



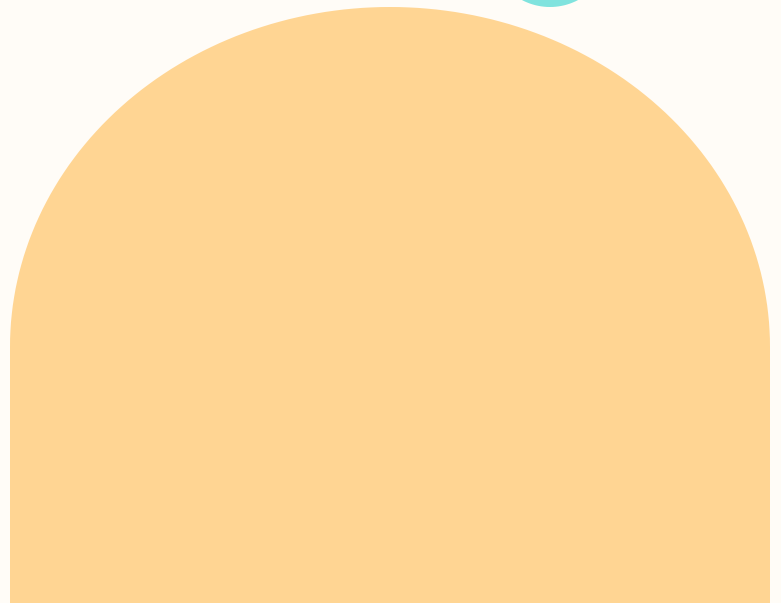
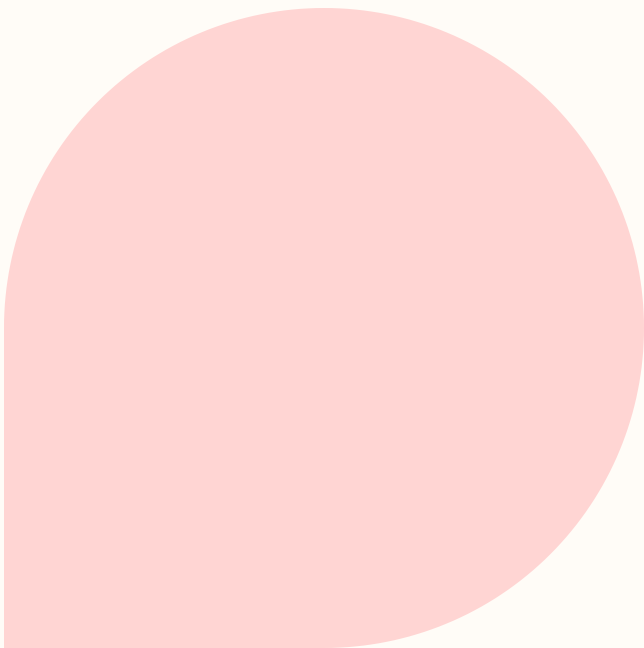
Alabama Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple Alabama standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties. Additionally, each course line aligns to the Alabama content standards that govern its subject area.

Standards Addressed

CCSS ELA Standards — embedded in every lesson via lesson properties; correspond to Alabama Course of Study (CCSS-aligned)

AL Character Education (Act 2019-396) — Mandatory character education instruction grades K-12 — courage, patriotism, citizenship, honesty, fairness, respect, integrity, self-control, responsibility, cooperation, diligence

AL Course of Study: Health Education — Personal and community health, mental/emotional health, stress management, healthy relationships, decision-making

AL Course of Study: Career Preparedness — Career and academic planning, financial literacy, technology applications, workplace readiness — required course (2017 revision)

AL IDEA Transition Requirements — IEP transition planning: postsecondary goals in employment, education/training, and independent living

AL Anti-Bullying Law (Act 2009-571) — Harassment/bullying prevention instruction including character-based intervention strategies

Course Summary

Course	Grades	Units	Lessons	CCSS Standards	Alabama Standards
Transition 9-10	9-12	6	30	30+	AL Career Prep, IDEA Transition
Transition 11-12	9-12	6	30	30+	AL Career Prep, IDEA Transition
Emotional Well-Being Gr 9	9	5	25	14	AL Character Ed, Health Ed
Emotional Well-Being Gr 10	10	5	25	3+	AL Character Ed, Health Ed
Emotional Well-Being Gr 11	11	5	25	*	AL Character Ed, Health Ed
Emotional Well-Being Gr 12	12	5	25	2+	AL Character Ed, Health Ed
Financial Literacy 9-10	9-12	1	5	3	AL Career Prep / Financial Literacy
Financial Literacy 11-12	9-12	1	5	5	AL Career Prep / Financial Literacy

* All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.



