



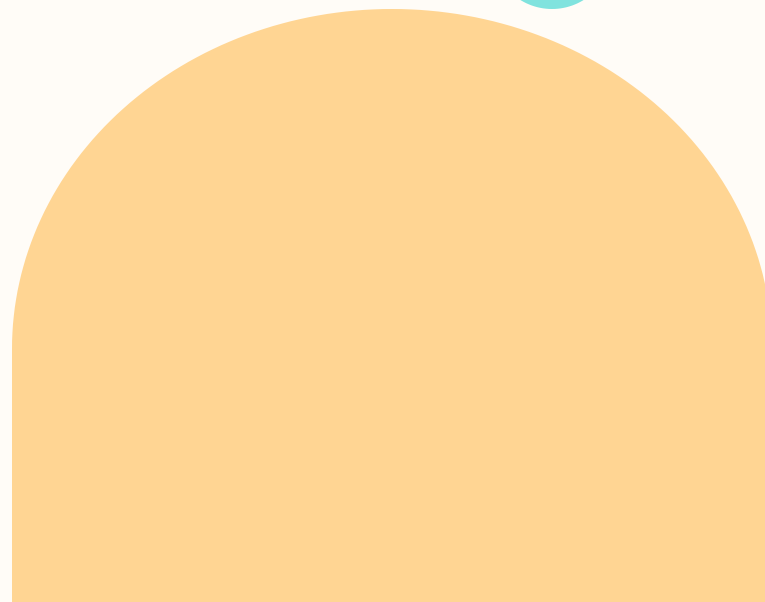
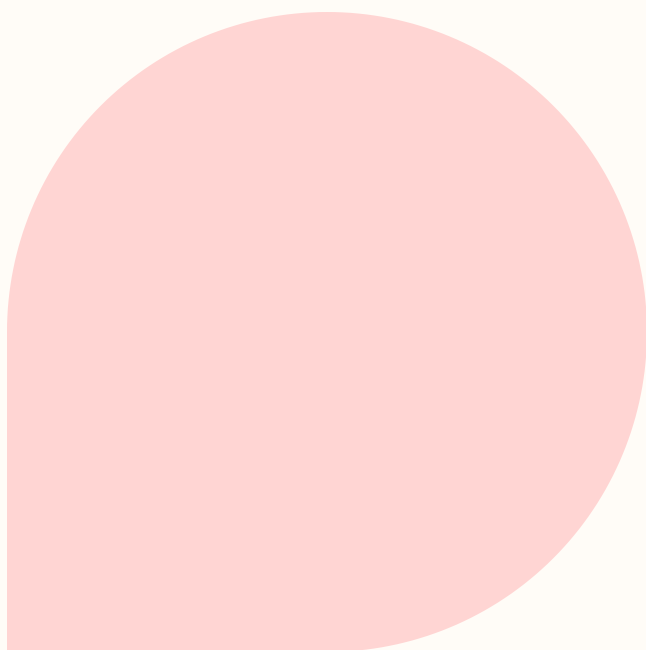
Delaware Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple Delaware standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the Delaware content standards that govern its subject area.

Standards Addressed

DLM Essential Elements (ELA & Math) — via CCSS standard alignments embedded in every lesson

DE Content Standards (CCSS-aligned) — Delaware English Language Arts Standards — aligned to Common Core State Standards

DE SEL Competencies — Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making (CASEL-aligned)

DE Health Education Standards — 8 NHES-aligned standards covering mental/emotional health, interpersonal communication, decision-making, goal-setting, advocacy

DE Career & Life Skills Standards — Career Awareness, Career Exploration, Career Preparation, Career Readiness

HB 229 Personal Finance Requirement — Half-credit personal finance course required for graduation (effective class of 2026)

DE Positive Behavior Supports (PBS) — Statewide MTSS/PBIS framework supporting Tier 1 universal social-emotional instruction

