



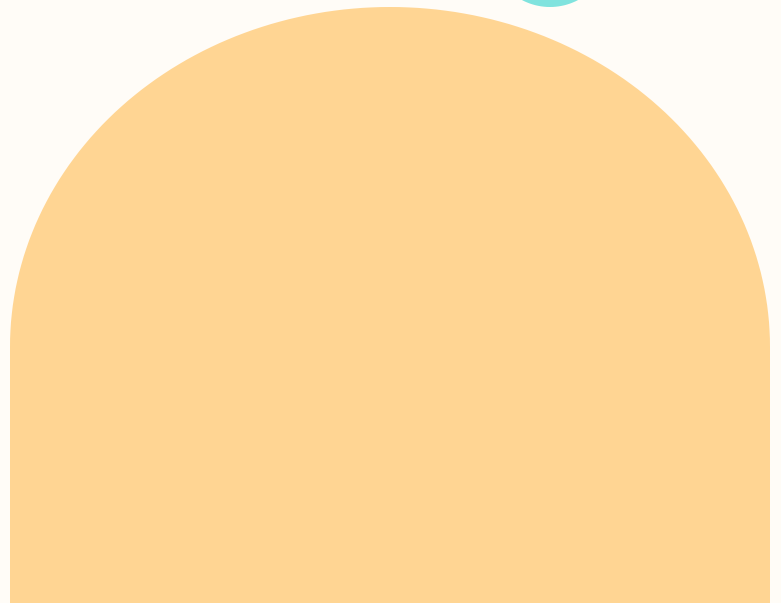
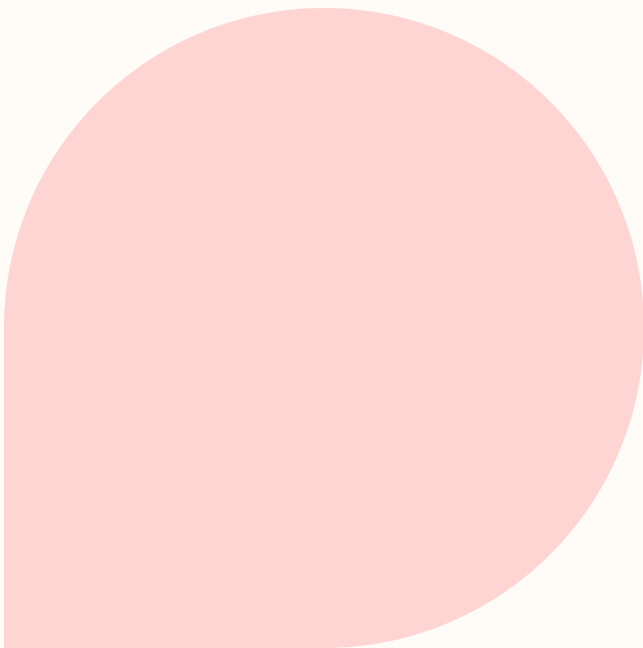
Hawaii Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning’s high school courses align to multiple Hawaii standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the Hawaii content standards that govern its subject area.

Standards Addressed

- DLM Essential Elements (ELA & Math)** — via CCSS standard alignments embedded in every lesson
- Hawaii Common Core Standards** — Hawaii Common Core State Standards for English Language Arts
- HI SEL Standards** — Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making (adopted 2020, CASEL-aligned)
- HI Health Education Standards** — 8 NHES-aligned standards with strong mental health focus; Hawaii requires health education for graduation
- HI General Learner Outcomes (GLOs)** — 6 cross-curricular outcomes: Self-Directed Learner, Community Contributor, Complex Thinker, Quality Producer, Effective Communicator, Effective/Ethical User of Technology
- HI CTE Career Pathways** — Career and Technical Education pathways including Human Services cluster
- Act 200 Financial Literacy** — Financial literacy instruction required for graduation (effective 2024)
- HI Comprehensive School Counseling Framework** — Supports Tier 1 universal social-emotional development aligned to ASCA and CASEL

