



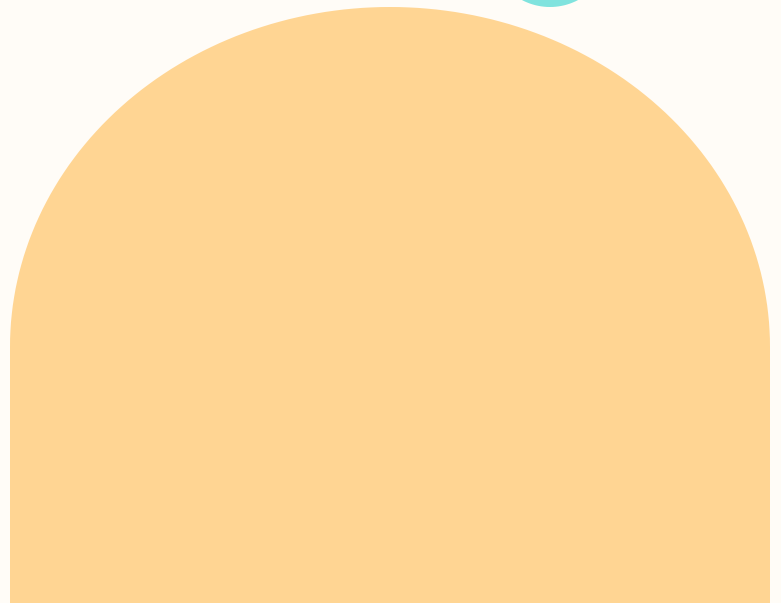
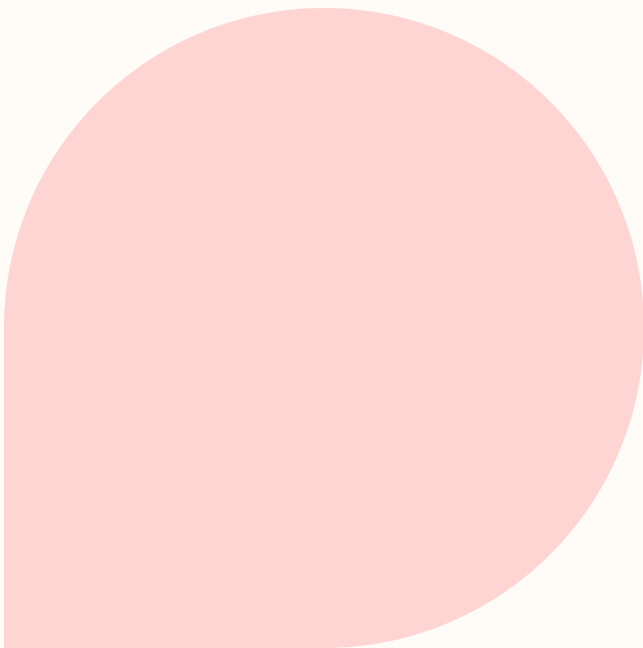
Idaho Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple Idaho standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the Idaho content standards that govern its subject area.

Standards Addressed

DLM Essential Elements (ELA & Math) — via CCSS standard alignments embedded in every lesson; Idaho Content Standards are CCSS-aligned

Idaho Content Standards (CCSS-aligned) — Idaho Content Standards for English Language Arts — aligned to Common Core State Standards

Idaho Student Well-Being Framework — Student well-being terminology preferred — social-emotional competency development integrated through health education and school climate initiatives

Idaho Health Education Content Standards — 8 NHES-aligned standards covering mental/emotional health, interpersonal communication, decision-making, goal-setting, advocacy

Idaho Career Readiness Standards — Career Awareness, Career Exploration, Career Preparation across Idaho CTE pathways

Idaho Workplace Readiness Standards — Personal Qualities, Interpersonal Skills, Technology and Information Management, Systems Thinking, Resource Management

HB 443 Financial Literacy — Financial literacy graduation requirement (effective 2025-2026, one semester)

Idaho MTSS/PBIS Framework — Multi-Tiered System of Supports integrating behavioral, academic, and social-emotional instruction

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	Idaho Standards
Transition 9-10	9-12	6	30	30+	ID Career Readiness, Workplace Readiness, SPED Transition
Transition 11-12	9-12	6	30	30+	ID Career Readiness, Workplace Readiness, SPED Transition
Emotional Well-Being Gr 9	9	5	25	14	ID Student Well-Being, Health Ed
Emotional Well-Being Gr 10	10	5	25	3+	ID Student Well-Being, Health Ed
Emotional Well-Being Gr 11	11	5	25	*	ID Student Well-Being, Health Ed

