



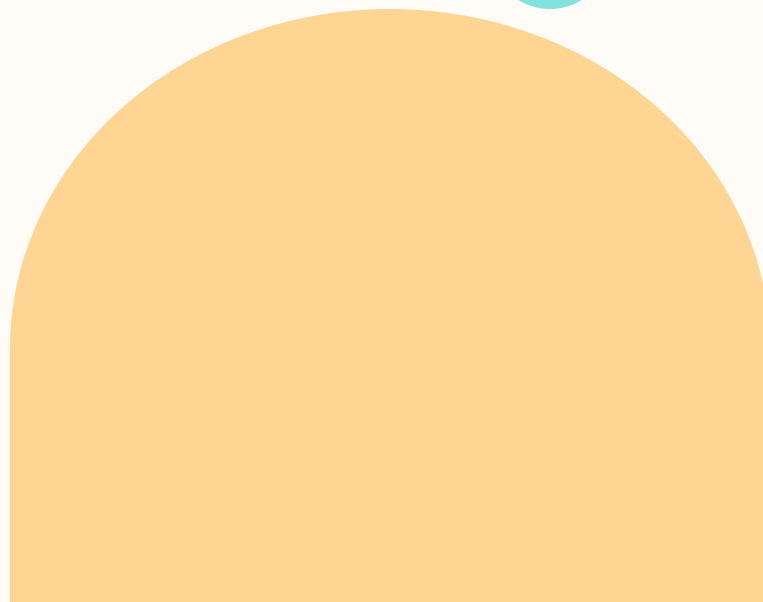
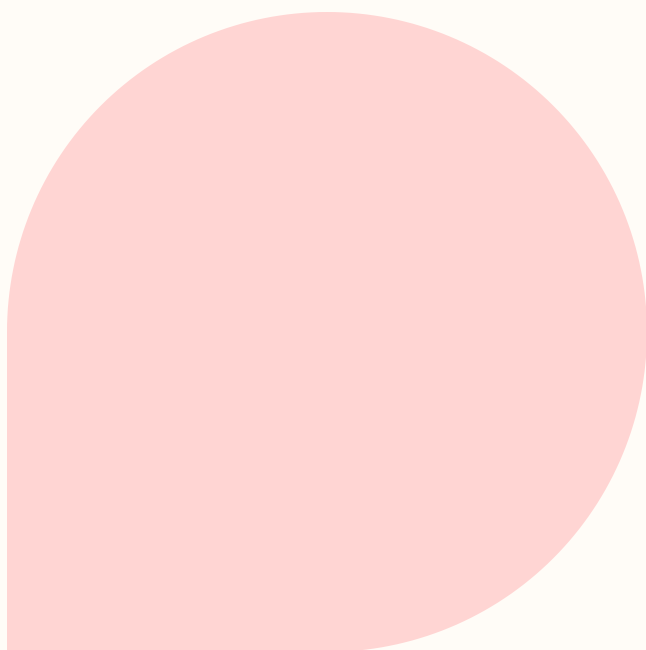
Colorado Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple Colorado standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the Colorado content standards that govern its subject area.

Standards Addressed

DLM Essential Elements (ELA & Math) — via CCSS standard alignments embedded in every lesson

Colorado Academic Standards (CCSS-aligned) — Colorado Academic Standards for English Language Arts — aligned to Common Core State Standards

CO Comprehensive Health & Physical Education Standards — Mental/emotional health, social wellness, decision-making, stress management, healthy relationships — includes SEL-aligned content

CO SEL Competencies — Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making — Colorado integrates SEL across Comprehensive Health standards

CO Postsecondary and Workforce Readiness (PWR) — 21st-century skills, career awareness, civic engagement, financial literacy — graduation guideline competencies

CO Career and Technical Education (CTE) Standards — Career cluster standards with embedded employability skills across all pathways

CO Social Studies Standards — Financial Literacy — Personal financial literacy embedded within Economics strand — earning, spending, saving, credit, risk management

CO Suicide Prevention Statute (SB 16-147) — Mandated suicide prevention education and awareness for staff and students

