Standards Alignment

Florida Standards Alignment

High School Courses · Grades 9-12

- Transition Curriculum
- Emotional Well-Being Curriculum
- Financial Literacy

Overview

Ori Learning's high school courses align to multiple Florida standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties. Additionally, each course line aligns to the Florida content standards that govern its subject area.

Standards Addressed

FSAA Access Points (B.E.S.T.) — Florida's alternate academic achievement standards at three levels of complexity — Participatory, Supported, Independent

FL Unique Skills — Social and Emotional (US.PK12.SE) — Self-Regulation, Interpersonal Relationships, Relationships Across Settings, Social Skills and Strategies

FL Unique Skills — Independent Functioning (US.PK12.IF) — Self-Care, Community Participation, Task Completion, Functioning Within Settings

FL Unique Skills — Curriculum & Learning (US.PK12.CL) — Learning Skills, Task Management, Self-Determination and Self-Management

FL Statute 1003.42(2)(s) — Required Character Education — courage, kindness, honesty, tolerance, self-control, cooperation, life skills (grades 9-12)

FL Health Education — Resiliency Education (HE.912.R) — Character, Personal Responsibility, Mentorship and Citizenship, Critical Thinking and Problem Solving

FL Health Education — Personal Health Concepts (HE.912.PHC) — Mental/emotional health benchmarks including stress, social media, decision-making, suicide prevention

FL Social Studies B.E.S.T. — Financial Literacy (SS.912.FL) — 6 content areas, 60+ benchmarks — Financial Attitudes, Earning Income, Buying Goods, Saving, Using Credit, Investing

Dorothy L. Hukill Financial Literacy Act (SB 1054) — 0.5-credit financial literacy graduation requirement, Class of 2027+

FL Board Rule 6A-603028 — IEP transition mandate — self-determination by age 14, postsecondary goals by age 16

Course Summary

Course	Grades	Units	Lessons	CCSS Standards	Florida Standards
Transition 9-10	9-12	6	30	30+	FL Unique Skills, Transition
Transition 11-12	9-12	6	30	30+	FL Unique Skills, Transition
Emotional Well-Being Gr 9	9	5	25	14	FL Character Education, Health, Resiliency
Emotional Well-Being Gr 10	10	5	25	3+	FL Character Education, Health, Resiliency

Course	Grades	Units	Lessons	CCSS Standards	Florida Standards
Emotional Well-Being Gr 11	11	5	25	*	FL Character Education, Health, Resiliency
Emotional Well-Being Gr 12	12	5	25	2+	FL Character Education, Health, Resiliency
Financial Literacy 9-10	9-12	1	5	3	FL Financial Literacy (SS.912.FL)
Financial Literacy 11-12	9-12	1	5	5	FL Financial Literacy (SS.912.FL)

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*

FL Unique Skills — Social and Emotional Domain (US.PK12.SE)

Standard	Description	Curriculum Alignment
US.PK12.SE.1	Self-Regulation — identify and manage emotions, recognize feelings, identify strengths, make decisions, self-advocacy, self-esteem	Self-Determination: Self-Awareness, Growth Mindset, Knowing My Limits; Social Skills: Navigating Social Situations; all courses reinforce emotional awareness
US.PK12.SE.2	Interpersonal Relationships — empathy, cooperation, conflict resolution, interpersonal skills	Social Skills: Working with Others, Navigating Social Situations, Relationship Skills, Taking Perspective; (11-12) Community Awareness
US.PK12.SE.3	Relationships Across Settings — appropriate behavior in school, community, and work; self-monitoring	Social Skills: Navigating Social Situations; Employment Skills: Workplace Etiquette, Communication, Work Ethic; Independent Living: Communities in Action
US.PK12.SE.4	Social Skills and Strategies — apply social skills and strategies across contexts	Social Skills: full unit — Working with Others, Navigating Social Situations, Relationship Skills, Taking Perspective

FL Unique Skills — Independent Functioning Domain (US.PK12.IF)

