



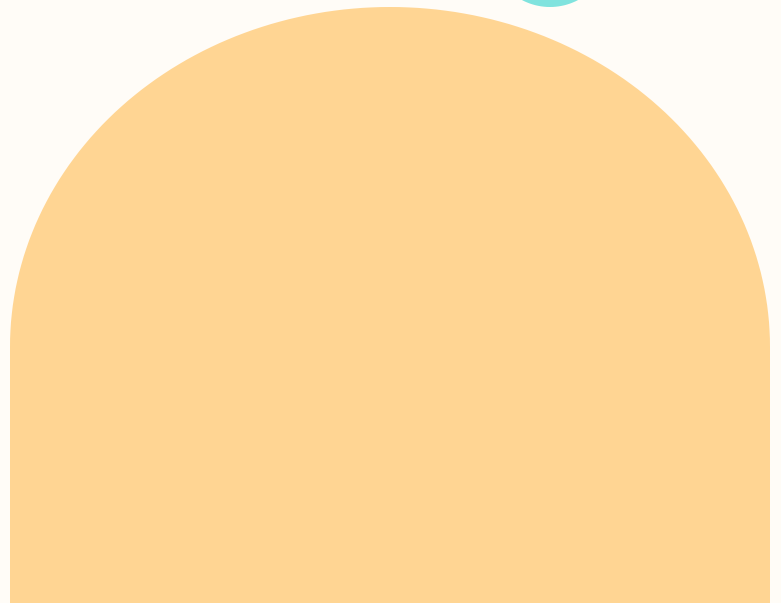
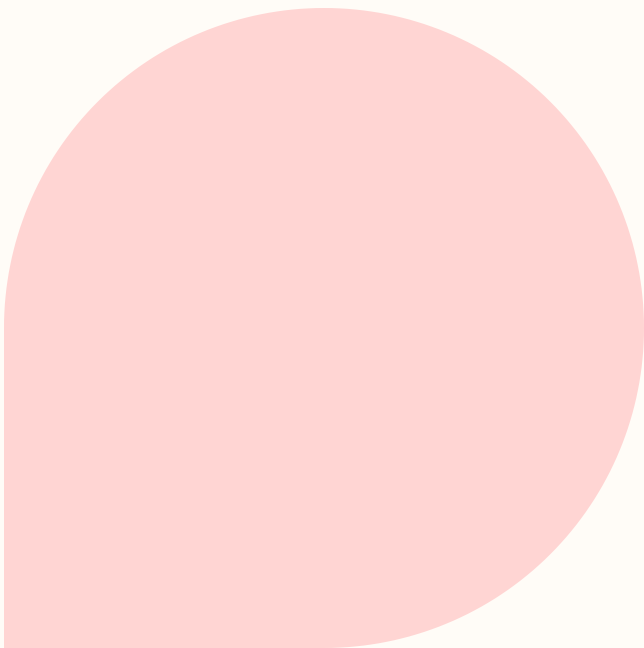
Alaska Standards Alignment

High School Courses • Grades 9-12

Transition Curriculum

Emotional Well-Being Curriculum

Financial Literacy





Overview

Ori Learning's high school courses align to multiple Alaska standards frameworks. Each lesson includes Common Core ELA standards in its lesson properties, providing a direct crosswalk to **DLM Essential Element**. Additionally, each course line aligns to the Alaska content standards that govern its subject area.

Standards Addressed

DLM Essential Elements (ELA & Math) — via CCSS standard alignments embedded in every lesson

Alaska Standards (CCSS-aligned) — Alaska English Language Arts Standards — aligned to Common Core State Standards

AK Health Education Standards — Mental/emotional health, communication, decision-making, goal-setting, advocacy — aligned to National Health Education Standards framework

AK Career Development Standards — Self-awareness, educational/occupational exploration, career planning — adopted statewide

AK SEL Competencies — Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making — SEL used openly in Alaska

AK Skills for a Healthy Life Standards — Physical, mental, emotional, and social well-being skills integrated across health education

AK Financial Literacy Standards — Embedded within Social Studies and Career Development standards — earning, spending, saving, credit