Course	Grades	Units	Lessons	DLM Essential Element	Idaho Standards
Emotional Well-Being Gr 12	12	5	25	2+	ID Student Well-Being, Health Ed
Financial Literacy 9-10	9-12	1	5	3	ID Financial Literacy (HB 443)
Financial Literacy 11-12	9-12	1	5	5	ID Financial Literacy (HB 443)

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

Idaho Career Readiness & Workplace Readiness Standards

Standard	Description	Curriculum Alignment
ID.CR.1	Career Awareness — identify personal interests, abilities, and skills; relate them to career options	Self-Determination: Self-Awareness, Growth Mindset, SMART Goals; Employment Skills: Job Search
ID.CR.2	Career Exploration — research careers, develop individualized learning plan aligned to career goals	Self-Determination: Self-Awareness, SMART Goals, Goal Setting; Employment Skills: Job Search, Getting the Job; Education + Training: My Education
ID.CR.3	Career Preparation — develop employability skills: resume, application, interview, professional communication	Employment Skills: Building a Resume, Applying for Jobs, Job Interviews (9-10); Workplace Etiquette, Communication, Work Ethic, Safety (11-12)
ID.WR.1	Personal Qualities — responsibility, self-management, integrity, adaptability, self-direction	Self-Determination: Self-Awareness, Growth Mindset, Knowing My Limits; Employment Skills: Work Ethic
ID.WR.2	Interpersonal Skills — teamwork, leadership, communication, negotiation, conflict resolution	Social Skills: Working with Others, Navigating Social Situations, Relationship Skills; Employment Skills: Communication, Workplace Etiquette
ID.WR.3	Resource Management — time management, goal achievement, task prioritization	Independent Living: Planning My Week; Self-Determination: SMART Goals, Goal Setting; Employment Skills: Work Ethic

Idaho CTE — Human Services Career Cluster

Standard	Description	Curriculum Alignment
ID.CTE.HS	Human Services — community services, counseling, family services, personal care	Social Skills: Communities in Action, Solving Community Problems; Independent Living: full unit
ID.CTE.ED	Education and Training — teaching/training, professional support services	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills

Idaho Secondary Transition Requirements (IDEA)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals	Employment Skills: full unit — Job Search, Resume, Applications, Interviews, Workplace Readiness
Transition.2	Education/training goals	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week
Transition.4	Age-appropriate transition assessment	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy	Self-Determination: full unit — Self-Awareness, Self-Advocacy, Growth Mindset, Goal Setting



Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

Idaho Student Well-Being — Social-Emotional Competencies

Competency	Standard Description	Curriculum Alignment
Self-Awareness	Recognize and understand one's emotions, personal traits, strengths, and areas for growth; develop a sense of self-efficacy and purpose	Unit 1: My Identity, Knowing My Strengths, Strength in Identity, My Values, My Potential, Growth Mindset
Self-Management	Regulate emotions and behaviors; manage stress; set and work toward personal and academic goals; exhibit self-discipline and motivation	Unit 2: Managing My Emotions, Handling Stress, SMART Goals, Building Habits, Acceptance (R.A.I.N.), Self-Care, Getting Motivated

Competency	Standard Description	Curriculum Alignment
Social Awareness	Take perspectives of others; appreciate diversity and inclusion; demonstrate empathy and respect in various settings	Unit 3: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Uncovering Bias
Relationship Skills	Communicate clearly, cooperate, build healthy relationships, resolve conflicts constructively, seek and offer help	Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Working with Others, My Boundaries
Responsible Decision-Making	Make constructive and respectful choices about personal and social behavior; evaluate consequences of various actions; consider well-being of self and others	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Taking Healthy Risks, Peer Pressure, Saying No

Idaho Health Education Content Standards — Mental/Emotional Health Focus (High School)