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	Delaware Standards
Transition 9-10	9-12	6	30	30+	DE Career & Life Skills, SPED Transition
Transition 11-12	9-12	6	30	30+	DE Career & Life Skills, SPED Transition
Emotional Well-Being Gr 9	9	5	25	14	DE SEL Competencies, Health Ed
Emotional Well-Being Gr 10	10	5	25	3+	DE SEL Competencies, Health Ed
Emotional Well-Being Gr 11	11	5	25	*	DE SEL Competencies, Health Ed
Emotional Well-Being Gr 12	12	5	25	2+	DE SEL Competencies, Health Ed
Financial Literacy 9-10	9-12	1	5	3	DE Personal Finance (HB 229)
Financial Literacy 11-12	9-12	1	5	5	DE Personal Finance (HB 229)

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

DE Career & Life Skills Standards

Standard	Description	Curriculum Alignment
CLS.1	Career Awareness — understand self in relation to career opportunities; identify personal strengths, interests, and aptitudes	Self-Determination: Self-Awareness, Growth Mindset, SMART Goals; Employment Skills: Job Search
CLS.2	Career Exploration — research and evaluate careers aligned to personal strengths and goals	Self-Determination: Self-Awareness, SMART Goals, Goal Setting; Employment Skills: Job Search, Getting the Job; Education + Training: My Education
CLS.3	Career Preparation — develop employability skills including resume writing, interviewing, professionalism	Employment Skills: Building a Resume, Applying for Jobs, Job Interviews (9-10); Workplace Etiquette, Communication, Work Ethic, Safety (11-12)
CLS.4	Career Readiness — demonstrate workplace competencies: teamwork, communication, problem-solving, time management	Social Skills: Working with Others, Navigating Social Situations; Employment Skills: Workplace Etiquette, Communication; Independent Living: Planning My Week
CLS.5	Life Skills — daily living, personal management, community participation	Independent Living: Household Chores, Preparing Meals, Personal Care, Planning My Week (9-10); Community Awareness, Community Resources, Communities in Action (11-12)

Delaware Secondary Transition Requirements (IDEA)

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals	Employment Skills: full unit — Job Search, Resume, Applications, Interviews, Workplace Readiness
Transition.2	Education/training goals	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week
Transition.4	Age-appropriate transition assessment	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy	Self-Determination: full unit — Self-Awareness, Self-Advocacy, Growth Mindset, Goal Setting



Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

DE SEL Competencies (CASEL-Aligned)

Competency	Standard Description	Curriculum Alignment
Self-Awareness	Recognize one's emotions, values, strengths, and challenges; understand how thoughts and feelings influence behavior	Unit 1: My Identity, Knowing My Strengths, Strength in Identity, My Values, My Potential, Growth Mindset
Self-Management	Regulate emotions, manage stress, control impulses; set and work toward personal and academic goals	Unit 2: Managing My Emotions, Handling Stress, SMART Goals, Building Habits, Acceptance (R.A.I.N.), Self-Care, Getting Motivated
Social Awareness	Take perspectives of and empathize with others; appreciate diversity; understand social and ethical norms	Unit 3: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Uncovering Bias

Competency	Standard Description	Curriculum Alignment
Relationship Skills	Establish and maintain healthy relationships; communicate clearly, cooperate, resolve conflicts, seek help	Unit 4: Building Relationships, Communication Skills, Resolving Conflict, Working with Others, My Boundaries
Responsible Decision-Making	Make ethical and constructive choices about personal and social behavior; evaluate consequences	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Taking Healthy Risks, Peer Pressure, Saying No

DE Health Education Standards — Mental/Emotional Health Focus (High School)