Course Summary

Course	Grades	Units	Lessons	DLM Essential Element	Alaska Standards
Transition 9-10	9-12	6	30	30+	AK Career Dev, IDEA Transition
Transition 11-12	9-12	6	30	30+	AK Career Dev, IDEA Transition
Emotional Well-Being Gr 9	9	5	25	14	AK Health Ed, AK SEL
Emotional Well-Being Gr 10	10	5	25	3+	AK Health Ed, AK SEL
Emotional Well-Being Gr 11	11	5	25	*	AK Health Ed, AK SEL
Emotional Well-Being Gr 12	12	5	25	2+	AK Health Ed, AK SEL
Financial Literacy 9-10	9-12	1	5	3	AK Financial Literacy
Financial Literacy 11-12	9-12	1	5	5	AK Financial Literacy

** All EWB lessons exercise speaking/listening and writing standards through collaboration boards and journal reflections, even where not explicitly tagged in lesson properties.*



Transition Curriculum

DLM Essential Element Crosswalk

CCSS ELA standards aligned in lesson properties, with corresponding DLM Essential Element. 60 lessons across two course levels.

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
RI.9-10.1	EE.RI.9-10.1	Cite textual evidence to support analysis	✓	✓
RI.9-10.2	EE.RI.9-10.2	Determine central idea; analyze development	✓	✓
RI.9-10.3	EE.RI.9-10.3	Analyze how ideas/events unfold	✓	✓
RI.9-10.4	EE.RI.9-10.4	Determine meaning of words and phrases	✓	✓
RI.9-10.5	EE.RI.9-10.5	Analyze structure of text	✓	✓
RI.9-10.7	EE.RI.9-10.7	Analyze accounts in different mediums	✓	✓
RI.11-12.1	EE.RI.11-12.1	Cite thorough textual evidence	✓	✓
RI.11-12.2	EE.RI.11-12.2	Determine/analyze central ideas	—	✓
RI.11-12.3	EE.RI.11-12.3	Analyze complex set of ideas/events	✓	—
RI.11-12.4	EE.RI.11-12.4	Determine meaning incl. connotative/technical	✓	—
RI.11-12.6	EE.RI.11-12.6	Determine author's purpose; analyze style	✓	✓
RI.11-12.7	EE.RI.11-12.7	Integrate/evaluate multiple sources	✓	✓
W.9-10.1	EE.W.9-10.1	Write arguments	✓	✓
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	✓
W.9-10.3	EE.W.9-10.3	Write narratives	✓	✓
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓
W.9-10.5	EE.W.9-10.5	Develop writing through planning/revising	✓	—
W.9-10.6	EE.W.9-10.6	Use technology to produce/publish writing	✓	✓
W.9-10.7	EE.W.9-10.7	Conduct short research projects	✓	—
W.9-10.8	EE.W.9-10.8	Gather relevant information from sources	✓	✓
W.11-12.1	EE.W.11-12.1	Write arguments	✓	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—
W.11-12.4	EE.W.11-12.4	Produce clear and coherent writing	✓	—

CCSS ELA Standard	DLM Essential Element	Description	9-10	11-12
W.11-12.5	EE.W.11-12.5	Develop writing through planning/revising	✓	✓
W.11-12.6	EE.W.11-12.6	Use technology to produce/publish writing	✓	✓
W.11-12.7	EE.W.11-12.7	Conduct research projects	✓	✓
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓
SL.9-10.4	EE.SL.9-10.4	Present information clearly	✓	✓
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—
SL.11-12.1	EE.SL.11-12.1	Collaborative discussions	✓	✓
SL.11-12.4	EE.SL.11-12.4	Present information clearly	—	✓
SL.11-12.5	EE.SL.11-12.5	Strategic use of digital media	✓	✓
SL.11-12.6	EE.SL.11-12.6	Adapt speech to contexts	✓	—
L.9-10.3	EE.L.9-10.3	Apply knowledge of language	—	✓
L.11-12.3	EE.L.11-12.3	Apply knowledge of language	—	✓

36 unique DLM Essential Element addressed across 60 Transition lessons, spanning Reading Informational Text, Writing, Speaking & Listening, and Language strands.

