



Standards Alignment

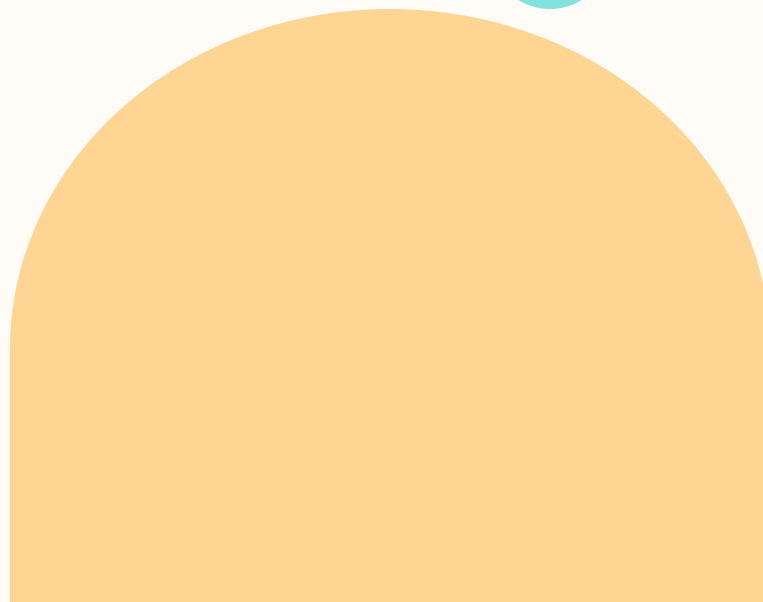
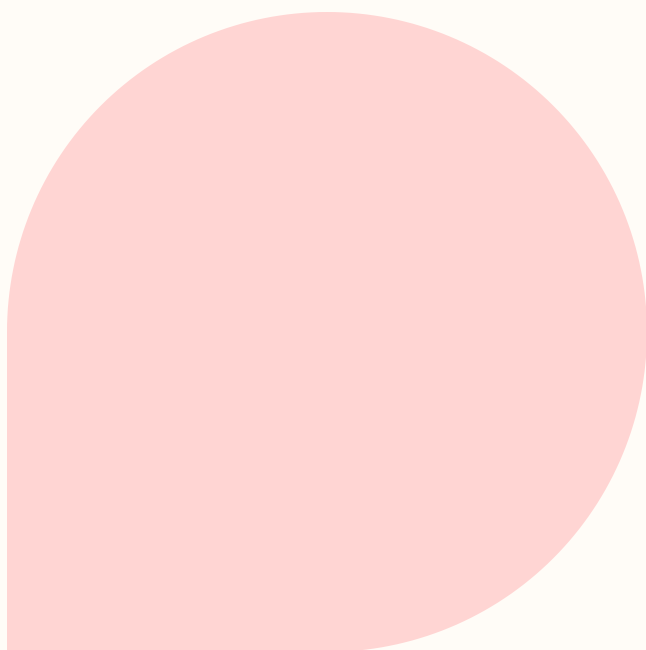
Kansas Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple Kansas standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the Kansas content standards that govern its subject area.

Standards Addressed

DLM Essential Elements (ELA & Math) — via CCSS standard alignments embedded in every lesson; DLM is headquartered at the University of Kansas

Kansas Standards (CCSS-aligned) — Kansas College and Career Ready Standards for English Language Arts — aligned to Common Core State Standards

Kansas SEL Standards (SECD) — Social, Emotional, and Character Development — Character, Personal Development, Social Development, Healthy/Responsible Decision-Making (adopted 2012, updated 2018, CASEL-aligned)

Kansas Health Education Standards — National Health Education Standards framework — mental/emotional health, interpersonal communication, decision-making, goal-setting, advocacy

Kansas CTE Employability Skills — Academic Foundations, Communications, Problem-Solving/Critical Thinking, Information Technology, Systems, Safety/Health/Environment, Leadership/Teamwork, Ethics/Legal Responsibilities, Employability/Career Development, Technical Skills

