



Standards Alignment

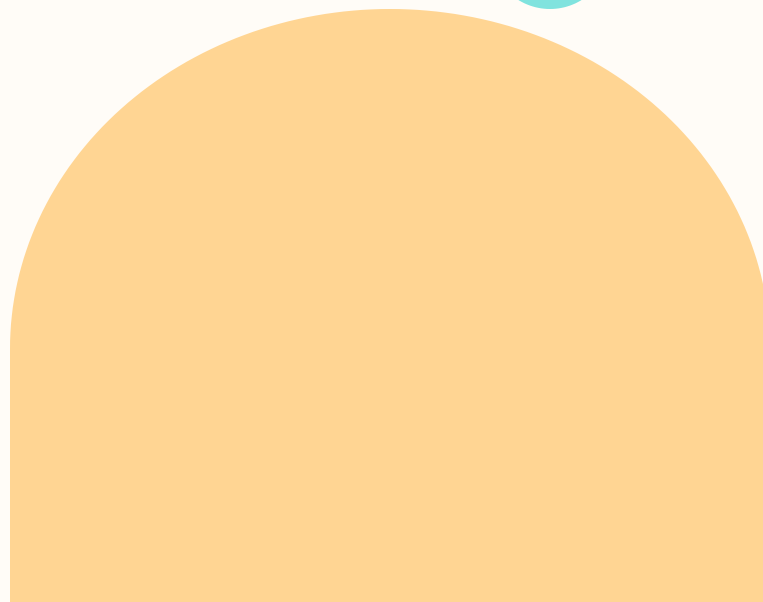
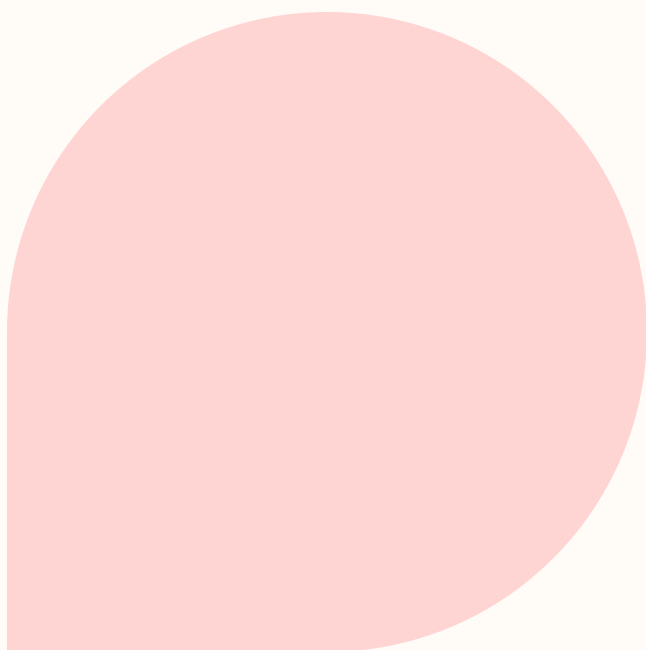
Kentucky Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple Kentucky standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the Kentucky content standards that govern its subject area.

Standards Addressed

DLM Essential Elements (ELA & Math) — via CCSS standard alignments embedded in every lesson; Kentucky Academic Standards closely aligned to CCSS

Kentucky Academic Standards (CCSS-aligned) — Kentucky Academic Standards for English Language Arts — aligned to Common Core State Standards

Kentucky SEL Competencies — Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making (CASEL-aligned, supported by KDE's comprehensive SEL guidance)

Kentucky Health Education Standards — 8 content standards aligned to National Health Education Standards framework — mental/emotional health, decision-making, communication, advocacy

Kentucky CTE Employability Skills — Career-ready competencies embedded across all CTE pathways — communication, problem-solving, teamwork, work ethic, technology

Kentucky Financial Literacy Standards (HB 268) — Required standalone financial literacy course for graduation — earning, spending, saving, investing, borrowing, protecting (effective class of 2028)

Kentucky Whole Child Initiative — United We Learn framework — safe, healthy, engaged, supported, challenged

IDEA Secondary Transition Requirements — IEP transition planning: postsecondary goals in employment, education/training, and independent living

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	Kentucky Standards
Transition 9-10	9-12	6	30	30+	KY CTE Employability, SPED Transition
Transition 11-12	9-12	6	30	30+	KY CTE Employability, SPED Transition
Emotional Well-Being Gr 9	9	5	25	14	KY SEL Competencies, Health Ed, Whole Child
Emotional Well-Being Gr 10	10	5	25	3+	KY SEL Competencies, Health Ed, Whole Child
Emotional Well-Being Gr 11	11	5	25	*	KY SEL Competencies, Health Ed, Whole Child