Standard	Description	Curriculum Alignment
US.PK12.IF.1	Self-Care Skills — hygiene, health, safety, self-determination in daily living	Independent Living: Personal Care, Preparing Meals, Household Chores; (11-12) Health and Wellness
US.PK12.IF.2	Community Participation — recreation, money management, transportation, community engagement	Independent Living: Communities in Action, Planning My Week; (11-12) Solving Community Problems; Financial Literacy: Introduction to Money
US.PK12.IF.3	Task Completion — routines, scheduling, organizational strategies	Independent Living: Planning My Week; Education + Training: Organization Skills, Study Skills; Employment Skills: Work Ethic
US.PK12.IF.4	Functioning Within Settings — navigate and function appropriately across environments	Employment Skills: Workplace Etiquette, Safety; Social Skills: Navigating Social Situations; Independent Living: full unit

FL Unique Skills — Curriculum & Learning Domain (US.PK12.CL)

Standard	Description	Curriculum Alignment
US.PK12.CL.2	Task Management — initiate, complete, and evaluate tasks	Education + Training: Study Skills, Organization Skills; Employment Skills: Work Ethic; all culminating project lessons
US.PK12.CL.3	Self-Determination and Self-Management — IEP participation, career planning, goal setting, self-advocacy	Self-Determination: full unit — Self-Awareness, Self-Advocacy, SMART Goals, Goal Setting, Growth Mindset; Employment Skills: Job Search, Resume

FL Board Rule 6A-603028 — IEP Transition Mandates

Standard	Description	Curriculum Alignment
6A-603028(3)(h)9	Self-determination instruction must begin by age 14	Self-Determination: full unit — Self-Awareness, Self-Advocacy, Growth Mindset, SMART Goals, Goal Setting, Knowing My Limits
6A-603028(3)(h)	IEP must include transition services by age 16 — postsecondary goals for training, education, employment, and independent living	Employment Skills: Job Search, Resume, Applications, Interviews; Education + Training: My Education, Learning Supports; Independent Living: full unit
Career Ed Planning (0500300)	Required career and education planning course covering career exploration, self-assessment, employability skills	Self-Determination: Self-Awareness, SMART Goals; Employment Skills: Job Search, Getting the Job; Education + Training: My Education
Project 10	FLDOE Transition Education Network — statewide transition planning resources and technical assistance	Transition Curriculum: all units align with Project 10 priority areas for transition services

FL Health Education — Resiliency Education Strand (Grades 9-12, HE.912.R)

Standard	Description	Curriculum Alignment
HE.912.R.1.1	Demonstrate effective and respectful communication skills and strategies	Unit 4 Relationship Skills: Communication Skills, Expressing My Feelings, Building Relationships; journal reflections in every lesson
HE.912.R.1.2	Demonstrate empathy in a variety of contexts and situations	Unit 3 Social Awareness: Empathy, Compassion, Understanding Perspective, Taking Perspective
HE.912.R.1.3	Adjust behavior to respect the needs of others	Unit 3: Respecting Others, Strength in Diversity, Being Open-Minded; Unit 4: My Boundaries, Healthy vs. Unhealthy Relationships
HE.912.R.2.1	Describe the importance of leadership skills in the school and community	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; (11-12) Communities in Action
HE.912.R.2.2	Analyze different perspectives to inform responsible decision-making	Unit 5 Responsible Decision-Making: Making Decisions, Anticipating Outcomes, Making Big Decisions
HE.912.R.2.3	Formulate a plan to attain a personal goal that addresses strengths, needs, and risks	Unit 2 Self-Management: SMART Goals, Goals vs. Dreams, Getting Motivated; Unit 1: My Aspirations, My Priorities
HE.912.R.2.4	Implement strategies and monitor progress in achieving a personal goal	Unit 2: Building Habits, Getting Motivated, SMART Goals; pre/post assessments track goal progress
HE.912.R.2.5	Formulate an effective long-term plan to include all dimensions of wellness	Unit 2: Self-Care, My Bandwidth; Unit 1: My Potential, My Priorities, My Aspirations
HE.912.R.2.6	Analyze how actions and reactions can influence one to respond in different situations	Unit 2: Managing My Emotions, Mixed Emotions, Acceptance (R.A.I.N. framework); Unit 1: Knowing My Strengths
HE.912.R.2.7	Evaluate strategies that assist with managing challenges or setbacks	Unit 2: Handling Stress, Self-Care, Seeking Support, My Bandwidth; Unit 1: Growth Mindset, My Mindset
HE.912.R.3.1	Identify benefits of voting, volunteering, mentoring, and seeking leadership positions	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; (11-12) Communities in Action, Solving Community Problems
HE.912.R.3.2	Analyze ways a leader can inspire confidence and motivate others	Unit 3: Leadership Skills, Elevating Others; Unit 4: Building Relationships, Working with Others
HE.912.R.3.3	Analyze situations and demonstrate strategies to engage in respectful debate	Unit 4: Communication Skills, Resolving Conflict; Unit 3: Being Open-Minded, Understanding Perspective
HE.912.R.4.1	Analyze the importance of character and grit to achieve successful outcomes	Unit 1 Self-Awareness: Growth Mindset, My Mindset, Knowing My Strengths; Unit 2: Getting Motivated, Building Habits