AK Career Development Standards — High School

Standard	Description	Curriculum Alignment
AK.CD.A1	Self-Awareness — develop and maintain a positive self-concept; identify interests, abilities, and skills related to careers	Self-Determination: Self-Awareness, Knowing My Strengths, Knowing My Limits; Employment Skills: Job Search
AK.CD.A2	Educational Achievement — understand the relationship between academics and the world of work; apply study skills to learning	Education + Training: My Education, Study Skills, Learning Supports, Organization Skills
AK.CD.B1	Career Exploration — explore career clusters and pathways; identify personal preferences and interests aligned to careers	Self-Determination: Self-Awareness, SMART Goals; Employment Skills: Job Search, Getting the Job
AK.CD.B2	Career Information — locate, evaluate, and interpret career information from multiple sources	Employment Skills: Job Search, Building a Resume; Education + Training: Learning Supports
AK.CD.C1	Career Planning — develop a career plan based on interests, abilities, and labor market information	Self-Determination: SMART Goals (9-10), Goal Setting (11-12); Employment Skills: Job Search, Getting the Job
AK.CD.C2	Employability Skills — apply job readiness skills — resume, applications, interview, workplace behavior	Employment Skills: Building a Resume, Applying for Jobs, Job Interviews (9-10); Workplace Etiquette, Communication, Work Ethic, Safety (11-12)

Standard	Description	Curriculum Alignment
AK.CD.C3	Life Roles — understand how work relates to personal needs, interests, and family roles	Self-Determination: Self-Awareness, My Mindset; Independent Living: Planning My Week; Social Skills: Navigating Social Situations

Alaska IDEA Transition Requirements

Standard	Description	Curriculum Alignment
Transition.1	Postsecondary employment goals	Employment Skills: full unit — Job Search, Resume, Applications, Interviews, Workplace Readiness
Transition.2	Education/training goals	Education + Training: My Education, Learning Supports, Study Skills, Organization Skills
Transition.3	Independent living goals	Independent Living: full unit — Household Chores, Preparing Meals, Personal Care, Planning My Week
Transition.4	Age-appropriate transition assessment	Self-Determination: Self-Awareness, Knowing My Limits, SMART Goals; interest/skill inventories in lessons
Transition.5	Self-determination and self-advocacy	Self-Determination: full unit — Self-Awareness, Self-Advocacy, Growth Mindset, Goal Setting



Emotional Well-Being Curriculum

DLM Essential Element Crosswalk

100 lessons across Grades 9-12, organized into five CASEL-aligned units. CCSS ELA standards tagged in lesson properties.

CCSS ELA Standard	DLM Essential Element	Description	9	10	11	12
SL.9-10.1	EE.SL.9-10.1	Collaborative discussions	✓	✓	—	—
SL.9-10.1.C	EE.SL.9-10.1.C	Propel conversations; pose/respond to questions	✓	✓	—	—
SL.9-10.1.D	EE.SL.9-10.1.D	Respond thoughtfully; summarize agreement	✓	—	—	—
SL.9-10.6	EE.SL.9-10.6	Adapt speech to contexts	✓	—	—	—
W.9-10.2	EE.W.9-10.2	Write informative/explanatory texts	✓	—	—	—
W.9-10.3	EE.W.9-10.3	Write narratives	✓	—	—	—
W.9-10.4	EE.W.9-10.4	Produce clear and coherent writing	✓	✓	—	—
W.9-10.10	EE.W.9-10.10	Write routinely	✓	—	—	—
W.11-12.2	EE.W.11-12.2	Write informative/explanatory texts	✓	—	—	—
W.11-12.3	EE.W.11-12.3	Write narratives	✓	—	—	—
W.11-12.10	EE.W.11-12.10	Write routinely	✓	—	—	—
L.9-10.2	EE.L.9-10.2	Standard English conventions	✓	—	—	—

All 100 EWB lessons include collaboration boards (91%) and written journal reflections, exercising speaking/listening and writing standards through embedded pedagogy across all four grade levels.