Standard	Description	Curriculum Alignment
DE HE.1	Comprehend concepts related to health promotion — interrelationships of emotional, intellectual, physical, and social health	Unit 1 Self-Awareness: My Identity, Knowing My Strengths, My Potential; Unit 2 Self-Management: Managing Emotions, Handling Stress, Self-Care
DE HE.2	Analyze influences of family, peers, culture, media on health behaviors	Unit 3 Social Awareness: Understanding Perspective, Empathy, Respecting Others, Strength in Diversity, Uncovering Bias; Unit 5: Peer Pressure
DE HE.3	Access valid health information and determine when professional services are needed	Unit 2: Seeking Support; Unit 5: Responsible Decision-Making; Transition: Independent Living resources
DE HE.4	Use interpersonal communication skills to enhance health — conflict resolution, healthy relationships	Unit 4 Relationship Skills: Communication Skills, Resolving Conflict, Expressing My Feelings, Healthy vs. Unhealthy Relationships
DE HE.5	Use decision-making skills to enhance health	Unit 5 Responsible Decision-Making: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions
DE HE.6	Use goal-setting skills to enhance health	Unit 2 Self-Management: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits; Unit 1: My Aspirations
DE HE.7	Practice health-enhancing behaviors and avoid health risks	Unit 2: Self-Care, Managing My Emotions; Unit 5: Saying No, Peer Pressure, Taking Healthy Risks
DE HE.8	Advocate for personal, family, and community health	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 4: Working with Others

Delaware Positive Behavior Supports (PBS) — Tier 1 Alignment

Domain	Description	Curriculum Alignment
DE-PBS.T1	Tier 1 universal social-emotional instruction — proactive, evidence-based instruction for all students	All 5 EWB units provide structured Tier 1 instruction across self-awareness, self-management, social awareness, relationship skills, and responsible decision-making
DE-PBS.B	Behavioral expectations — explicitly taught prosocial behaviors and self-regulation skills	Unit 2: Managing My Emotions, Handling Stress, Acceptance (R.A.I.N.); Unit 4: Resolving Conflict; Unit 5: Saying No, Peer Pressure

Domain	Description	Curriculum Alignment
DE-PBS.SC	School climate — fostering safe, supportive, and inclusive learning environments	Unit 3: Empathy, Compassion, Strength in Diversity, Uncovering Bias, Being Open-Minded; Unit 4: Building Relationships, My Boundaries

DE SEL Competencies

Delaware has adopted CASEL-aligned SEL competencies integrated across its health education and school climate frameworks. The EWB Curriculum’s five-unit structure maps directly to DE’s five SEL competency domains, with 25 dedicated lessons per domain across four grade levels.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others’ perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

100% of DE SEL Competencies addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data for each competency. Also supports Delaware PBS Tier 1 universal instruction and all 8 DE Health Education Standards.



Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
DE.PF.1	Financial goal-setting — set short-term and long-term financial goals aligned to personal values	Lesson 1: Introduction to Money — role of money in personal life; Capstone project connects goals to actions
DE.PF.2	Earning income — types of compensation, career-income connections	Lesson 2: Ways to Earn Money — earnings, pay structures, employment income sources
DE.PF.3	Spending and saving — distinguish needs from wants, consumer decision-making	Lesson 3: Ways to Spend Your Money — needs vs. wants; Lesson 4: How to Save Money — saving fundamentals
DE.PF.4	Saving strategies — benefits of saving, compound interest concepts	Lesson 4: How to Save Money — saving concepts, delayed gratification

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
DE.PF.1	Financial goal-setting — values-based financial planning for post-secondary life	Lesson 1: Money Matters — psychology of money, values alignment; Capstone project

Standard	Description	Lesson Alignment
DE.PF.5	Budgeting — create and manage a personal budget, track income and expenses	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking
DE.PF.6	Banking — types of financial institutions and accounts, account safety	Lesson 3: Where You Keep Your Money — types of bank accounts, account safety
DE.PF.7	Credit and debt — types of credit, responsible use, credit scores, consequences of misuse	Lesson 4: Using Credit and Debit Cards — credit vs. debit, responsible use, credit fundamentals
DE.PF.8	Consumer protection — identity theft prevention, consumer rights	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: consequences of credit misuse