Kansas Personal Financial Literacy Standards (HGSS) — Earning Income, Buying Goods & Services, Saving, Using Credit, Protecting & Insuring — embedded in History/Government/Social Studies standards

IDEA Secondary Transition Requirements — IEP transition planning: postsecondary goals in employment, education/training, and independent living

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	Kansas Standards
Transition 9-10	9-12	6	30	30+	KS CTE Employability, SPED Transition
Transition 11-12	9-12	6	30	30+	KS CTE Employability, SPED Transition
Emotional Well-Being Gr 9	9	5	25	14	KS SEL Standards, SECD, Health Ed
Emotional Well-Being Gr 10	10	5	25	3+	KS SEL Standards, SECD, Health Ed
Emotional Well-Being Gr 11	11	5	25	*	KS SEL Standards, SECD, Health Ed
Emotional Well-Being Gr 12	12	5	25	2+	KS SEL Standards, SECD, Health Ed
Financial Literacy 9-10	9-12	1	5	3	KS Personal Financial Literacy (HGSS)
Financial Literacy 11-12	9-12	1	5	5	KS Personal Financial Literacy (HGSS)

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

Kansas CTE Employability Skills — Career Ready Practices

Standard	Description	Curriculum Alignment
KS.CTE.1	Academic Foundations — use reading, writing, and math skills in career contexts	Education + Training: Study Skills, Organization Skills; all units reinforce functional academics through lesson properties
KS.CTE.2	Communications — select and use appropriate communication skills for workplace settings	Social Skills: full unit; Employment Skills: Communication (11-12), Job Interviews; collaboration boards in all lessons
KS.CTE.3	Problem-Solving/Critical Thinking — apply knowledge and skills to solve problems and make decisions	Self-Determination: SMART Goals, Goal Setting; Independent Living: Solving Community Problems (11-12); Employment Skills: workplace problem-solving
KS.CTE.4	Information Technology — use technology to access, manage, and create information	Education + Training: Learning Supports; all courses delivered via Ori digital platform
KS.CTE.5	Leadership/Teamwork — use leadership and teamwork skills in collaboration with others	Social Skills: Working with Others, Navigating Social Situations, Relationship Skills; Self-Determination: Self-Advocacy (11-12)
KS.CTE.6	Ethics/Legal Responsibilities — understand the importance of professional ethics and legal responsibility	Employment Skills: Work Ethic, Workplace Safety; Social Skills: Navigating Social Situations
KS.CTE.7	Employability/Career Development — use career exploration and planning skills	Self-Determination: Self-Awareness, SMART Goals, Goal Setting; Employment Skills: Job Search, Building a Resume, Getting the Job
KS.CTE.8	Safety/Health/Environment — maintain a safe and healthy workplace	Employment Skills: Workplace Safety (11-12); Independent Living: Personal Care

Kansas Secondary Transition Requirements (IDEA)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals — measurable goals based on age-appropriate transition assessments	Employment Skills: full unit — Job Search, Building a Resume, Applying for Jobs, Job Interviews (9-10); Workplace Etiquette, Communication, Work Ethic, Safety (11-12)
Transition.2	Education/training goals — postsecondary education and vocational training planning	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals — daily living skills and community participation	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week (9-10); Community Resources, Communities in Action (11-12)
Transition.4	Age-appropriate transition assessment — interests, strengths, preferences, needs	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy skills	Self-Determination: full unit — Self-Awareness, Growth Mindset, Self-Advocacy, Knowing My Limits, Goal Setting



Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

Kansas SECD Standards — Social, Emotional, and Character Development (High School)

Standard Area	Standard Description	Curriculum Alignment
Character	Core character traits: respect, responsibility, fairness, caring, trustworthiness, citizenship; act consistently with values; ethical behavior	Unit 1 Self-Awareness: My Identity, My Values, Knowing My Strengths, Strength in Identity; Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving
Personal Development	Recognize and manage emotions; set and achieve goals; develop growth mindset; understand strengths and limitations; stress management	Unit 2 Self-Management: Managing My Emotions, Mixed Emotions, Handling Stress, SMART Goals, Building Habits, Self-Care, Getting Motivated, Acceptance (R.A.I.N.); Unit 1: Growth Mindset, My Potential

