



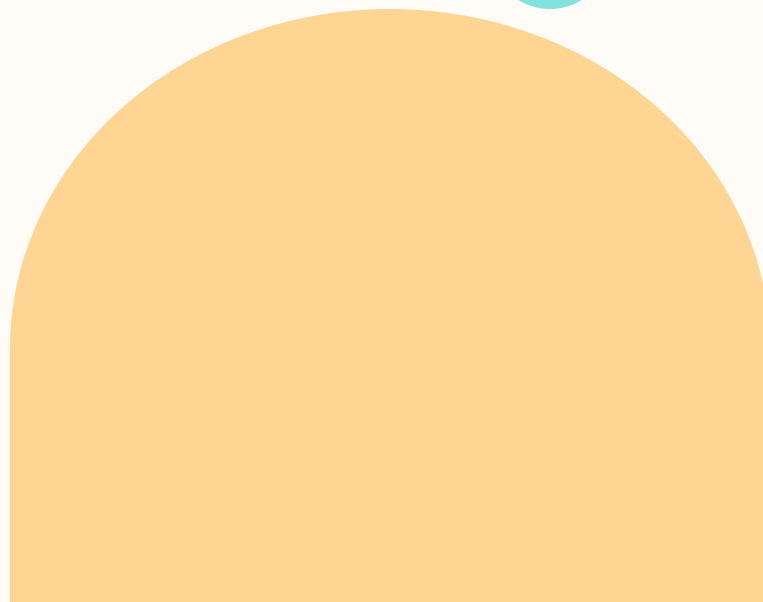
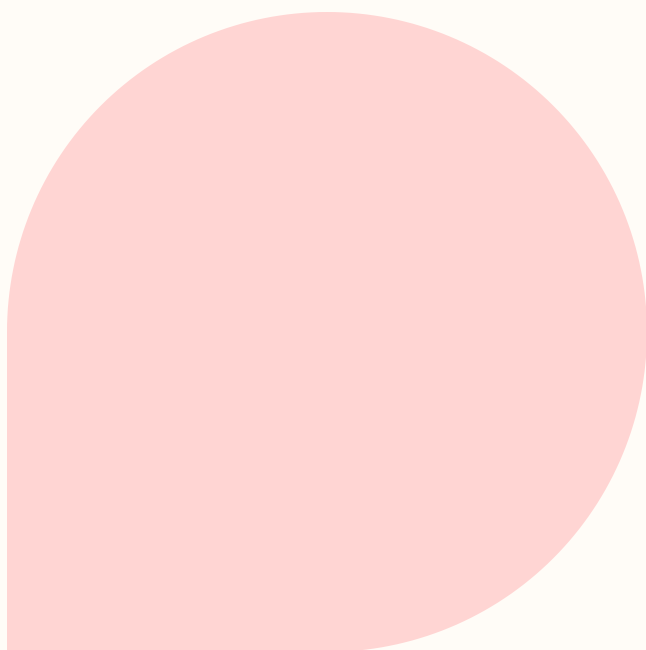
Arkansas Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple Arkansas standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the Arkansas content standards that govern its subject area.

Standards Addressed

DLM Essential Elements (ELA & Math) — via CCSS standard alignments embedded in every lesson

AR Academic Standards (CCSS-based) — Arkansas Academic Standards for English Language Arts — based on Common Core State Standards

AR Academic Standards — Health & Wellness — Mental/emotional health, personal wellness, communication, decision-making, stress management

AR SEL Competencies — Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making — SEL used freely in Arkansas

AR School Counseling Framework — Academic, career, and personal/social development domains aligned to ASCA model

AR Career Development Standards — Career exploration, employability skills, career planning aligned to Smart Core graduation requirements

Smart Core Graduation Requirements — Arkansas default graduation curriculum including career-focused electives and financial literacy

AR Economics / Personal Finance Standards — Economics and personal finance standards within Social Studies — earning, spending, saving, credit, investing