Transition Curriculum

CCSS ELA Standards Alignment

CCSS ELA standards aligned in lesson properties. 60 lessons across two course levels.

CCSS ELA Standard	Description	9-10	11-12
RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	Write arguments	✓	✓
W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	Write narratives	✓	✓
W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	Write arguments	✓	—
W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	Write narratives	✓	—
W.11-12.4	Produce clear and coherent writing	✓	—
W.11-12.5	Develop writing through planning/revising	✓	✓

CCSS ELA Standard	Description	9-10	11-12
W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	Apply knowledge of language	—	✓

36 unique CCSS ELA standards addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

AL Course of Study: Career Preparedness — Career and Academic Planning Strand

Standard	Description	Curriculum Alignment
CP.1	Assess personal interests, aptitudes, and abilities related to career clusters and postsecondary options	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; Employment Skills: Job Search
CP.2	Develop an individualized career and academic plan (4-year plan, postsecondary pathway)	Self-Determination: SMART Goals (9-10), Goal Setting (11-12); Education + Training: My Education, Learning Supports
CP.3	Apply employability skills for career readiness — resume writing, interview preparation, workplace communication	Employment Skills: Job Search, Building a Resume, Applying for Jobs, Job Interviews (9-10); Getting the Job (11-12)
CP.4	Demonstrate workplace readiness skills — punctuality, reliability, teamwork, professionalism, ethical behavior	Employment Skills: Workplace Etiquette, Communication, Work Ethic, Workplace Safety (11-12); Social Skills: Working with Others
CP.5	Evaluate career advancement opportunities including continuing education and professional development	Education + Training: My Education, Learning Supports; Self-Determination: Self-Advocacy, Growth Mindset
CP.6	Demonstrate leadership and interpersonal skills for workplace success	Social Skills: Working with Others, Navigating Social Situations, Relationship Skills; Self-Determination: Self-Advocacy (11-12)

Alabama IDEA Transition Requirements

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals	Employment Skills: full unit — Job Search, Resume, Applications, Interviews, Workplace Readiness
Transition.2	Education/training goals	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week
Transition.4	Age-appropriate transition assessment	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy	Self-Determination: full unit — Self-Awareness, Self-Advocacy, Growth Mindset, Goal Setting



Emotional Well-Being Curriculum

CCSS ELA Standards Alignment

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	Description	9	10	11	12
SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

Alabama Character Education (Act 2019-396) — Required Instruction K-12

Trait	Description	Curriculum Alignment
Courage	Demonstrate moral courage, stand up for what is right, make difficult but ethical choices	Unit 5 Responsible Decision-Making: Making Decisions, Anticipating Outcomes, Taking Healthy Risks; Unit 1: Growth Mindset, My Potential
Honesty & Integrity	Demonstrate truthfulness, trustworthiness, and consistency between values and actions	Unit 1 Self-Awareness: My Identity, My Values, Knowing My Strengths; Unit 5: Making Decisions, Anticipating Outcomes
Respect & Fairness	Show respect for self, others, and authority; demonstrate fairness in interactions	Unit 3 Social Awareness: Empathy, Compassion, Respecting Others, Strength in Diversity, Being Open-Minded; Unit 4: Building Relationships

Trait	Description	Curriculum Alignment
Self-Control & Responsibility	Manage emotions and impulses; accept responsibility for personal actions and decisions	Unit 2 Self-Management: Managing My Emotions, Mixed Emotions, Acceptance (R.A.I.N.), Building Habits, Getting Motivated
Cooperation & Citizenship	Work effectively with others; contribute positively to community; practice good citizenship	Unit 4 Relationship Skills: Working with Others, Communication Skills; Unit 3: Caring for My Community, Elevating Others, Leadership Skills
Diligence & Perseverance	Demonstrate persistent effort, goal pursuit, and commitment to excellence	Unit 2: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits; Unit 1: Growth Mindset, My Mindset