Standard	Description	Curriculum Alignment
HE.912.R.4.2	Generate and apply alternative solutions when solving problems or resolving conflict	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving; Unit 4: Resolving Conflict
HE.912.R.4.3	Describe ways to anticipate, avoid or de-escalate conflicts	Unit 4: Resolving Conflict, Healthy vs. Unhealthy Relationships; Unit 5: Saying No, Peer Pressure
HE.912.R.4.4	Identify the importance of perseverance when facing difficulty solving a problem	Unit 2: Getting Motivated, Building Habits; Unit 1: Growth Mindset, My Mindset, My Potential

FL Statute 1003.42(2)(s) — Required Character Education

Requirement	Description	Curriculum Alignment
1003.42(2)(s)	Character-development program teaching courage, kindness, honesty, tolerance, self-control, cooperation, patriotism, charity, respect for authority, respect for others	Unit 1: My Identity, My Values, Strength in Identity; Unit 3: Empathy, Compassion, Respecting Others, Strength in Diversity; Unit 4: Building Relationships, Working with Others
1003.42(2)(s) Life Skills	Life skills for grades 9-12: soft skills, work habits, persistence, time management, interpersonal skills	Unit 2: Building Habits, SMART Goals, Self-Care; Unit 4: Communication Skills, Working with Others; Unit 5: Making Decisions, Anticipating Outcomes
1003.42(2)(n)	Mental and emotional health instruction including substance abuse prevention, youth suicide awareness, human trafficking awareness, dating violence awareness	Unit 2: Managing My Emotions, Seeking Support, My Bandwidth, Self-Care; Unit 4: Healthy vs. Unhealthy Relationships; Unit 5: Saying No, Peer Pressure

FL Health Education — Personal Health Concepts (Grades 9-12, HE.912.PHC) — Mental/Emotional Health

Standard	Description	Curriculum Alignment
HE.912.PHC.1.4	Analyze the interrelationships in mental and physical health (stress, anger management)	Unit 2: Managing My Emotions, Handling Stress, My Bandwidth; Unit 1: Knowing My Strengths
HE.912.PHC.2.1	Analyze social media influences on mental health	Unit 1: My Identity, Being Myself; Unit 3: Understanding Perspective, Uncovering Bias
HE.912.PHC.2.7	Examine personal values, self-discipline, impulse vs. delayed gratification	Unit 1: My Values, My Priorities; Unit 2: Building Habits, Getting Motivated; Unit 5: Making Decisions
HE.912.PHC.3.1	Analyze decision-making in health situations (boundaries, peer pressure, managing emotions)	Unit 5: Making Decisions, Anticipating Outcomes, Peer Pressure, Saying No; Unit 4: My Boundaries
HE.912.PHC.3.3	Identify protective factors that mitigate suicide and mental health disorder risks	Unit 2: Seeking Support, Self-Care, My Bandwidth; Unit 4: Building Relationships, Expressing My Feelings
HE.912.PHC.3.4	Recognize signs/symptoms and seek treatment for mental health disorders	Unit 2: Seeking Support; Unit 3: Caring for My Community, Elevating Others