Alaska Health Education Standards — Mental/Emotional Health Focus (Grades 9-12)

Standard	Description	Curriculum Alignment
AK.HE.A	Health Concepts — understand relationships among health behaviors and personal well-being; mental, emotional, social, and physical health connections	Unit 1 Self-Awareness: My Identity, Knowing My Strengths, Strength in Identity, My Potential; Unit 2 Self-Management: Managing Emotions, Handling Stress, Self-Care
AK.HE.B	Health Influences — analyze how family, peers, culture, media, and technology influence health behaviors and decisions	Unit 3 Social Awareness: Understanding Perspective, Empathy, Strength in Diversity, Uncovering Bias; Unit 5: Peer Pressure, Saying No

Standard	Description	Curriculum Alignment
AK.HE.C	Health Information — access valid information, products, and services; determine when professional help is needed	Unit 2: Seeking Support; Unit 5: Responsible Decision-Making; all units reference community/professional resources
AK.HE.D	Interpersonal Communication — use communication skills to enhance health; conflict resolution, assertive communication, active listening	Unit 4 Relationship Skills: Communication Skills, Building Relationships, Resolving Conflict, Healthy vs. Unhealthy Relationships, Expressing My Feelings
AK.HE.E	Decision-Making — use decision-making skills to enhance health; evaluate consequences, identify alternatives, choose health-enhancing actions	Unit 5 Responsible Decision-Making: Making Decisions, Anticipating Outcomes, Problem Solving, Making Big Decisions, Taking Healthy Risks
AK.HE.F	Goal-Setting — set personal health goals, develop plans, and monitor progress	Unit 2 Self-Management: SMART Goals, Goals vs. Dreams, Getting Motivated, Building Habits; Unit 1: My Aspirations, My Priorities
AK.HE.G	Health-Enhancing Behaviors — practice behaviors that reduce risks and promote well-being; self-management and coping strategies	Unit 2: Self-Care, My Bandwidth, Handling Stress; Unit 5: Saying No, Peer Pressure, Anticipating Outcomes
AK.HE.H	Health Advocacy — advocate for personal, family, and community health; communicate health-enhancing messages	Unit 3: Caring for My Community, Elevating Others, Leadership Skills; Unit 4: Working with Others

Alaska Skills for a Healthy Life — Social/Emotional Wellness Strand

Standard	Description	Curriculum Alignment
AK.SHL.1	Identify and manage personal emotions and responses to stress, conflict, and change	Unit 2: Managing My Emotions, Mixed Emotions, Handling Stress, My Bandwidth, Acceptance (R.A.I.N.), Overcoming Obstacles
AK.SHL.2	Develop positive relationships through communication, empathy, and cooperation	Unit 4: Building Relationships, Communication Skills, Working with Others; Unit 3: Empathy, Compassion, Respecting Others
AK.SHL.3	Apply responsible decision-making skills in health-related and social situations	Unit 5: Making Decisions, Anticipating Outcomes, Problem Solving, Taking Healthy Risks; Unit 4: Resolving Conflict
AK.SHL.4	Demonstrate personal responsibility and self-advocacy for wellness	Unit 2: Self-Care, Seeking Support; Self-Determination: Self-Advocacy; Unit 1: My Potential, Being Myself

Alaska SEL Competencies (CASEL-Aligned)

Alaska uses SEL terminology openly and supports CASEL-aligned SEL implementation statewide. The EWB Curriculum’s five-unit structure maps directly to Alaska’s five SEL competency domains, with 25 dedicated lessons per domain across four grade levels. Alaska’s Health Education Standards and Skills for a Healthy Life standards reinforce these competencies.

Self-Awareness

Recognize feelings/thoughts, personal traits, strengths, limitations, self-confidence

Lessons: My Identity, My Outlook, Knowing My Strengths, Growth Mindset, Strength in Identity, My Values, Empowering Beliefs, Being Myself, Exploring My Interests, My Future Self, My Passions, My Potential

Unit 1 • 25 lessons (Gr 9-12)

Self-Management

Strategies for managing emotions, thoughts, behaviors; goal-setting; perseverance

Lessons: Managing My Emotions, Handling Stress, Prioritizing My Time, Building Habits, Mixed Emotions, Acceptance (R.A.I.N.), My Bandwidth, Self-Care, Getting Motivated, Goals vs. Dreams, Overcoming Obstacles

Unit 2 • 25 lessons (Gr 9-12)

Social Awareness

Recognize others' perspectives, cultural differences, mutual respect, social expectations