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	Hawaii Standards
Transition 9-10	9-12	6	30	30+	HI CTE Career Pathways, SPED Transition
Transition 11-12	9-12	6	30	30+	HI CTE Career Pathways, SPED Transition
Emotional Well-Being Gr 9	9	5	25	14	HI SEL Standards, Health Ed (GLOs)
Emotional Well-Being Gr 10	10	5	25	3+	HI SEL Standards, Health Ed (GLOs)
Emotional Well-Being Gr 11	11	5	25	*	HI SEL Standards, Health Ed (GLOs)
Emotional Well-Being Gr 12	12	5	25	2+	HI SEL Standards, Health Ed (GLOs)
Financial Literacy 9-10	9-12	1	5	3	HI Financial Literacy (Act 200)
Financial Literacy 11-12	9-12	1	5	5	HI Financial Literacy (Act 200)

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

HI CTE — Human Services Career Pathway & Employability Standards

Standard	Description	Curriculum Alignment
CTE.ES.1	Career awareness and self-assessment — identify personal strengths, interests, and values in relation to career options	Self-Determination: Self-Awareness, Growth Mindset, SMART Goals; Employment Skills: Job Search
CTE.ES.2	Career exploration and planning — research careers, develop individualized academic and career plan	Self-Determination: Self-Awareness, SMART Goals, Goal Setting; Employment Skills: Job Search, Getting the Job; Education + Training: My Education
CTE.ES.3	Employability skills — resume, application, interview, professional communication	Employment Skills: Building a Resume, Applying for Jobs, Job Interviews (9-10); Workplace Etiquette, Communication, Work Ethic, Safety (11-12)
CTE.ES.4	Workplace readiness — teamwork, time management, problem-solving, work ethic	Social Skills: Working with Others, Navigating Social Situations; Employment Skills: Work Ethic, Workplace Etiquette; Independent Living: Planning My Week
CTE.HS.1	Human Services pathway — community services, counseling/mental health, family services	Social Skills: Communities in Action, Solving Community Problems; Independent Living: full unit

HI General Learner Outcomes (GLOs) — Transition-Relevant

Standard	Description	Curriculum Alignment
GLO.1	Self-Directed Learner — ability to set priorities, establish goals, take responsibility for learning	Self-Determination: Self-Awareness, SMART Goals, Goal Setting, Growth Mindset; Education + Training: My Education, Study Skills, Organization Skills
GLO.2	Community Contributor — understand that it is essential to work together and give back to community	Independent Living (11-12): Community Awareness, Community Resources, Communities in Action, Solving Community Problems, Community Involvement; Social Skills: Working with Others
GLO.5	Effective Communicator — communicate effectively in various situations	Social Skills: full unit; Employment Skills: Communication, Interviews; collaboration boards in all lessons

Hawaii Secondary Transition Requirements (IDEA)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals	Employment Skills: full unit — Job Search, Resume, Applications, Interviews, Workplace Readiness
Transition.2	Education/training goals	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week
Transition.4	Age-appropriate transition assessment	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy	Self-Determination: full unit — Self-Awareness, Self-Advocacy, Growth Mindset, Goal Setting



Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

HI SEL Standards (Adopted 2020, CASEL-Aligned)

Competency	Standard Description	Curriculum Alignment
Self-Awareness	Identify and recognize emotions; accurate self-perception of strengths, needs, and values; self-efficacy and growth mindset	Unit 1: My Identity, Knowing My Strengths, Strength in Identity, My Values, My Potential, Growth Mindset
Self-Management	Impulse control and stress management; self-discipline and self-motivation; goal-setting and organizational skills	Unit 2: Managing My Emotions, Handling Stress, SMART Goals, Building Habits, Acceptance (R.A.I.N.), Self-Care, Getting Motivated
Social Awareness	Perspective-taking; empathy; appreciating diversity; respect for others	Unit 3: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Uncovering Bias

Competency	Standard Description	Curriculum Alignment
Relationship Skills	Communication; social engagement; relationship building; teamwork; conflict resolution	Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Working with Others, My Boundaries
Responsible Decision-Making	Identifying problems; analyzing situations; solving problems; evaluating; reflecting; ethical responsibility	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Taking Healthy Risks, Peer Pressure, Saying No

HI Health Education Standards — Mental Health Focus (High School)