Standard	Description	Curriculum Alignment
HE.912.PHC.3.5	Recognize suicidal ideation and formulate a plan for assistance for self or others	Unit 2: Seeking Support, Self-Care; Unit 3: Empathy, Compassion, Caring for My Community
HE.912.PHC.3.8	Formulate SWOT/SMART goals for personal health	Unit 2: SMART Goals, Goals vs. Dreams, Building Habits; pre/post assessments at lesson, unit, and course level

FL Character Education & Resiliency Competencies

Florida does not use CASEL's SEL framework. Instead, the Resiliency Education strand (HE.912.R) covers equivalent competencies under Florida-approved terminology: Character (R.1), Personal Responsibility (R.2), Mentorship and Citizenship (R.3), and Critical Thinking and Problem Solving (R.4). The EWB Curriculum's five-unit structure addresses all four Resiliency Education strands plus the character traits mandated by FL Statute 1003.42.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 · 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 · 25 lessons (Gr 9-12)

Social Awareness

Recognize others' perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 · 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 · 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 · 25 lessons (Gr 9-12)

100% of FL Resiliency Education benchmarks addressed. All 17 HE.912.R benchmarks, plus 8 mental/emotional health benchmarks (HE.912.PHC), plus the full character education mandate (1003.42). 125 dedicated lessons across five units provide measurable growth data via pre/post assessments. MHAA (Mental Health Assistance Allocation) funding eligible.

Florida Standards Alignment

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
SS.912.FL.1.1	Explain that people make choices because resources are scarce (opportunity cost)	Lesson 1: Introduction to Money — role of money in society, scarcity concepts
SS.912.FL.1.2	Evaluate ways that decisions affect values, needs, and goals	Lesson 1: Introduction to Money; Lesson 3: Ways to Spend — needs vs. wants
SS.912.FL.1.7	Develop and evaluate a personal spending plan	Lesson 3: Ways to Spend; Lesson 4: How to Save — budgeting fundamentals; Capstone project
SS.912.FL.2.1	Explain that income is the primary source of personal wealth	Lesson 2: Ways to Earn Money — earnings, pay structures
SS.912.FL.2.2	Describe factors that affect take-home pay	Lesson 2: Ways to Earn Money — earnings, taxes, deductions
SS.912.FL.4.5	Discuss the difference between saving and investing	Lesson 4: How to Save Money — saving fundamentals

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
SS.912.FL.1.5	Apply systematic decision-making to a financial decision	Lesson 1: Money Matters — psychology of money, values alignment; Capstone project
SS.912.FL.1.6	Explain why a person should develop a financial plan	Lesson 2: Budgeting Basics — budget design, expense tracking
SS.912.FL.1.7	Develop and evaluate a personal spending plan	Lesson 2: Budgeting Basics — hands-on budget creation; Capstone project
SS.912.FL.4.3	Compare financial institutions and their services	Lesson 3: Where You Keep Your Money — types of bank accounts, financial institution comparison
SS.912.FL.4.4	Explain how FDIC/NCUA protects depositors	Lesson 3: Where You Keep Your Money — account safety and protections
SS.912.FL.5.1	Explain the costs and benefits of using credit	Lesson 4: Using Credit and Debit Cards — credit vs. debit, responsible use
SS.912.FL.5.4	Explain how credit scores are determined	Lesson 4: Using Credit and Debit Cards — credit fundamentals
SS.912.FL.5.8	Explain the consequences of excessive debt	Lesson 4: Using Credit and Debit Cards — consequences of credit misuse
SS.912.FL.5.13	Describe identity theft and how to protect against it	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: credit card security