Standard Area	Standard Description	Curriculum Alignment
Social Development	Demonstrate empathy and respect for others; appreciate diversity; communicate effectively; build and maintain healthy relationships; resolve conflicts constructively	Unit 3: Empathy, Compassion, Respecting Others, Strength in Diversity, Uncovering Bias, Being Open-Minded; Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Working with Others
Healthy Decision-Making	Use decision-making models; consider consequences; resist negative peer pressure; seek help when needed; evaluate ethical dimensions of choices	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Taking Healthy Risks, Peer Pressure, Saying No, Making Big Decisions; Unit 2: Seeking Support

Kansas Health Education Standards — Mental/Emotional Health Focus (Grades 9-12)

Standard	Description	Curriculum Alignment
HE.1	Comprehend concepts related to health promotion and disease prevention — mental, emotional, and social health	Unit 1 Self-Awareness: My Identity, Knowing My Strengths, My Potential; Unit 2: Managing Emotions, Handling Stress, Self-Care
HE.2	Analyze influences of family, peers, culture, media, technology on health behaviors	Unit 3: Understanding Perspective, Empathy, Strength in Diversity, Uncovering Bias; Unit 5: Peer Pressure
HE.4	Use interpersonal communication skills to enhance health and avoid/reduce health risks	Unit 4: Communication Skills, Resolving Conflict, Healthy vs. Unhealthy Relationships, Expressing My Feelings
HE.5	Use decision-making skills to enhance health	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions
HE.6	Use goal-setting skills to enhance health	Unit 2: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits; Unit 1: My Aspirations
HE.7	Practice health-enhancing behaviors and avoid/reduce health risks	Unit 2: Self-Care, Managing My Emotions; Unit 5: Saying No, Peer Pressure, Taking Healthy Risks
HE.8	Advocate for personal, family, and community health	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 4: Working with Others

Kansas SECD Standards

The EWB Curriculum’s five-unit structure maps to Kansas’s four SECD standard areas (Character, Personal Development, Social Development, Healthy Decision-Making), adopted 2012 and updated 2018. Kansas’s SECD framework is CASEL-aligned and covers all five core competency domains, with 25 dedicated lessons per CASEL domain across four grade levels.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others' perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

100% of Kansas SECD Standards addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data. Kansas is the home of DLM (University of Kansas) — Ori's DLM Essential Element alignments are embedded in every lesson.



Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
KS.PFL.EI	Earning Income — career choices, income sources, factors affecting earnings, taxes and deductions	Lesson 2: Ways to Earn Money — earnings, pay structures, income types
KS.PFL.BGS	Buying Goods & Services — needs vs. wants, comparison shopping, opportunity cost, consumer rights	Lesson 3: Ways to Spend Your Money — needs vs. wants, spending decisions; Lesson 1: Introduction to Money — role of money
KS.PFL.S	Saving — savings strategies, interest, compound growth, short/long-term savings goals	Lesson 4: How to Save Money — saving fundamentals, interest, growth concepts
KS.PFL.PI	Protecting & Insuring — risk management basics, protecting personal information	Lesson 1: Introduction to Money — financial safety; Capstone project — connecting financial decisions

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
KS.PFL.EI	Earning Income — career planning, income analysis, pay structures, tax withholding	Lesson 1: Money Matters — psychology of money, income concepts, values alignment

Standard	Description	Lesson Alignment
KS.PFL.BGS	Buying Goods & Services — budgeting for independent living, evaluating financial products	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking; Capstone project
KS.PFL.S	Saving — savings accounts, financial institutions, investment vehicles, emergency funds	Lesson 3: Where You Keep Your Money — types of bank accounts, account selection
KS.PFL.UC	Using Credit — credit vs. debit, credit scores, responsible credit use, debt management, predatory lending	Lesson 4: Using Credit and Debit Cards — credit fundamentals, responsible use, consequences of misuse
KS.PFL.PI	Protecting & Insuring — identity theft, fraud prevention, insurance types, consumer protection	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: credit misuse consequences