Standard	Description	Curriculum Alignment
HI HE.1	Comprehend concepts related to health promotion — mental, emotional, social, and physical health interrelationships	Unit 1 Self-Awareness: My Identity, Knowing My Strengths, My Potential; Unit 2 Self-Management: Managing Emotions, Handling Stress, Self-Care
HI HE.2	Analyze influences on health behaviors — family, peers, culture, media, technology	Unit 3 Social Awareness: Understanding Perspective, Empathy, Respecting Others, Strength in Diversity, Uncovering Bias; Unit 5: Peer Pressure
HI HE.3	Access valid health information and services — determine when professional mental health services are needed	Unit 2: Seeking Support, Self-Care; Unit 5: Responsible Decision-Making; Transition: Independent Living resources
HI HE.4	Use interpersonal communication skills — conflict resolution, healthy relationships, help-seeking	Unit 4 Relationship Skills: Communication Skills, Resolving Conflict, Expressing My Feelings, Healthy vs. Unhealthy Relationships
HI HE.5	Use decision-making skills to enhance health — evaluate impact of decisions on mental and emotional health	Unit 5 Responsible Decision-Making: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions
HI HE.6	Use goal-setting skills to enhance health — design personal wellness plan	Unit 2 Self-Management: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits; Unit 1: My Aspirations
HI HE.7	Practice health-enhancing behaviors — stress management, coping strategies, self-care routines	Unit 2: Self-Care, Managing My Emotions, Handling Stress, My Bandwidth; Unit 5: Saying No, Peer Pressure, Taking Healthy Risks
HI HE.8	Advocate for personal, family, and community health — mental health awareness and destigmatization	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 2: Seeking Support

HI General Learner Outcomes (GLOs) — SEL-Relevant

Outcome	Description	Curriculum Alignment
GLO.1	Self-Directed Learner — set priorities, establish goals, take responsibility for learning	Unit 2 Self-Management: SMART Goals, Getting Motivated, Building Habits; Unit 1: My Aspirations, My Priorities
GLO.2	Community Contributor — work together, give back, understand civic responsibility	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 5: Responsible Decision-Making

Outcome	Description	Curriculum Alignment
GLO.3	Complex Thinker — use a variety of strategies and perspectives to solve problems	Unit 5: Problem Solving, Anticipating Outcomes, Making Big Decisions; Unit 3: Understanding Perspective, Being Open-Minded
GLO.5	Effective Communicator — communicate effectively in various situations and for various purposes	Unit 4: Communication Skills, Expressing My Feelings, Building Relationships; all units include journal reflections and collaboration boards

HI SEL Standards (Adopted 2020)

Hawaii adopted CASEL-aligned SEL standards in 2020, integrating them with the state’s General Learner Outcomes and Comprehensive School Counseling Framework. The EWB Curriculum’s five-unit structure maps directly to HI’s five SEL competency domains, with 25 dedicated lessons per domain across four grade levels.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others’ perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

100% of HI SEL Standards addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data for each competency. Also aligns to all 8 HI Health Education Standards (with strong mental health focus) and 4 of 6 General Learner Outcomes.



Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
HI.FL.1	Financial decision-making — apply decision-making process to financial choices	Lesson 1: Introduction to Money — role of money in personal life; Lesson 3: Ways to Spend — needs vs. wants; Capstone project
HI.FL.2	Earning and income — understand types of income, career-earning connections	Lesson 2: Ways to Earn Money — earnings, pay structures, sources of income
HI.FL.3	Spending and saving — distinguish needs from wants, develop saving habits	Lesson 3: Ways to Spend Your Money — needs vs. wants; Lesson 4: How to Save Money — saving fundamentals
HI.FL.4	Saving and investing fundamentals — benefits of saving, compound interest concepts	Lesson 4: How to Save Money — saving concepts, delayed gratification

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
HI.FL.1	Financial decision-making — values-based financial planning, behavioral economics	Lesson 1: Money Matters — psychology of money, values alignment; Capstone project

Standard	Description	Lesson Alignment
HI.FL.5	Budgeting — create and manage a personal budget, track income and expenses	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking
HI.FL.6	Banking and financial institutions — types of accounts, services, safety	Lesson 3: Where You Keep Your Money — types of bank accounts, account safety
HI.FL.7	Credit and debt — types of credit, responsible use, credit scores, consequences	Lesson 4: Using Credit and Debit Cards — credit vs. debit, responsible use, credit fundamentals
HI.FL.8	Risk management and consumer protection — identity theft, consumer rights	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: consequences of credit misuse