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	Arkansas Standards
Transition 9-10	9-12	6	30	30+	AR Career Dev, Smart Core, IDEA Transition
Transition 11-12	9-12	6	30	30+	AR Career Dev, Smart Core, IDEA Transition
Emotional Well-Being Gr 9	9	5	25	14	AR Health Ed, AR SEL, Counseling Framework
Emotional Well-Being Gr 10	10	5	25	3+	AR Health Ed, AR SEL, Counseling Framework
Emotional Well-Being Gr 11	11	5	25	*	AR Health Ed, AR SEL, Counseling Framework
Emotional Well-Being Gr 12	12	5	25	2+	AR Health Ed, AR SEL, Counseling Framework

Course	Grades	Units	Lessons	DLM Essential Element	Arkansas Standards
Financial Literacy 9-10	9-12	1	5	3	AR Economics / Personal Finance
Financial Literacy 11-12	9-12	1	5	5	AR Economics / Personal Finance

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

AR Career Development Standards — High School

Standard	Description	Curriculum Alignment
AR.CD.1	Self-Knowledge — understand personal interests, aptitudes, abilities, and how they relate to career clusters	Self-Determination: Self-Awareness, Knowing My Strengths, Knowing My Limits; Employment Skills: Job Search
AR.CD.2	Educational and Occupational Exploration — explore career pathways, research labor market, evaluate postsecondary options	Education + Training: My Education, Learning Supports; Employment Skills: Job Search, Getting the Job
AR.CD.3	Career Planning — develop a career plan, set goals, identify steps to achieve career objectives	Self-Determination: SMART Goals (9-10), Goal Setting (11-12); Employment Skills: Job Search, Building a Resume
AR.CD.4	Employability Skills — resume writing, interview techniques, job applications, workplace readiness skills	Employment Skills: Building a Resume, Applying for Jobs, Job Interviews (9-10); Workplace Etiquette, Communication, Work Ethic, Safety (11-12)
AR.CD.5	Workplace behavior — punctuality, dependability, teamwork, professionalism, ethical conduct	Employment Skills: Workplace Etiquette, Work Ethic, Safety; Social Skills: Working with Others, Navigating Social Situations
AR.CD.6	Career advancement — continuing education, professional development, transferable skills	Education + Training: My Education, Learning Supports; Self-Determination: Self-Advocacy, Growth Mindset

Smart Core — Career-Focused Elective Requirements

Standard	Description	Curriculum Alignment
SmartCore.CTE	Career and Technical Education elective requirement — career-focused coursework aligned to 16 career clusters	Employment Skills: full unit; Education + Training: full unit; Self-Determination: SMART Goals, Goal Setting
SmartCore.DLP	Digital Learning Proficiency — technology skills required across all coursework	Education + Training: Learning Supports; all courses delivered via digital platform

Arkansas IDEA Transition Requirements

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals	Employment Skills: full unit — Job Search, Resume, Applications, Interviews, Workplace Readiness
Transition.2	Education/training goals	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week
Transition.4	Age-appropriate transition assessment	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy	Self-Determination: full unit — Self-Awareness, Self-Advocacy, Growth Mindset, Goal Setting



Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

AR Academic Standards — Health & Wellness: Mental/Emotional Health (Grades 9-12)

Standard	Description	Curriculum Alignment
AR.HW.MEH.1	Analyze the interrelationships of mental, emotional, social, and physical health	Unit 1 Self-Awareness: My Identity, Knowing My Strengths, Strength in Identity, My Potential; Unit 2 Self-Management: Managing Emotions, Handling Stress, Self-Care
AR.HW.MEH.2	Evaluate the influence of family, peers, culture, media, and technology on health behaviors	Unit 3 Social Awareness: Understanding Perspective, Empathy, Strength in Diversity, Uncovering Bias; Unit 5: Peer Pressure, Saying No
AR.HW.MEH.3	Demonstrate effective communication skills — conflict resolution, assertiveness, active listening	Unit 4 Relationship Skills: Communication Skills, Building Relationships, Resolving Conflict, Expressing My Feelings, Healthy vs. Unhealthy Relationships

