



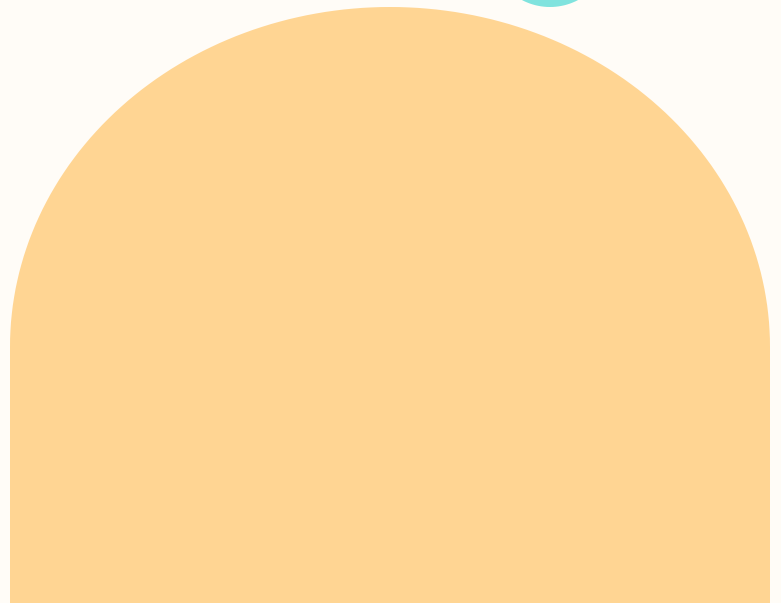
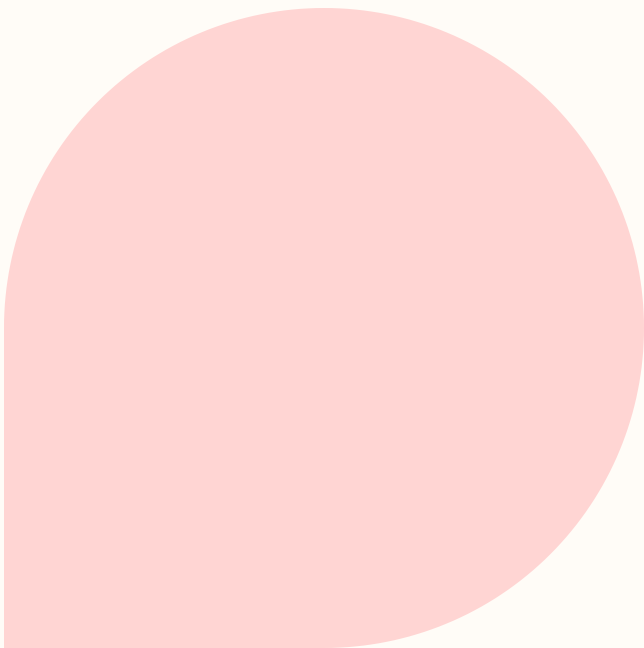
Indiana Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning’s high school courses align to multiple Indiana standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties. Additionally, each course line aligns to the Indiana content standards that govern its subject area.

Standards Addressed

CCSS ELA & Math Standards — embedded in every lesson via lesson properties; Indiana Academic Standards closely aligned to CCSS (replaced 2014, but strong correspondence)

Indiana SEL Competencies — Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making (adopted 2020, CASEL-aligned)

Indiana Employability Skills Standards — Mindsets, Work Ethic, Learning Strategies, Self-Management, Social/Cross-Cultural Skills, Communication, Critical Thinking, Creativity

Indiana Health Education Standards — Physical, mental, emotional, and social health — 8 content standards aligned to National Health Education Standards

Indiana Personal Financial Responsibility Standards — Required 0.5 credit course for graduation — earning, spending, saving, borrowing, protecting, planning (IC 20-30-5-19)

IDEA Secondary Transition Requirements — IEP transition planning: postsecondary goals in employment, education/training, and independent living

Course Summary

Course	Grades	Units	Lessons	CCSS Standards	Indiana Standards
Transition 9-10	9-12	6	30	30+	IN Employability Skills, SPED Transition
Transition 11-12	9-12	6	30	30+	IN Employability Skills, SPED Transition
Emotional Well-Being Gr 9	9	5	25	14	IN SEL Competencies, Health Ed
Emotional Well-Being Gr 10	10	5	25	3+	IN SEL Competencies, Health Ed
Emotional Well-Being Gr 11	11	5	25	*	IN SEL Competencies, Health Ed
Emotional Well-Being Gr 12	12	5	25	2+	IN SEL Competencies, Health Ed
Financial Literacy 9-10	9-12	1	5	3	IN Personal Financial Responsibility
Financial Literacy 11-12	9-12	1	5	5	IN Personal Financial Responsibility

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

CCSS ELA Standards Alignment

CCSS ELA standards aligned in lesson properties. 60 lessons across two course levels.