Standard	Description	Curriculum Alignment
ID HE.1	Comprehend concepts related to health promotion — understand interrelationships of mental, emotional, social, and physical health	Unit 1 Self-Awareness: My Identity, Knowing My Strengths, My Potential; Unit 2 Self-Management: Managing Emotions, Handling Stress, Self-Care
ID HE.2	Analyze influences on health behaviors — family, peers, culture, media, technology	Unit 3 Social Awareness: Understanding Perspective, Empathy, Respecting Others, Strength in Diversity, Uncovering Bias; Unit 5: Peer Pressure
ID HE.3	Access valid health information and services — identify resources for mental and emotional health support	Unit 2: Seeking Support; Unit 5: Responsible Decision-Making; Transition: Independent Living resources
ID HE.4	Use interpersonal communication skills to enhance health — conflict resolution, healthy relationships, help-seeking	Unit 4 Relationship Skills: Communication Skills, Resolving Conflict, Expressing My Feelings, Healthy vs. Unhealthy Relationships
ID HE.5	Use decision-making skills to enhance health — evaluate consequences and impact on well-being	Unit 5 Responsible Decision-Making: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions
ID HE.6	Use goal-setting skills to enhance health — develop personal health and wellness plans	Unit 2 Self-Management: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits; Unit 1: My Aspirations
ID HE.7	Practice health-enhancing behaviors and reduce health risks — stress management, coping strategies	Unit 2: Self-Care, Managing My Emotions, Handling Stress; Unit 5: Saying No, Peer Pressure, Taking Healthy Risks
ID HE.8	Advocate for personal, family, and community health — promote positive health choices in community	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 4: Working with Others

Idaho MTSS/PBIS Framework — Tier 1 Student Well-Being Alignment

Domain	Description	Curriculum Alignment
ID-MTSS.T1	Tier 1 universal instruction — proactive, evidence-based student well-being instruction for all students	All 5 EWB units provide structured Tier 1 well-being instruction across self-awareness, self-management, social awareness, relationship skills, and responsible decision-making
ID-MTSS.B	Behavioral domain — explicitly taught prosocial behaviors and self-regulation aligned to positive behavioral interventions	Unit 2: Managing My Emotions, Handling Stress, Acceptance (R.A.I.N.); Unit 4: Resolving Conflict; Unit 5: Saying No, Peer Pressure
ID-MTSS.SC	School climate — fostering safe, supportive, and inclusive learning environments aligned to Idaho’s student well-being priorities	Unit 3: Empathy, Compassion, Strength in Diversity, Uncovering Bias, Being Open-Minded; Unit 4: Building Relationships, My Boundaries

Idaho Student Well-Being Competencies

Idaho uses “student well-being” terminology rather than “SEL,” integrating social-emotional competency development through health education standards, the MTSS/PBIS framework, and school climate initiatives. The EWB Curriculum’s five-unit structure maps directly to Idaho’s five well-being competency domains (CASEL-aligned), with 25 dedicated lessons per domain across four grade levels.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others’ perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

Full alignment with Idaho’s student well-being priorities. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data for each competency. Supports Idaho MTSS/PBIS Tier 1 instruction, all 8 Idaho Health Education Standards, and Idaho Workplace Readiness Standards.



Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
ID.FL.1	Financial decision-making — apply rational decision-making to personal financial situations	Lesson 1: Introduction to Money — role of money in personal life; Lesson 3: Ways to Spend — needs vs. wants; Capstone project
ID.FL.2	Earning income — types of compensation, career-income connections, employment basics	Lesson 2: Ways to Earn Money — earnings, pay structures, sources of income
ID.FL.3	Spending wisely — needs vs. wants, comparison shopping, consumer decision-making	Lesson 3: Ways to Spend Your Money — needs vs. wants, spending choices
ID.FL.4	Saving and investing — benefits of saving, basic investment concepts, delayed gratification	Lesson 4: How to Save Money — saving fundamentals, delayed gratification

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
ID.FL.1	Financial decision-making — values-based financial planning, behavioral economics	Lesson 1: Money Matters — psychology of money, values alignment; Capstone project
ID.FL.5	Budgeting — create and manage a personal budget, track income and expenses	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking

Standard	Description	Lesson Alignment
ID.FL.6	Banking and financial institutions — types of accounts, services, account safety	Lesson 3: Where You Keep Your Money — types of bank accounts, account safety
ID.FL.7	Credit and debt management — types of credit, responsible use, credit scores, consequences	Lesson 4: Using Credit and Debit Cards — credit vs. debit, responsible use, credit fundamentals
ID.FL.8	Risk management and consumer protection — identity theft, insurance basics, consumer rights	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: consequences of credit misuse