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	Colorado Standards
Transition 9-10	9-12	6	30	30+	CO CTE, PWR, IDEA Transition
Transition 11-12	9-12	6	30	30+	CO CTE, PWR, IDEA Transition
Emotional Well-Being Gr 9	9	5	25	14	CO Comp Health/PE, CO SEL
Emotional Well-Being Gr 10	10	5	25	3+	CO Comp Health/PE, CO SEL
Emotional Well-Being Gr 11	11	5	25	*	CO Comp Health/PE, CO SEL
Emotional Well-Being Gr 12	12	5	25	2+	CO Comp Health/PE, CO SEL
Financial Literacy 9-10	9-12	1	5	3	CO Financial Literacy (Social Studies)
Financial Literacy 11-12	9-12	1	5	5	CO Financial Literacy (Social Studies)

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

CO Postsecondary and Workforce Readiness (PWR) — Graduation Guidelines

Standard	Description	Curriculum Alignment
CO.PWR.1	Critical thinking and problem solving — apply higher-order thinking to real-world challenges	Self-Determination: Growth Mindset, SMART Goals, Goal Setting; Unit 5: Problem Solving; Independent Living: Solving Community Problems (11-12)
CO.PWR.2	Creativity and innovation — generate and refine ideas for personal and professional growth	Self-Determination: Growth Mindset, My Mindset; all culminating project lessons
CO.PWR.3	Communication and collaboration — work effectively in teams, communicate across contexts	Social Skills: Working with Others, Navigating Social Situations, Relationship Skills; Employment Skills: Communication, Interviews
CO.PWR.4	Self-direction and personal responsibility — manage time, set goals, persevere through challenges	Self-Determination: Self-Awareness, SMART Goals, Goal Setting; Unit 2: Building Habits, Getting Motivated
CO.PWR.5	Civic engagement — participate constructively in community and democratic processes	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; (11-12) Communities in Action, Solving Community Problems
CO.PWR.6	Financial literacy — apply personal financial concepts to life decisions	Financial Literacy: full course (9-10 and 11-12)

CO CTE Employability Skills — Universal Standards

Standard	Description	Curriculum Alignment
CO.CTE.ES.1	Career exploration — identify interests, skills, and career pathways	Self-Determination: Self-Awareness, Knowing My Strengths, Knowing My Limits; Employment Skills: Job Search
CO.CTE.ES.2	Job readiness — resume writing, job applications, interview skills, professional portfolio	Employment Skills: Building a Resume, Applying for Jobs, Job Interviews (9-10); Getting the Job (11-12)
CO.CTE.ES.3	Workplace behavior — professionalism, punctuality, dependability, ethical conduct, teamwork	Employment Skills: Workplace Etiquette, Work Ethic, Safety (11-12); Social Skills: Working with Others, Navigating Social Situations
CO.CTE.ES.4	Career advancement — continuing education, professional development, transferable skills	Education + Training: My Education, Learning Supports; Self-Determination: Self-Advocacy, Growth Mindset

Colorado IDEA Transition Requirements

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals	Employment Skills: full unit — Job Search, Resume, Applications, Interviews, Workplace Readiness
Transition.2	Education/training goals	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week
Transition.4	Age-appropriate transition assessment	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy	Self-Determination: full unit — Self-Awareness, Self-Advocacy, Growth Mindset, Goal Setting



Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

CO Comprehensive Health & Physical Education Standards — Social/Emotional Wellness (Grades 9-12)

Standard	Description	Curriculum Alignment
CO.CH.2.1	Analyze the interrelationships of mental, emotional, social, and physical health and how they impact overall well-being	Unit 1 Self-Awareness: My Identity, Knowing My Strengths, Strength in Identity, My Potential; Unit 2 Self-Management: Managing Emotions, Handling Stress, Self-Care
CO.CH.2.2	Evaluate strategies to manage stress, anxiety, grief, and depression in healthy ways	Unit 2: Handling Stress, My Bandwidth, Acceptance (R.A.I.N.), Self-Care, Seeking Support, Overcoming Obstacles
CO.CH.2.3	Develop and apply effective communication skills — assertiveness, active listening, conflict resolution	Unit 4 Relationship Skills: Communication Skills, Building Relationships, Resolving Conflict, Expressing My Feelings, Healthy vs. Unhealthy Relationships