Standard	Description	Curriculum Alignment
AR.HW.MEH.4	Apply decision-making skills to enhance health — evaluate alternatives, predict consequences	Unit 5 Responsible Decision-Making: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions, Taking Healthy Risks
AR.HW.MEH.5	Set and work toward personal health goals — develop plans, assess progress, overcome barriers	Unit 2: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits; Unit 1: My Aspirations, My Priorities
AR.HW.MEH.6	Demonstrate stress management strategies — identify stressors, apply coping techniques, seek support	Unit 2: Handling Stress, My Bandwidth, Acceptance (R.A.I.N.), Self-Care, Seeking Support, Overcoming Obstacles
AR.HW.MEH.7	Identify mental health resources and strategies for seeking help	Unit 2: Seeking Support; Unit 3: Caring for My Community; Unit 4: Expressing My Feelings, Supportive Relationships
AR.HW.MEH.8	Advocate for personal, family, and community health — promote health-enhancing messages and environments	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 4: Working with Others

AR School Counseling Framework — Personal/Social Development Domain

Standard	Description	Curriculum Alignment
AR.PS.A	Students will acquire knowledge, attitudes, and interpersonal skills to understand and respect self and others	Unit 1: My Identity, Knowing My Strengths, Being Myself, Strength in Identity; Unit 3: Empathy, Compassion, Respecting Others, Strength in Diversity
AR.PS.B	Students will make decisions, set goals, and take necessary action to achieve goals	Unit 5: Making Decisions, Anticipating Outcomes; Unit 2: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits
AR.PS.C	Students will understand safety and survival skills and apply them in crisis situations	Unit 2: Seeking Support, My Bandwidth, Self-Care; Unit 5: Saying No, Peer Pressure; Unit 4: Healthy vs. Unhealthy Relationships

Arkansas SEL Competencies (CASEL-Aligned)

Arkansas uses SEL terminology freely and supports CASEL-aligned SEL implementation. The EWB Curriculum’s five-unit structure maps directly to all five SEL competency domains, with 25 dedicated lessons per domain across four grade levels. Arkansas’s Health & Wellness standards and School Counseling Framework reinforce these competencies.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others' perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

100% of Arkansas SEL Competencies addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data for each competency. DLM Essential Element alignments embedded in every lesson for students on alternate assessments.



Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
AR.PF.1	Explain the role of money and financial systems in personal and economic decision-making	Lesson 1: Introduction to Money — role of money in society, personal financial concepts
AR.PF.2	Identify types of income and describe how education and skills affect earning potential	Lesson 2: Ways to Earn Money — earnings, pay structures, income types
AR.PF.3	Distinguish between needs and wants; evaluate opportunity costs in spending decisions	Lesson 3: Ways to Spend Your Money — needs vs. wants, spending priorities
AR.PF.4	Explain the importance of saving; compare saving strategies	Lesson 4: How to Save Money — saving fundamentals, interest concepts
AR.PF.5	Develop a basic personal financial plan incorporating income, spending, and saving	Capstone project — connects earning, spending, saving into comprehensive plan

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
AR.PF.6	Analyze how personal values, needs, and goals influence financial decision-making	Lesson 1: Money Matters — psychology of money, values alignment

Standard	Description	Lesson Alignment
AR.PF.7	Design and maintain a personal budget — income, expenses, short- and long-term savings	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking
AR.PF.8	Compare financial institutions and services — banks, credit unions, account types	Lesson 3: Where You Keep Your Money — types of bank accounts, account safety
AR.PF.9	Evaluate costs and benefits of credit use — types of credit, interest rates, credit scores, debt management	Lesson 4: Using Credit and Debit Cards — credit vs. debit, credit fundamentals, responsible use, consequences
AR.PF.10	Identify strategies for protecting personal financial information and preventing identity theft	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: credit card security
AR.PF.11	Develop a comprehensive financial plan integrating earning, budgeting, saving, credit, and risk management	Capstone project — comprehensive financial plan connecting all concepts