CCSS ELA Standard	Description	9-10	11-12
RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	Write arguments	✓	✓
W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	Write narratives	✓	✓
W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	Write arguments	✓	—
W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	Write narratives	✓	—
W.11-12.4	Produce clear and coherent writing	✓	—
W.11-12.5	Develop writing through planning/revising	✓	✓

CCSS ELA Standard	Description	9-10	11-12
W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	Apply knowledge of language	—	✓

36 unique CCSS ELA standards addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

Indiana Employability Skills Standards (Grades 9-12)

Standard	Description	Curriculum Alignment
IN.ES.1	Mindsets: positive attitude, self-confidence, openness to growth, initiative, persistence	Self-Determination: Self-Awareness, Growth Mindset, My Mindset; Employment Skills: Work Ethic
IN.ES.2	Work Ethic: attendance, punctuality, reliability, meeting deadlines, accountability	Employment Skills: Workplace Etiquette, Work Ethic; Independent Living: Planning My Week
IN.ES.3	Learning Strategies: continuous improvement, accepting feedback, learning from mistakes, adapting to change	Self-Determination: Growth Mindset, My Mindset; Education + Training: Study Skills, Learning Supports
IN.ES.4	Self-Management: goal setting, time management, stress management, self-advocacy, flexibility	Self-Determination: Self-Awareness, SMART Goals (9-10), Goal Setting (11-12), Self-Advocacy, Knowing My Limits
IN.ES.5	Social/Cross-Cultural Skills: teamwork, collaboration, respect for diversity, empathy, conflict resolution	Social Skills: Working with Others, Navigating Social Situations, Taking Perspective, Relationship Skills; (11-12) Community Awareness
IN.ES.6	Communication: active listening, speaking clearly, written communication, digital communication, presenting information	Social Skills: full unit; Employment Skills: Communication (11-12), Job Interviews; collaboration boards in all lessons
IN.ES.7	Critical Thinking: problem-solving, analysis, reasoning, evaluating information, making sound decisions	Self-Determination: SMART Goals, Goal Setting; Independent Living: Solving Community Problems (11-12); Employment Skills: workplace problem-solving

Standard	Description	Curriculum Alignment
IN.ES.8	Creativity: innovation, curiosity, generating new ideas, adapting approaches	Self-Determination: Growth Mindset, My Mindset; all culminating project lessons across every unit

Indiana Secondary Transition Requirements (IDEA)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals — measurable goals based on age-appropriate transition assessments	Employment Skills: full unit — Job Search, Building a Resume, Applying for Jobs, Job Interviews (9-10); Workplace Etiquette, Communication, Work Ethic, Safety (11-12)
Transition.2	Education/training goals — postsecondary education and vocational training planning	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals — daily living skills and community participation	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week (9-10); Community Resources, Communities in Action (11-12)
Transition.4	Age-appropriate transition assessment — interests, strengths, preferences, needs	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy skills	Self-Determination: full unit — Self-Awareness, Growth Mindset, Self-Advocacy, Knowing My Limits, Goal Setting



Emotional Well-Being Curriculum

CCSS ELA Standards Alignment

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	Description	9	10	11	12
SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

Indiana SEL Competencies (Adopted 2020, CASEL-Aligned)

Competency	Standard Description	Curriculum Alignment
Self-Awareness	Recognize and understand emotions, values, strengths, and limitations; develop a well-grounded sense of confidence and purpose	Unit 1: My Identity, Knowing My Strengths, Strength in Identity, My Values, My Potential, Growth Mindset; journal reflections in every lesson
Self-Management	Regulate emotions, thoughts, and behaviors; manage stress, control impulses, set and work toward goals	Unit 2: Managing My Emotions, Mixed Emotions, Handling Stress, My Bandwidth, SMART Goals, Building Habits, Self-Care, Getting Motivated, Acceptance (R.A.I.N. framework)
Social Awareness	Take perspective of others from diverse backgrounds; understand social and ethical norms; recognize resources and supports	Unit 3: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Uncovering Bias, Being Open-Minded, Caring for My Community