AL Course of Study: Health Education — Mental/Emotional Health (Grades 9-12)

Standard	Description	Curriculum Alignment
HE.9-12.1	Analyze the relationship between healthy behaviors and personal health — mental, emotional, social, and physical dimensions	Unit 1: My Identity, Knowing My Strengths, My Potential, Strength in Identity; Unit 2: Managing Emotions, Handling Stress, Self-Care
HE.9-12.2	Analyze the influence of family, peers, culture, media, and technology on health behaviors	Unit 3: Understanding Perspective, Empathy, Strength in Diversity, Uncovering Bias; Unit 5: Peer Pressure, Saying No
HE.9-12.4	Demonstrate interpersonal communication skills to enhance health and avoid/reduce health risks	Unit 4: Communication Skills, Building Relationships, Resolving Conflict, Healthy vs. Unhealthy Relationships, Expressing My Feelings
HE.9-12.5	Use decision-making skills to enhance health — identify alternatives, predict consequences, choose healthy behaviors	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions, Taking Healthy Risks
HE.9-12.6	Use goal-setting skills to enhance health — set personal goals, assess progress, identify barriers	Unit 2: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits; Unit 1: My Aspirations, My Priorities
HE.9-12.7	Practice health-enhancing behaviors and avoid or reduce health risks	Unit 2: Self-Care, My Bandwidth, Seeking Support; Unit 5: Saying No, Peer Pressure, Anticipating Outcomes
HE.9-12.8	Advocate for personal, family, and community health	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 4: Working with Others

AL Character Education Competencies (CASEL-Aligned)

Alabama mandates character education (Act 2019-396) rather than using the CASEL SEL framework. The EWB Curriculum’s five-unit structure addresses all mandated character traits (courage, honesty, integrity, fairness, respect, self-control, responsibility, cooperation, citizenship, diligence, perseverance) plus all Alabama Health Education mental/emotional health standards. Each CASEL competency maps to Alabama’s character education requirements.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others' perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

100% of Alabama Character Education traits addressed. 125 dedicated lessons across five units cover all mandated character traits plus Health Education mental/emotional health standards. Pre/post assessments at the lesson, unit, and course level provide measurable growth data — no “SEL” label required.



Financial Literacy

CCSS Standards Alignment

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	Description	9-10	11-12
RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
CP.FL.1	Identify components of personal financial planning — income, expenses, savings, goals	Lesson 1: Introduction to Money — role of money in society; Lesson 3: Ways to Spend — needs vs. wants
CP.FL.2	Describe types of income and how education/skills affect earning potential	Lesson 2: Ways to Earn Money — earnings, pay structures, income types
CP.FL.3	Develop a personal budget that includes income, expenses, and savings	Lesson 3: Ways to Spend; Lesson 4: How to Save Money — budgeting fundamentals; Capstone project
CP.FL.4	Compare saving and investing strategies	Lesson 4: How to Save Money — saving fundamentals, interest concepts
CP.FL.5	Explain the role of financial institutions in the economy	Lesson 1: Introduction to Money — role of money in society and financial systems

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
CP.FL.6	Analyze factors that influence financial decision-making — values, needs, wants, goals	Lesson 1: Money Matters — psychology of money, values alignment; Capstone project

Standard	Description	Lesson Alignment
CP.FL.7	Design and evaluate a personal spending and savings plan	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking
CP.FL.8	Compare services offered by financial institutions — checking, savings, money market accounts	Lesson 3: Where You Keep Your Money — types of bank accounts, financial institution comparison
CP.FL.9	Evaluate the responsible use of credit — types of credit, interest, credit scores, consequences of debt	Lesson 4: Using Credit and Debit Cards — credit vs. debit, credit fundamentals, responsible use
CP.FL.10	Describe identity theft risks and protection strategies	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: credit card security
CP.FL.11	Develop a comprehensive financial plan integrating earning, budgeting, saving, and credit management	Capstone project — connects all financial concepts into an integrated personal plan