goals, evaluating financial products	Capstone project — integrates budgeting, banking, and credit into real-world financial planning