Competency	Standard Description	Curriculum Alignment
Relationship Skills	Establish and maintain healthy relationships; communicate clearly, cooperate, negotiate conflict, seek and offer help	Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Working with Others, My Boundaries, Healthy vs. Unhealthy Relationships, Expressing My Feelings
Responsible Decision-Making	Make constructive and respectful choices about personal behavior and social interactions; evaluate consequences of actions	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Taking Healthy Risks, Peer Pressure, Saying No, Making Big Decisions

Indiana Health Education Standards — Mental/Emotional Health Focus (Grades 9-12)

Standard	Description	Curriculum Alignment
HE.1	Comprehend concepts related to health promotion and disease prevention to enhance health — mental/emotional health concepts	Unit 1 Self-Awareness: My Identity, Knowing My Strengths, My Potential; Unit 2 Self-Management: Managing Emotions, Handling Stress, Self-Care
HE.2	Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors	Unit 3 Social Awareness: Understanding Perspective, Empathy, Strength in Diversity, Uncovering Bias; Unit 5: Peer Pressure
HE.4	Use interpersonal communication skills to enhance health and avoid or reduce health risks	Unit 4 Relationship Skills: Communication Skills, Resolving Conflict, Healthy vs. Unhealthy Relationships, Expressing My Feelings
HE.5	Use decision-making skills to enhance health	Unit 5 Responsible Decision-Making: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions
HE.6	Use goal-setting skills to enhance health	Unit 2: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits; Unit 1: My Aspirations, My Priorities
HE.7	Practice health-enhancing behaviors and avoid or reduce health risks	Unit 2: Self-Care, Managing My Emotions; Unit 5: Saying No, Peer Pressure, Taking Healthy Risks
HE.8	Advocate for personal, family, and community health	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 4: Working with Others

Indiana SEL Competencies

The EWB Curriculum’s five-unit structure maps directly to Indiana’s five SEL competency domains (adopted 2020, CASEL-aligned), with 25 dedicated lessons per domain across four grade levels.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others' perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

100% of Indiana SEL Competencies addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data for each competency. Additionally addresses Indiana Health Education Standards for mental and emotional health.



Financial Literacy

CCSS Standards Alignment

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	Description	9-10	11-12
RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
IN.PFR.1	Earning Income — sources of income, factors affecting earnings, employment and education, taxes	Lesson 2: Ways to Earn Money — earnings, pay structures, income types
IN.PFR.2	Spending — needs vs. wants, opportunity cost, consumer decision-making, comparison shopping	Lesson 3: Ways to Spend Your Money — needs vs. wants, spending priorities; Lesson 1: Introduction to Money — role of money
IN.PFR.3	Saving — pay yourself first, interest, time value of money, savings strategies	Lesson 4: How to Save Money — saving fundamentals, growth concepts
IN.PFR.6	Financial Planning — goal setting, budgeting, financial responsibility, decision-making	Capstone project — connects earning, spending, saving into comprehensive plan; Lesson 4: budgeting fundamentals

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
IN.PFR.1	Earning Income — career planning, income projections, tax withholding, benefits	Lesson 1: Money Matters — psychology of money, income concepts, values alignment

Standard	Description	Lesson Alignment
IN.PFR.2	Spending — budgeting, tracking expenses, major purchases, consumer protection	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking; Capstone project
IN.PFR.3	Saving — savings accounts, compound interest, investing basics, emergency funds	Lesson 3: Where You Keep Your Money — types of bank accounts; Lesson 2: Budgeting Basics — saving within a budget
IN.PFR.4	Borrowing/Using Credit — credit vs. debit, credit scores, responsible credit use, debt management	Lesson 4: Using Credit and Debit Cards — credit fundamentals, responsible use, consequences of misuse
IN.PFR.5	Protecting — identity theft prevention, insurance basics, fraud awareness, account security	Lesson 3: Where You Keep Your Money — account safety, protecting financial identity
IN.PFR.6	Financial Planning — comprehensive financial plan, short/long-term goals, evaluating financial information	Capstone project — integrates budgeting, banking, and credit into real-world financial planning