Course	Grades	Units	Lessons	DLM Essential Element	Kentucky Standards
Emotional Well-Being Gr 12	12	5	25	2+	KY SEL Competencies, Health Ed, Whole Child
Financial Literacy 9-10	9-12	1	5	3	KY Financial Literacy (HB 268)
Financial Literacy 11-12	9-12	1	5	5	KY Financial Literacy (HB 268)

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

Kentucky CTE Employability Skills — Career-Ready Practices

Standard	Description	Curriculum Alignment
KY.CTE.1	Act as a responsible and contributing citizen and employee	Social Skills: Working with Others, Community Awareness, Community Involvement; Employment Skills: Work Ethic, Workplace Etiquette
KY.CTE.2	Apply appropriate academic and technical skills	Education + Training: Study Skills, Organization Skills; all units reinforce functional academics through lesson properties
KY.CTE.3	Attend to personal health and financial well-being	Self-Determination: Self-Awareness, Knowing My Limits; Independent Living: Personal Care; Financial Literacy: full course
KY.CTE.4	Communicate clearly, effectively, and with reason	Social Skills: full unit; Employment Skills: Communication (11-12), Job Interviews; collaboration boards in all lessons
KY.CTE.5	Consider the environmental, social, and economic impacts of decisions	Independent Living: Community Awareness, Communities in Action (11-12); Unit 5: Anticipating Outcomes, Problem Solving
KY.CTE.6	Demonstrate creativity and innovation	Self-Determination: Growth Mindset, My Mindset; all culminating project lessons across every unit
KY.CTE.7	Employ valid and reliable research strategies	Education + Training: My Education, Learning Supports, Study Skills; research components in project-based lessons
KY.CTE.8	Utilize critical thinking to make sense of problems and persevere in solving them	Self-Determination: Growth Mindset, SMART Goals, Goal Setting; Independent Living: Solving Community Problems (11-12)
KY.CTE.9	Model integrity, ethical leadership, and effective management	Employment Skills: Work Ethic, Workplace Etiquette; Self-Determination: Self-Advocacy (11-12)

Standard	Description	Curriculum Alignment
KY.CTE.10	Plan education and career paths aligned to personal goals	Self-Determination: Self-Awareness, SMART Goals, Goal Setting; Employment Skills: Job Search, Getting the Job; Education + Training: My Education
KY.CTE.11	Use technology to enhance productivity	Education + Training: Learning Supports; all courses delivered via Ori digital platform
KY.CTE.12	Work productively in teams while using cultural global competence	Social Skills: Taking Perspective, Working with Others, Navigating Social Situations, Relationship Skills; (11-12) Community Awareness

Kentucky Secondary Transition Requirements (IDEA)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals — measurable goals based on age-appropriate transition assessments	Employment Skills: full unit — Job Search, Building a Resume, Applying for Jobs, Job Interviews (9-10); Workplace Etiquette, Communication, Work Ethic, Safety (11-12)
Transition.2	Education/training goals — postsecondary education and vocational training planning	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals — daily living skills and community participation	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week (9-10); Community Resources, Communities in Action (11-12)
Transition.4	Age-appropriate transition assessment — interests, strengths, preferences, needs	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy skills	Self-Determination: full unit — Self-Awareness, Growth Mindset, Self-Advocacy, Knowing My Limits, Goal Setting



Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

Kentucky SEL Competencies (CASEL-Aligned, KDE Guidance)

Competency	Standard Description	Curriculum Alignment
Self-Awareness	Recognize and understand emotions, personal traits, strengths, and challenges; develop a sense of confidence, optimism, and growth mindset	Unit 1: My Identity, Knowing My Strengths, Strength in Identity, My Values, My Potential, Growth Mindset; journal reflections in every lesson
Self-Management	Regulate emotions, manage stress, control impulses, set and work toward personal and academic goals; exhibit perseverance and resilience	Unit 2: Managing My Emotions, Mixed Emotions, Handling Stress, My Bandwidth, SMART Goals, Building Habits, Self-Care, Getting Motivated, Acceptance (R.A.I.N. framework)

Competency	Standard Description	Curriculum Alignment
Social Awareness	Take perspectives of and empathize with others from diverse backgrounds; understand social norms; recognize community resources and supports	Unit 3: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Uncovering Bias, Being Open-Minded, Caring for My Community
Relationship Skills	Establish and maintain healthy and rewarding relationships; communicate clearly, cooperate, resist inappropriate social pressure, negotiate conflict, seek help	Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Working with Others, My Boundaries, Healthy vs. Unhealthy Relationships, Expressing My Feelings
Responsible Decision-Making	Make constructive choices about personal behavior and social interactions; consider ethical standards, safety, social norms, and consequences	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Taking Healthy Risks, Peer Pressure, Saying No, Making Big Decisions