Lessons: Understanding Perspective, Empathy, Compassion, Respecting Others, Strength in Diversity, Sympathy vs. Empathy, Uncovering Bias, Being Open-Minded, Empathy in Action, Leadership Skills, Elevating Others

Unit 3 • 25 lessons (Gr 9-12)

Relationship Skills

Healthy relationships, positive communication, resist social pressure, conflict resolution, seeking help

Lessons: Why Relationships Matter, Building Relationships, Healthy vs. Unhealthy Relationships, Working with Others, Communication Skills, Resolving Conflict, My Boundaries, Expressing My Feelings, Building New Friendships

Unit 4 • 25 lessons (Gr 9-12)

Responsible Decision-Making

Problem-solving, critical thinking, consequences of actions, ethical and civic impact

Lessons: Making Decisions, Peer Pressure, Anticipating Outcomes, Problem Solving, Thinking Clearly, Remembering My Values, Saying No, Building Reputation, Being Decisive, Making Big Decisions, Taking Healthy Risks, Changing Your Mind

Unit 5 • 25 lessons (Gr 9-12)

100% of Alaska SEL Competencies addressed. 125 dedicated lessons across five CASEL-aligned units, with pre/post assessments at the lesson, unit, and course level providing measurable growth data for each competency. DLM Essential Element alignments embedded in every lesson for students on alternate assessments.



Financial Literacy

DLM Essential Element Crosswalk

10 lessons across two course levels teaching foundational and applied money management skills.

CCSS Standard	DLM Essential Element	Description	9-10	11-12
RI.8.2	EE.RI.8.2	Determine central ideas in informational text	✓	✓
MATH 7.EE.B.4	EE.M.7.EE.B.4	Use equations to solve problems	✓	✓
MATH 4.NBT.B.4	EE.M.4.NBT.B.4	Fluently add and subtract multi-digit numbers	✓	—
MATH HSA.CED.A.3	EE.M.HSA.CED.A.3	Represent constraints by equations; interpret solutions	—	✓
MATH HSN.Q.A.1	EE.M.HSN.Q.A.1	Use units to understand and solve problems	—	✓
MATH MP.4	(Practice Standard)	Model with mathematics	—	✓

Financial Literacy 9-10

Lessons: Introduction to Money, Ways to Earn Money, Ways to Spend Your Money, How to Save Money, Financial Literacy Capstone

Standard	Description	Lesson Alignment
AK.FL.1	Understand the role of money in society and personal decision-making	Lesson 1: Introduction to Money — role of money in society, personal financial concepts
AK.FL.2	Identify types of income and factors that affect earning potential	Lesson 2: Ways to Earn Money — earnings, pay structures, income types
AK.FL.3	Differentiate between needs and wants; explain how values influence spending decisions	Lesson 3: Ways to Spend Your Money — needs vs. wants, spending priorities
AK.FL.4	Explain the importance of saving and basic saving strategies	Lesson 4: How to Save Money — saving fundamentals, budgeting basics
AK.FL.5	Develop a personal financial plan incorporating income, spending, and saving	Capstone project — connects earning, spending, saving into a comprehensive plan

Financial Literacy 11-12

Lessons: Money Matters, Budgeting Basics, Where You Keep Your Money, Using Credit and Debit Cards, Financial Literacy Capstone

Standard	Description	Lesson Alignment
AK.FL.6	Analyze how personal values and goals influence financial decisions	Lesson 1: Money Matters — psychology of money, values alignment

Standard	Description	Lesson Alignment
AK.FL.7	Create and manage a personal budget with income, expenses, and savings goals	Lesson 2: Budgeting Basics — hands-on budget creation, expense tracking
AK.FL.8	Compare services offered by financial institutions; explain account types and protections	Lesson 3: Where You Keep Your Money — types of bank accounts, account safety
AK.FL.9	Evaluate the responsible use of credit and debit; understand credit scores and consequences of debt	Lesson 4: Using Credit and Debit Cards — credit vs. debit, credit fundamentals, responsible use, consequences
AK.FL.10	Develop strategies to protect personal financial information and prevent identity theft	Lesson 3: Where You Keep Your Money — account safety; Lesson 4: credit card security
AK.FL.11	Create a comprehensive financial plan integrating earning, budgeting, saving, and credit	Capstone project — comprehensive financial plan connecting all concepts