Standard	Description	Curriculum Alignment
CO.CH.2.4	Analyze how peers, family, media, culture, and technology influence personal health decisions and behaviors	Unit 3 Social Awareness: Understanding Perspective, Empathy, Strength in Diversity, Uncovering Bias; Unit 5: Peer Pressure, Saying No
CO.CH.2.5	Apply decision-making skills to enhance health — evaluate alternatives, predict short/long-term consequences	Unit 5 Responsible Decision-Making: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions, Taking Healthy Risks
CO.CH.2.6	Set personal health goals, develop action plans, monitor progress, and overcome barriers	Unit 2: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits; Unit 1: My Aspirations, My Priorities
CO.CH.2.7	Demonstrate empathy, respect for diversity, and skills for building healthy relationships	Unit 3: Empathy, Compassion, Respecting Others, Strength in Diversity, Being Open-Minded; Unit 4: Building Relationships, Working with Others
CO.CH.2.8	Access valid health information and identify when professional health services are needed; mental health awareness	Unit 2: Seeking Support; Unit 3: Caring for My Community; all units reference community/professional resources
CO.CH.2.9	Advocate for personal, family, and community health — promote health-enhancing environments and messages	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 4: Working with Others

CO Suicide Prevention Education (SB 16-147) — Mandated Instruction

Requirement	Description	Curriculum Alignment
SB 16-147.1	Suicide awareness and prevention education — warning signs, risk factors, protective factors	Unit 2: Managing My Emotions, Seeking Support, My Bandwidth, Self-Care; Unit 4: Expressing My Feelings, Supportive Relationships
SB 16-147.2	Help-seeking behaviors — identify trusted adults, access resources, support peers in crisis	Unit 2: Seeking Support; Unit 3: Empathy, Compassion, Caring for My Community; Unit 4: Expressing My Feelings
SB 16-147.3	Promote connectedness and positive school climate — belonging, inclusion, social support	Unit 3: Empathy, Compassion, Strength in Diversity, Being Open-Minded; Unit 4: Building Relationships; Unit 1: Being Myself, Strength in Identity

Colorado SEL Competencies (Integrated in Comprehensive Health Standards)

Colorado integrates SEL competencies within its Comprehensive Health & Physical Education standards. The state supports CASEL-aligned SEL implementation and references SEL competencies across health education, school counseling, and the Postsecondary and Workforce Readiness (PWR) framework. The EWB Curriculum’s five-unit structure maps directly to all five SEL competency domains, with 25 dedicated lessons per domain across four grade levels.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others' perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

100% of Colorado SEL Competencies addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data for each competency. Addresses all Comprehensive Health social/emotional wellness standards plus Colorado's suicide prevention mandate (SB 16-147). DLM Essential Element alignments embedded in every lesson.



Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
CO.SS.E.HS.1	Explain the role of money in the economy — functions of money, opportunity cost, scarcity	Lesson 1: Introduction to Money — role of money in society, personal financial concepts
CO.SS.E.HS.2	Identify types of income and analyze how education and skills affect earning potential	Lesson 2: Ways to Earn Money — earnings, pay structures, income types
CO.SS.E.HS.3	Differentiate between needs and wants; analyze how values and goals influence spending	Lesson 3: Ways to Spend Your Money — needs vs. wants, spending priorities
CO.SS.E.HS.4	Explain saving and investing concepts — compound interest, risk vs. return	Lesson 4: How to Save Money — saving fundamentals, interest, growth concepts
CO.SS.E.HS.5	Develop a personal financial plan incorporating income, spending, and saving goals	Capstone project — connects earning, spending, saving into comprehensive plan

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
CO.SS.E.HS.6	Analyze how personal values, needs, and economic conditions influence financial decision-making	Lesson 1: Money Matters — psychology of money, values alignment
CO.SS.E.HS.7	Design and maintain a personal budget — income, expenses, short- and long-term savings	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking
CO.SS.E.HS.8	Compare financial institutions, services, and account types — banks, credit unions, FDIC/NCUA protections	Lesson 3: Where You Keep Your Money — types of bank accounts, account safety, financial institution comparison
CO.SS.E.HS.9	Evaluate costs and benefits of credit — types of credit, interest, credit scores, debt management	Lesson 4: Using Credit and Debit Cards — credit vs. debit, credit fundamentals, responsible use, consequences
CO.SS.E.HS.10	Identify strategies for protecting financial identity and managing risk	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: credit card security
CO.SS.E.HS.11	Develop a comprehensive financial plan integrating earning, budgeting, saving, credit, and risk management	Capstone project — comprehensive financial plan connecting all concepts