Kentucky Health Education Standards — Mental/Emotional Health Focus (Grades 9-12)

Standard	Description	Curriculum Alignment
HE.HS.1	Comprehend concepts related to health promotion and disease prevention — mental/emotional/social health dimensions	Unit 1 Self-Awareness: My Identity, Knowing My Strengths, My Potential; Unit 2: Managing Emotions, Handling Stress, Self-Care
HE.HS.2	Analyze the influence of family, peers, culture, media, technology on health behaviors	Unit 3: Understanding Perspective, Empathy, Strength in Diversity, Uncovering Bias; Unit 5: Peer Pressure
HE.HS.3	Access valid information, products, and services to enhance health	Unit 2: Seeking Support; Unit 3: Caring for My Community; Transition: community resources
HE.HS.4	Use interpersonal communication skills to enhance health and avoid/reduce health risks	Unit 4: Communication Skills, Resolving Conflict, Healthy vs. Unhealthy Relationships, Expressing My Feelings
HE.HS.5	Use decision-making skills to enhance health	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions
HE.HS.6	Use goal-setting skills to enhance health	Unit 2: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits; Unit 1: My Aspirations
HE.HS.7	Practice health-enhancing behaviors and avoid/reduce health risks	Unit 2: Self-Care, Managing My Emotions; Unit 5: Saying No, Peer Pressure, Taking Healthy Risks
HE.HS.8	Advocate for personal, family, and community health	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 4: Working with Others

Kentucky Whole Child Initiative — United We Learn Framework

Domain	Description	Curriculum Alignment
Healthy	Each student enters school healthy and learns about and practices a healthy lifestyle	Unit 2: Self-Care, Managing My Emotions, Handling Stress; Unit 1: My Identity, My Potential
Safe	Each student learns in an environment that is physically and emotionally safe	Unit 4: Healthy vs. Unhealthy Relationships, My Boundaries; Unit 5: Saying No, Peer Pressure
Engaged	Each student is actively engaged in learning and is connected to the school and broader community	Unit 3: Caring for My Community, Empathy; Unit 4: Building Relationships, Working with Others; all interactive lesson activities
Supported	Each student has access to personalized learning supported by qualified, caring adults	Unit 2: Seeking Support; Unit 4: Supportive Relationships; Ori platform enables differentiated instruction via multiple access levels
Challenged	Each student is challenged academically and prepared for success in college or career	Unit 2: SMART Goals, Getting Motivated; Unit 1: Growth Mindset, My Aspirations; pre/post assessments provide measurable growth data

Kentucky SEL Competencies

The EWB Curriculum's five-unit structure maps directly to Kentucky's five SEL competency domains (CASEL-aligned, supported by KDE's comprehensive SEL implementation guidance), with 25 dedicated lessons per domain across four grade levels.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others' perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

100% of Kentucky SEL Competencies addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data for each competency. Supports Kentucky's Whole Child Initiative (United We Learn) and addresses all 8 Health Education Standards.



Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
KY.FL.EI	Earning Income — sources of income, factors affecting earnings, education-to-earnings connection, taxes	Lesson 2: Ways to Earn Money — earnings, pay structures, income types
KY.FL.SP	Spending — needs vs. wants, opportunity cost, comparison shopping, consumer decisions	Lesson 3: Ways to Spend Your Money — needs vs. wants, spending priorities; Lesson 1: Introduction to Money — role of money
KY.FL.SA	Saving — pay yourself first, interest, compound growth, savings strategies	Lesson 4: How to Save Money — saving fundamentals, interest, growth concepts
KY.FL.FP	Financial Planning — setting financial goals, budgeting basics, financial responsibility	Capstone project — connects earning, spending, saving into plan; Lesson 4: budgeting fundamentals

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
KY.FL.EI	Earning Income — career planning, income projections, pay structures, tax withholding, benefits	Lesson 1: Money Matters — psychology of money, income concepts, values alignment

Standard	Description	Lesson Alignment
KY.FL.SP	Spending — budgeting for independent living, tracking expenses, major purchase decisions	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking; Capstone project
KY.FL.SA	Saving & Investing — savings accounts, financial institutions, investment basics, emergency funds	Lesson 3: Where You Keep Your Money — types of bank accounts, account selection
KY.FL.CR	Using Credit — credit vs. debit, credit scores, responsible credit use, debt management, predatory lending	Lesson 4: Using Credit and Debit Cards — credit fundamentals, responsible use, consequences of misuse
KY.FL.PR	Protecting — identity theft prevention, insurance basics, fraud awareness, consumer protection	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: credit misuse consequences
KY.FL.FP	Financial Planning — comprehensive financial plan, short/long-term goals, evaluating financial information	Capstone project — integrates budgeting, banking, and credit into real-world financial planning